



BuildLearnGrow

Helping working families connect to early care & education



Summer Learning Standards

RESOURCE ALIGNMENT



INDIANA
Afterschool
NETWORK

STANDARD 1: THE PROGRAM PROMOTES A UNIQUE SUMMER CULTURE AND FOSTERS A SENSE OF COMMUNITY

INDICATOR

ACTION PLAN RESOURCE

1a. Core values and principles influence program culture and can be articulated by youth, staff and volunteers	You for Youth: Building A Positive Organizational Culture and Climate You for Youth: Implementing Your Program with Fidelity You for Youth: Summer Learning
1b. The program creates a spirit of community and pride through activities such as shared traditions, cheers, competitions, team designations and awards for positive actions and attitudes	American Camp Association: Out-of-School Time Programs Resources You for Youth: Building A Positive Organizational Culture and Climate
1c. The program sets expectations with families and youth regarding attendance	Wallace Foundation: Summer Learning Recruitment Guide National Summer Learning Association: Summer Learning Program Recruitment Best Practices
1d. The program partners with schools and community organizations (e.g. libraries, museums, parks, pools, community centers)	Indiana Academy for Out of School Learning: Engaging the Community in Quality Summer Programs Indiana Academy for Out of School Learning: Building Relationships and Engaging Local and State Leaders You for Youth: Strengthening Partnerships
1e. The program engages families in program activities and events	Indiana Academy for Out of School Learning: School-Age Care as a Family Service You for Youth: Family Engagement Virtual Institute You for Youth: Family Math Events, Family Literacy Events
1f. The program promotes healthy living (e.g. nutrition, wellness, exercise, etc.)	Indiana Afterschool Network: HEPA Standards Playworks: Playbook OSNAP Training & Materials

STANDARD 2: FULL TIME AND SEASONAL STAFF RECEIVE SUPPORT AND TRAINING TO DELIVER HIGH QUALITY PROGRAMMING

INDICATOR

ACTION PLAN RESOURCE

2a. Staff are trained in best practices in youth development, learning, and summer programming	Indiana Academy for Out of School Learning: Learning Paths Afterschool Alliance: Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development
2b. All staff participate in summer program orientation	Afterschool Alliance: Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development Indiana Academy for Out of School Learning: Learning Paths
2c. Staff and youth are oriented to health and safety protocols. (See American Camp Association at www.aca.org for a detailed list of safety summer camp standards)	CDC: Suggestions for Youth Programs and Camps: Readiness and Planning Tool American Camp Association: Field Guide for Camps on Implementation of CDC Guidance

STANDARD 2: FULL TIME AND SEASONAL STAFF RECEIVE SUPPORT AND TRAINING TO DELIVER HIGH QUALITY PROGRAMMING (cont'd.)

INDICATOR

ACTION PLAN RESOURCE

2d. Staff have experience and expertise that are consistent with the diverse needs of the summer program and participants

Indiana Academy for Out of School Learning: [Cultural Competence: Identity, Diversity and Engagement](#)
Indiana Academy for Out of School Learning: [A Journey to Cultural Competency](#)
Afterschool Alliance: Summer Learning Toolkit—A Deeper Dive: [Creating Site Climate and Culture](#)

2e. Staff have skills to adapt to changing conditions related to student behavior, environmental settings, weather, and facility issues

Wallace Foundation: [Summer Learning Toolkit](#)
Indiana Academy for Out of School Learning: [Learning Paths](#)



STANDARD 3: THE SUMMER PROGRAM OFFERS A RANGE OF EXPERIENCES THAT REFLECT BEST PRACTICES IN YOUTH DEVELOPMENT AND LEARNING

INDICATOR

ACTION PLAN RESOURCE

3a. Research on summer learning loss guides and informs program development and implementation

National Summer Learning Association: [Knowledge Center](#)
Wallace Foundation: [Every Summer Counts](#)

3b. There is alignment between the summer program and programming delivered during the school year (if applicable)

Indiana Academy for Out of School Learning: [Building Relationships with School Personnel](#)
National Association of Elementary School Principals: [Afterschool and Summer Learning](#)

3c. The program provides opportunities to learn and practice skills needed for success in school, college, careers and life

[My Afterschool Locker](#)
[howtosmile](#)
[Mizzen](#)

3d. Youth have opportunities to present and showcase their work and practice new skills with guests

Indiana Academy for Out of School Learning: [Project Based Learning and Service Learning Series](#)
You for Youth: [Project-Based Learning](#)

3e. Activities are hands-on and promote critical thinking, exploration, and creative expression

[My Afterschool Locker](#)
[howtosmile](#)
[Mizzen](#)

3f. Youth have opportunities for service learning and/or community involvement

Indiana Academy for Out of School Learning: [Project Based Learning and Service Learning Series](#)
National Youth Leadership Council: [Service Learning Resources](#)

3g. Youth experience the outdoors and the world around them through field trips and adventures

Indiana Academy for Out of School Learning: [Effective Outdoor Environments](#)
American Camp Association: [Out-of-School Time Programs Resources](#)

3h. Youth have opportunities for movement and exercise every day

Playworks: [Playbook](#)
American Heart Association: [NFL Play 60](#)

STANDARD 4: THE SUMMER PROGRAM UTILIZES A VARIETY OF DATA TO MEASURE THE IMPACT OF ITS SUMMER PROGRAMMING

INDICATOR

ACTION PLAN RESOURCE

4a. The program has a written plan with established goals

Indiana Academy for Out of School Learning: [How To Use Your Data](#)
National Afterschool Association: [Using Data and Systems to Measure and Improve Youth Progress](#)
You for Youth: [Tell Your Data Story](#)

4b. The program collects data from staff, students, parents and community partners to demonstrate summer learning impact

Indiana Academy for Out of School Learning: [How To Use Your Data](#)
National Afterschool Association: [Using Data and Systems to Measure and Improve Youth Progress](#)
You for Youth: [Tell Your Data Story](#)

4c. Programming is adjusted based on data findings

Indiana Academy for Out of School Learning: [How To Use Your Data](#)
National Afterschool Association: [Using Data and Systems to Measure and Improve Youth Progress](#)
You for Youth: [Tell Your Data Story](#)

4d. The program shares the progress and outcomes with key stakeholders

Indiana Academy for Out of School Learning: [How To Use Your Data](#)
You for Youth: [Tell Your Data Story](#)

4e. The program maintains confidentiality of all student data and adheres to all federal, state, and local privacy laws

Indiana Academy for Out of School Learning: [Data Security Training](#)
National Afterschool Association: [Six Tip Sheets for Handling Afterschool Data](#)



STANDARD 5: THE PROGRAM PLANS SEVERAL MONTHS BEFORE THE SUMMER TO ALLOW SUFFICIENT TIME FOR:

INDICATOR

ACTION PLAN RESOURCE

5a. Fund development

Indiana Academy for Out of School Learning: [Researching and Writing Grants](#)
Indiana Academy for Out of School Learning: [Getting Your Board Involved in Your Development Efforts](#)
Wallace Foundation: [Summer Learning Toolkit](#)

5b. Program Design and Implementation

Wallace Foundation: [Summer Learning Toolkit](#)
You for Youth: [Summer Learning](#)
Afterschool Alliance: [Summer Learning Toolkit—A Deeper Dive: Creating Site Climate and Culture](#)

5c. Staff recruitment and training

Afterschool Alliance: [Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development](#)
Wallace Foundation: [Summer Learning Toolkit](#)
You for Youth: [Summer Learning](#)

5d. Promotion and outreach to schools, families, youth and community partners

Indiana Academy for Out of School Learning: [Engaging the Community in Quality Summer Programs](#)
You for Youth: [Strengthening Partnerships](#)
Wallace Foundation: [Summer Learning Toolkit](#)