Indiana’s Premier Conference
Designed Specifically for Afterschool
and Summer Programs!

Afterschool +
Summer Programs
= 64,800 Minutes

Indiana Summit
On Out-of-School Learning

Inspire. Connect. Learn.

March 12-13, 2012
JW Marriott, Indianapolis, IN

Featured Speakers!

Leland Melvin
Paul Young
A LETTER FROM DEBBIE AND DRE’

Welcome to Indianapolis for the 2012 Indiana Summit on Out-of-School Time Learning! We hope to inspire your team with new and innovative ideas, connect your program to best practices and helpful resources, and provide an opportunity for you to learn from one another and leading experts in the field.

There is urgency in Indiana to prepare our children and youth for success in today’s global economy, and a wonderful opportunity to capitalize on the hours beyond the school day. Students spend only 20% of their waking hours in school and what they do with the additional 80% of their time is foundational to their success in school, work, college and life. K-12 youth participating in before/afterschool and summer programs can add an additional 64,800 minutes of learning to their year – equivalent to the number of hours in 144 school days!

Indiana Afterschool Network (IAN) and Indiana Department of Education (IDOE) have joined forces with many community partners to bring you this Summit. The Indiana Department and its 21st Century Community Learning Centers program provides funding and support for more than 250 school/community-based youth programs serving 20,000 youth beyond the school day.

It takes leaders like all of us to reimagine how, when and where learning takes place. Now is the time to bring your expertise to conversations throughout the conference, learn from other program providers, reflect on your accomplishments and plan for what’s ahead. Thanks for joining us and let us know how we can continue supporting your important work on behalf of children, youth and families in Indiana!

Very sincerely,

Debbie Zipes
Executive Director, Indiana Afterschool Network

Dre’ Knox
Division of Grants Management, Indiana Department of Education

“I like my afterschool program because I feel safe here with my friends and the teachers helping us with our homework” – student, Franklin Community Schools, 21st Century Community Learning Centers Afterschool Program

KIDS COLLEGE/LTS EDUCATION SYSTEMS
Patrick McGovern, Indiana Consultant
866.552.9192, www.ltskc.com

LTS Education is the developer of Kid’s College, an internet-based program that uses sports video games to teach math, reading and science skills for grades K through 8. It automatically adapts questions to the skill level of each student, and includes progress monitoring tools for grant reporting, along with customized study guides.

CENTER OF EXCELLENCE IN LEADERSHIP OF LEARNING
David Dresslar, Executive Director
317.788-3777, cell.uindy.edu

Created in 2001, the Center of Excellence in Leadership of Learning (CELL) at the University of Indianapolis serves as a leading convener, catalyst and collaborator for dynamic, innovative education change to dramatically impact student achievement throughout Indiana. CELL’s efforts are rooted in the principle that all students, regardless of background, should graduate from high school prepared for postsecondary education, training and success in the 21st-century global economy.

HARRISON COLLEGE
888.544.4422, www.harrison.edu

Harrison College is a contemporary, career-focused institution serving more than 6,000 students. The institution grants Associates and Bachelor’s degrees across five schools of study: Business, Health Sciences, Information Technology, Criminal Justice, and Veterinary Technology, and a culinary division The Chef’s Academy. Harrison College offers students a variety of learning environments including online, traditional classroom or a combination of both.

SOCIAL LEGENDS, LLC
Kelly Frank, Kathy Pedrotti Hays
317.435.2229, sociallegends.com

Social Legends brings together great minds, generous hearts and significant resources to produce measurable and sustainable social change. Social Legends assists clients in mastering the art of giving. We integrate prosperity and purpose by working with individuals, families, foundations, corporations and nonprofits. High performing, results-based giving is what we do.

Thank you to our Sponsors!

Inspire. Connect. Learn.
A LETTER FROM GOVERNOR DANIELS

Greetings!

As Governor, it is a pleasure to welcome you back to Indianapolis for the 2012 Summit on Out-of-School Learning. The Indiana Department of Education and the Indiana Afterschool Network have developed an exciting conference that I hope you will find beneficial and rewarding.

Student success is aided by the extension of learning outside of the formal school day. Your work to provide educational opportunities outside of the classroom helps prepare students for success beyond their academic careers.

I hope while you are here you will take time to enjoy all that Indianapolis has to offer. The Indiana State Museum is an ever-changing adventure sharing Indiana history, culture, art and science in innovative exhibits and programs. Once there, you will find that you’ve discovered our great White River State Park, connecting you to the Indianapolis Zoo as well as picturesque walking, biking, and running trails.

Best wishes for a rewarding conference, and thank you for your commitment to the well-being and success of our children.

Sincerely,

Mitch Daniels
Indiana Governor

A LETTER FROM DR. BENNETT

Dear Summit Participants:

Welcome to the 2012 Indiana Summit on Out-of-School Learning. These two days are a great opportunity for you to learn more about after school and summer programs. The conference’s theme is appropriately titled “Inspire, Connect, Learn.” I am confident that through the great leadership of the organizers and excellent line-up of speakers and presenters, you will be inspired, connect with like-minded and passionate professionals, and learn best practices and programs that you can take home to your communities.

Indiana is fortunate to have dedicated people like you committed to enriching the lives of our children through these vital programs. I hope you leave this conference with a renewed sense of purpose, a refreshed spirit, and a new set of ideas and skills to continue your work.

Sincerely,

Dr. Tony Bennett
Indiana Superintendent of Public Instruction

Student success is aided by the extension of learning outside of the formal school day
-Governor Mitch Daniels
The JW Marriott, a premier Indianapolis convention center hotel, is part of the new $450 million Marriott Place, consisting of five Marriott hotels all connected to the Indiana Convention Center. Boasting 33 floors, the hotel is the tallest in the state and their 1,005 guest rooms make it the largest JW Marriott in the world. Boasting a convenient downtown Indianapolis hotel location, the JW is just steps from over 200 shopping, dining and entertainment options including White River State Park, Lucas Oil Stadium and Bankers Life Fieldhouse.

**2012 Indiana Summit on Out-of-School Learning**

**WELCOME TO THE 2012 INDIANA SUMMIT ON OUT-OF-SCHOOL LEARNING**

The Indiana Department of Education and the Indiana Afterschool Network have joined together to host Indiana's second annual summit designed specifically for afterschool and summer program providers. All participants come to the summit as experts, learners and problem-solvers. In fact, more than 500 program providers, schools, community partners and youth advocates from across the state are gathering for this two-day conference to inspire, connect and learn from one another.

**ABOUT THE SUMMIT**

The two-day summit features keynote speakers from the National Aeronautics and Space Administration (NASA) and National Afterschool Association, along with special learning intensives in project-based learning/NASA education, college readiness and public policy. There will be more than 50 workshops on curriculum, leadership, best practices and more topics led by experts in the field. Receive continuing education credits, development points, and in-service training hours.

Be sure to join us at the Afterschool March Madness Networking Reception at NCCA Hall of Champions!

**Day one March 12 from 5:00 – 7:00 pm**

Just a short walk from the JW Marriott. The reception will feature interactive exhibits, half-court basketball gymnasium, hors d’oeuvres, drinks, and more! Come casual. Sponsored by Kid's College

**87% of Indiana parents are satisfied with the afterschool program their child attends**

**JW Marriott**

The JW Marriott, a premier Indianapolis convention center hotel, is part of the new $450 million Marriott Place, consisting of five Marriott hotels all connected to the Indiana Convention Center. Boasting 33 floors, the hotel is the tallest in the state and their 1,005 guest rooms make it the largest JW Marriott in the world. Boasting a convenient downtown Indianapolis hotel location, the JW is just steps from over 200 shopping, dining and entertainment options including White River State Park, Lucas Oil Stadium and Bankers Life Fieldhouse.

**JW MARRIOTT LEVEL 3**

JW GRAND BALLROOM MEETING ROOMS 300 - 314

BALLROOMS / EXHIBIT HALL

IAN SUMMIT MEETING ROOMS

ELEVATOR

RESTROOMS
### Schedule-at-a-Glance

#### Monday, March 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
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<tbody>
<tr>
<td>7:30 - 9:00 a.m.</td>
<td>Continental Breakfast, Registration &amp; Exhibitor Exploration</td>
<td>Exhibitor Hall</td>
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<tr>
<td>9:00 - 9:15 a.m.</td>
<td>Welcome and Opening Remarks</td>
<td>JW Grand Ballroom 1-4</td>
</tr>
<tr>
<td>9:15 - 9:30 a.m.</td>
<td>Students Speak on Afterschool</td>
<td>JW Grand Ballroom 1-4</td>
</tr>
<tr>
<td>9:30 - 10:15 a.m.</td>
<td>Keynote Presentation: Inspiring the Next Generation of STEM Leaders</td>
<td>JW Grand Ballroom 1-4</td>
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<tr>
<td>10:15 - 10:30 a.m.</td>
<td>Exhibitor Exploration</td>
<td>Exhibitor Hall</td>
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<tr>
<td>10:30 - 11:45 a.m.</td>
<td>Breakout Sessions: Round One</td>
<td>See details page 11</td>
</tr>
<tr>
<td>11:45 - 1:15 p.m.</td>
<td>Lunch on Your Own</td>
<td></td>
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<tr>
<td>1:15 - 2:30 p.m.</td>
<td>Breakout Sessions: Round Two</td>
<td>See details page 14</td>
</tr>
<tr>
<td>2:30 - 3:00 p.m.</td>
<td>Snack &amp; Exhibitor Exploration</td>
<td>Exhibitor Hall</td>
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<tr>
<td>3:00 - 4:15 p.m.</td>
<td>Breakout Sessions: Round Three</td>
<td>See details page 16</td>
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<tr>
<td>5:00 - 7:00 p.m.</td>
<td>Afterschool March Madness Reception</td>
<td>NCAA Hall of Champions</td>
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#### Tuesday, March 13

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<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
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<tbody>
<tr>
<td>7:30 - 8:30 a.m.</td>
<td>Continental Breakfast &amp; Exhibitor Exploration</td>
<td>Exhibitor Hall</td>
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<tr>
<td>8:30 - 8:40 a.m.</td>
<td>Overview of Day Structure</td>
<td>JW Grand Ballroom 1-4</td>
</tr>
<tr>
<td>8:40 - 9:20 a.m.</td>
<td>Keynote Presentation: Bridging Afterschool and School Day Learning</td>
<td>JW Grand Ballroom 1-4</td>
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<tr>
<td>9:30 - 10:45 a.m.</td>
<td>Breakout Sessions: Round One</td>
<td>See details page 21</td>
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<tr>
<td>9:30 - 12:15 p.m.</td>
<td>Public Policy Forum</td>
<td>JW Grand Ballroom</td>
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<tr>
<td>10:45 - 11:00 a.m.</td>
<td>Snack &amp; Exhibitor Exploration</td>
<td>Exhibitor Hall</td>
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<tr>
<td>11:00 - 12:15 p.m.</td>
<td>Breakout Sessions: Round Two</td>
<td>See details page 24</td>
</tr>
<tr>
<td>12:15 - 1:45 p.m.</td>
<td>Lunch on Your Own</td>
<td></td>
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<tr>
<td>1:45 - 3:00 p.m.</td>
<td>Breakout Sessions: Round Three</td>
<td>See details page 27</td>
</tr>
<tr>
<td>1:45 - 3:45 p.m.</td>
<td>Best Practices and Strategies for Success 2012 (21st CCLC Directors Only)</td>
<td>Room 309/110</td>
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<tr>
<td>3:00 - 3:45 p.m.</td>
<td>Exhibitor Exploration - Summit Adjourns</td>
<td>Exhibitor Hall</td>
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**Keynote Speakers**

**LELAND D. MELVIN**

Leland D. Melvin, NASA Associate Administrator for Education, is a member of two exclusive clubs: the NASA astronaut corps and the National Football League (NFL). After an injury sidelined his pro-football career, Melvin pursued a second career as an astronaut and traveled twice to the International Space Station. Melvin and his crewmates traveled at 25 times the speed of sound when Space Shuttle Atlantis reentered the earth’s atmosphere, generating a 3,000 degrees Fahrenheit (1,649 degrees Celsius), mile-long (1.6 kilometer) trail of plasma. “You just pray that the heat shields are doing their thing,” he says. Melvin is still wide-eyed about his adventures above the earth. “It was one of the most amazing things,” he says “just being able to look out that shuttle window.” Now Melvin is enthusiastic about his role traveling across the country, discussing space exploration with teachers and students, and promoting science, technology, engineering and mathematics (STEM). Melvin is responsible for the development and implementation of NASA's education programs and serves on the White House National Science and Technology Council’s Committee on STEM Education. He is also the United States representative on the International Space Education Board.

**DR. PAUL YOUNG**

Dr. Paul Young leads the National Afterschool Association, one of the nation’s most significant voices for the afterschool profession. In his role as an elementary principal for 20 years, Dr. Young was a leading advocate for the role of afterschool programs in transforming education. Dr. Paul Young has taught 4th and 5th grade, high school band, and college music classes for 30 years at Ohio University. With a strong belief that educators should be active in their professional associations, he served as President of the Ohio Association of Elementary School Administrators and the National Association of Elementary School Principals. Dr. Young started community-based afterschool programs in Ohio and joined the Board of Directors of the National Afterschool Association (NAA) in 2007. He has served as the President and CEO of NAA since 2010.

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30% (332,642) of Indiana’s K-12 youth – including many kindergarteners are responsible for taking care of themselves after school.

Afterschool Alliance, 2009 Report
Working parents are more successful and productive at work when they know their children are safe in the hours beyond the school day.
- Brandeis and Catalyst Study, 2004

Monday, March 12 - continued

BREAKOUT SESSIONS: ROUND ONE

STEM/NASA/PROJECT-BASED LEARNING TRACK (PART 1: ALL DAY) (OPEN TO PRE-REGISTRANTS ONLY)
Sponsored by University of Indianapolis/CELL
10:30 a.m. - 11:45 a.m., JW Grand Ballroom 1
Participants will work with experienced Project Based Learning (PBL) teachers to understand the essentials of designing and managing PBL experiences in afterschool and summer programs. Using NASA Ignite!™ and STEM (science, technology, engineering and math) as a model, participants will learn techniques for bringing youth together to solve real-world problems. This is ideal for programs serving youth grades 4 through 9. Resource Experts: Cathy Brown, Indiana University, Julie Muffler, National Aeronautics and Space Administration/NASA, Adrienne Evans Fernandez, Wisdom Tools, Andrew Larson, New Tech High School, Andre Loyd, Decatur Middle School, Justin Denney, Columbus Signature Academy and Bob Abrams, EcO15

A special thank you to the University of Indianapolis Center of Excellence in Leadership for sponsoring the workshop and lunch.

STUDENT SUCCESS AND COLLEGE READINESS
10:30 a.m. - 11:45 a.m., Room 303
Effectively preparing students for post-secondary education is a critical component of their success. In print, in person, online and on the phone, Learn More Indiana helps students and families plan, prepare and pay for college and career success. Learn More Indiana’s communication and community outreach efforts are centered on three annual campaigns. This workshop will give participants an overview of Indiana initiatives that educators, youth serving workers and community organizations can join to help foster academic success and post-secondary attainment for all students. Resource Experts: Michelle Mitchell and Susan Tharp, Learn More Indiana

FROM MISERABLE TO MASTERCUL MEETINGS
10:30 a.m. - 11:45 a.m., Room 304
Most of us attend many, many, often miserable, meetings. Learn three techniques to make meetings masterful. Change from topic agendas to Action-Packed Agendas. Learn how to Maximize Participation to include every participant. End every meeting with a Plan for Action. Expect to be challenged. Expect to have fun. Resource Expert: Len Mozzi, Dramatic Difference
Monday, March 12 - continued

ACCOMMODATING AUTISM
10:30 a.m. - 11:45 a.m., Room 305
This session will provide a basic overview of autism and how deficits in social skills, behavior, and communication impact school-age individuals, their families, and the community. Tips and strategies for communicating with and including students with autism into an after-school program will be provided. Examples of specific visual supports will be discussed. Resource Expert: Mary Roth, Autism Society of Indiana

TURNING AROUND NEGATIVE BEHAVIOR THROUGH CONSISTENCY AND POSITIVITY
10:30 a.m. - 11:45 a.m., Room 308
Learn how to engage staff, parents and youth in building a positive culture in your program. Establish a team-focused system to recognize positive behaviors, establish core values and expectations, develop behavior management steps, and create a tracking and reward system to consistently turn around negative behavior. Resource Experts: Ben Johnson and Jennifer Brown, Carmel Clay Parks & Recreation

EXPLORE, PLAN, SUCCEED: INFUSING CAREER EXPLORATION INTO YOUR PROGRAM
10:30 a.m. - 11:45 a.m., Room 311
There are over 800 job types available in the US. Yet, many youth have trouble identifying more than a handful, let alone determining the right path for their future. This session will share ways to infuse career exploration and planning into out-of-school learning. Emphasis will be placed on FREE, developmentally-appropriate tools including Indiana Career Explorer, the state’s online system for middle and high school students to explore and plan for life after graduation. We will also discuss ways to engage partners; adapt activities to fit any program, and how career exploration and planning can increase student engagement overall. Resource Expert: Elizabeth Darby, Indiana Department of Workforce Development

SOCCER AS SUPPORT TO BOTH SCHOOL & COMMUNITY ACHIEVEMENT
10:30 a.m. - 11:45 a.m., Room 309
Indiana Soccer, through Soccer Across America, provides soccer training and administrative guidance and support to players and organizations that might otherwise not be exposed to the sport. In this workshop, you will learn components of successful soccer programs, how to get started, and how soccer can support student achievement. Resource Experts: Marc Maxey, National Committee Member, Soccer Across America & Paco Espinosa, Indiana Soccer

Monday, March 12 - continued

INDIANA PATHS TO QUALITY: WHY IT MATTERS FOR AFTERSCHOOL
10:30 a.m. - 11:45 a.m., Room 310
Learn about Paths to Quality, Indiana Bureau of Childcare’s nationally recognized quality rating system. Paths to Quality focuses on informing parents about quality programs, and strengthening childcare and afterschool programs serving infants, children and school-age youth. Afterschool/summer program providers will learn about licensing eligibility, accreditation, professional development, resources, and supports through Indiana’s Paths to Quality system. Resource Experts: Pattie Ryan, Indiana Association for Child Care Resource & Referral and Melanie Brizzi, Indiana Bureau of Childcare

USING CORE COMPETENCIES TO FRAME THE DEVELOPMENT OF YOUTH WORK PROFESSIONALS
10:30 a.m. - 11:45 a.m., Room 306
The Indiana Core Competencies for Youth Workers are defined as: Child and Youth Development, Program Environment, Program Content and Curriculum, Families and Communities, and Professionalism. These Core Competencies offer a framework for refining recruitment, development and evaluation of youth workers. Join us to learn about the core competencies and how they can be foundational to your support of those who serve young people. Resource Experts: Marta Fetterman, Indiana YouthPRO and Pam Clark, Consultant and Trainer

ROCKY RIFFLE CLAYWORKS
10:30 a.m. - 11:45 a.m., Room 312
All participants will learn to use a step-by-step approach in clay to collaborate on a project and to individually work on one. Creative plates will be individually crafted and a mirror will be collaboratively made. Aprons provided. No experience needed. Limited to the first 20 participants. Resource Expert: Jeremy South, Rocky Ripple Clay Works

LUNCH ON YOUR OWN
11:45 a.m. - 1:15 p.m.
Monday, March 12 - continued

BREAKOUT SESSIONS: ROUND TWO

STEM/NASA/PROJECT-BASED LEARNING TRACK (PART 2: ALL DAY) (OPEN TO PRE-REGISTRANTS ONLY)
Sponsored by University of Indianapolis/CELL
1:15 p.m. - 2:30 p.m., JW Grand Ballroom 1
Workshop continued from earlier session.

THE COLLEGE READINESS MARKETPLACE - RESOURCES FOR K-12 PROGRAMS
1:15 p.m. - 2:30 p.m., JW Grand Ballroom 2 & 3
In this highly interactive session, participants will rotate to different stations to learn about resources and tools that help prepare students for post-secondary access and success. At the end of the post-secondary “speed dating” sessions, participants will engage in a short discussion to share ideas and feedback. In this session, you will learn about: scholarships for low-income students to attend any Indiana state college, free online career and college exploration tools for students and parents, how to request free materials that support your career exploration and college access program, free career and college assessment tools, and how your program can prepare youth to be successful in high school and beyond. This workshop includes resources for youth ages 5-18. Resource Experts: Michelle Mitchell, Learn More Indiana, Scott Gilje, Encouragement Services, Carol Neary, Indiana Youth Institute, Angela Short, The Indiana Partnerships Center, Matt Fleck, Next Education, Chunnel Ragland, Indiana’s Twenty-First Century Scholars Program, Tameka Bouday, Starfish Initiative, and Erin Murphy, College Mentors for Kids

LEVERAGING AFTERSCHOOL SERVICES THROUGH EFFECTIVE PARTNERSHIPS
1:15 p.m. - 2:30 p.m., Room 303
Establishing effective community partnerships can help afterschool programs leverage community resources to improve program quality and better serve students. This session will provide participants with national and state specific best practices for building partnerships. Participants will also have the opportunity to share their own experiences, including the benefits and challenges of forming and maintaining community partnerships. Resource Experts: Rebecca Fagen, Megan Weikel and LeeAnn Sel, Indiana University Center for Evaluation and Education Policy

THE FAST TRACK TO FINDING FUNDERS
1:15 p.m. - 2:30 p.m., Room 305
Finding funders in today’s economy can be a real challenge, but not impossible. Learn to develop a systematic approach to identifying and approaching diverse philanthropic sources for funding your program. Resource Experts: Nick Parkevich and Michael Craciunoiu, Loring Sternberg & Associates

Monday, March 12 - continued

SPEED NETWORKING: UNCOVERING THE RESOURCES AROUND YOU
1:15 p.m. - 2:30 p.m., JW Grand Ballroom 4
Valuable resources exist for out-of-school time providers at both the state and local level. The Indiana Youth Institute provides capacity building resources, trainings, and practical tools to help you as you positively impact youth. And within each region are resources that you can leverage to help you meet the needs of those you serve. Come learn more about Indiana’s hidden gems that will allow you to serve children more effectively and efficiently in your local communities.
Facilitators: Stephen Gill, Indiana Northwest Field Representative, Juanita Mejia Goodwell, Indiana Northeast Field Representative, Lela Smith, Indiana Central Field Representative, Joe Shrode, Indiana Southwest Field Representative and Michelle Sanchez, Indiana Southeast Field Representative

TABLEAU THEATRE FOR EVERYONE
1:15 p.m. - 2:30 p.m., Room 304
Tableau is theater technique that any staff member can learn to use with students. Tableau (French for “Frozen Picture”) is a technique that doesn’t need costumes, memorizing lines, or a set, yet can give the students a sense of being on stage. Students can illustrate books, science terms, or historical events with tableaux. Students love creating tableaux and always participate with great enthusiasm. Resource Expert: Len Mozzi, Dramatic Difference

MINDS ON MATH
1:15 p.m. - 2:30 p.m., Room 308
An engaging session focused on Minds on Math, an afterschool math mentoring program for at-risk fourth grade students. Attendees will be introduced to the intervention curriculum, learn the ins and outs of running a volunteer-based program, and have the opportunity to participate in fun mathematical games and activities geared towards helping students who struggle with math. Resource Experts: Allee Tyler, Karen Garrity and Chasley Jordan, Bartholomew Consolidated School Corporation

YOUTH AS CHANGE AGENTS: GETTING YOUTH ENGAGED IN COMMUNITY SERVICE, ADVOCACY, MENTORING AND PHILANTHROPY
1:15 p.m. - 2:30 p.m., Room 311
This interactive workshop focuses on the use of peer leaders to implement civic-led change activities with an emphasis on alcohol, tobacco and other drugs (ATOD) prevention. The audience will understand the design behind the L.E.A.D. (Leading and Educating Across Domains) Initiative, a statewide evidence-based prevention program that promotes youth leadership. Providing youth with the opportunity to be change agents to foster systems change through community service, advocacy, mentoring, and philanthropy is the bases behind a strong leadership program. Resource Expert: Eric Evans, Geminis Prevention Services
Monday, March 12 - continued

FULFILLING TIME NOT JUST FILLING TIME
1:15 p.m. - 2:30 p.m., Room 310
This is an open and interactive session where program leaders will learn creative ways to use games, interactive activities, and materials during down or transition times in afterschool and summer programs. Resource Experts: Brandon Cole and Eric Bond, Camptown

CULTURAL COMPETENCY: WHAT IT IS, WHY IT IS NEEDED, AND HOW IT IS IMPLEMENTED IN AFTER SCHOOL PROGRAMS
1:15 p.m. - 2:30 p.m., Room 309
This interactive workshop will focus on the challenges, struggles, pitfalls and benefits of implementing a district-wide cultural competency action plan (D-CCAP). Culturally relevant instructional strategies for use with youth in After School programs and an inventory assessment tool will be introduced. Resource Expert: Patricia Payne, Indianapolis Public Schools

SNACK – EXHIBITOR EXPLORATION
2:30 p.m. - 3:00 p.m., Exhibitor Hall

BREAKOUT SESSIONS: ROUND THREE

STEM/NASA/PROJECT-BASED LEARNING TRACK (PART 3: ALL DAY) (OPEN TO PRE-REGISTERANTS ONLY)
Sponsored by University of Indianapolis/CELL
3:00 p.m. - 4:15 p.m., JW Grand Ballroom 1
Workshop continued from earlier session.

RECLAIMING YOUR POWER AS A PROFESSIONAL: RENEWING YOU
3:00 p.m. - 4:15 p.m., Room 306
How can you be a good model for young people if you aren’t a good model for yourself? Come experience personal and professional refreshment to reconnect you to what’s meaningful and powerful in your work and life. Plan on identifying what brings life to your work and how to use that to overcome the challenges you face on a daily basis. Also plan on building connections with fellow youth workers and getting inspiration from who they are. This workshop will be YOU focused, but don’t be surprised if we talk about the profession, the field and anything else that relates. This workshop will be highly participative. People with any kind of serious heart condition are encouraged to attend! Handouts are unlikely, but takeaways are guaranteed. Resource Experts: Tom Plake and Janet Wakefield, The Journey

Monday, March 12 - continued

EFFECTIVE HOMWORK HELP SESSIONS
3:00 p.m. - 4:15 p.m., Room 303
Research demonstrates positive academic benefits of homework completion. This session will describe evidence-based practices for the implementation of high quality homework help. Participants will identify ways to incorporate these research-based strategies into their own programming, and participants will benefit from the opportunity to share strategies among each other. Resource Experts: Megan Winkel, Rebecca Fagen and Emily Rouge, Indiana University, Center for Evaluation and Education Policy

BUILDING SUCCESSFUL COMMUNITY SCHOOLS
3:00 p.m. - 4:15 p.m., Room 304
Full-service community schools recreate the historic vision of schools as centers of our communities — places where everyone in a community works in partnership to educate children. Schools are facing immense pressure to increase achievement levels on their own. Learn the power of community schools to mobilize educators, families and community partners to work together so that all youth have what they need to succeed. Learn how one school community is turning the curve on student achievement by giving youth access to caring adults, health services, and inspiring/educational places to go after school. Resource Experts: Tamika Riggs and Jim Grim, Mary Riggs Neighborhood Center and Monica Medina, Center for Urban and Multicultural Education/School of Education at IUPUI

BUILDING MENTORING COLLABORATIONS
3:00 p.m. - 4:15 p.m., Room 308
Collaborations between before and after-school agencies with other non-profits can result in tremendously successful mentor programs that address students’ needs academically, socially, and emotionally. The Children’s Law Center / Kids’ Voice of Indiana and At Your School Inc. (AYS) began such a collaboration in 2010. The program has expanded and schools continue to be added. This session will share how these types of mentor programs can be developed and what this provides for the before and after school program as well as the benefits for the students served. Participants will leave with the beginning plan for developing a mentor/mentee collaboration of their own. Resource Experts: Kristine Myers and Ellen Clippinger, AYS and Shane Harley, Children’s Law Center/Kid’s Voice of Indiana

Researchers at Johns Hopkins University found that two-thirds of the achievement gap between lower- and higher-income youth can be turned around through equal access to summer learning opportunities.
Monday, March 12 - continued

STRENGTHEN LITERACY LEARNING THROUGH PROJECT BASED LEARNING
3:00 p.m. - 4:15 p.m., Room 312
Guiding Question: How can project-based learning (PBL) advance student literacy skills in today’s globally competitive 21st century landscape? In this interactive session, you will explore the literacy expectations outlined in the new Common Core Standards and the Partnership for Assessment of Readiness for College and Careers (PARCC). Together, we will discuss how incorporation of the new literacy expectations can add both authenticity and rigor to PBL experiences in afterschool and summer programs. You will learn how to locate PBL resources and integrate PBL literacy experiences into your programs for children and youth of all ages.
Resource Experts: Joy Seybold and Adriana Brandt, School of Education at IUPUI

THE 4 A’S OF STRATEGIC PLANNING
3:00 p.m. - 4:15 p.m., Room 311
Do you have an outdated strategic plan taking up space on your shelf? Don’t pay big bucks to hire a consultant to lead your next strategic planning process. Instead, learn the key elements of an effective strategic planning process and gain the knowledge and tools necessary to create a meaningful and effective strategic plan starting today!
Resource Expert: Amanda Lopez, 413 Solutions

COOL & CALM: USING RELAXATION, BREATHING, AND YOGA TECHNIQUES WITH STUDENTS AND PARENTS
3:00 p.m. - 4:15 p.m., Room 310
This fun and interactive session will provide participants with practical relaxation, breathing and yoga tools to help teach youth and their parents how to keep their cool in stressful situations. Learn how to create a calm and cool learning environment one breath at a time! By first analyzing what structural pieces, rules and expectations are consistent in their daily interactions, participants will find space to effectively implement relaxation, breathing and yoga tools to positively impact student behavior and academic achievement.
Resource Experts: Carla Tantillo and Anthony Ware, Mindful Practices

INDIANA COLLEGE COST ESTIMATOR
3:00 p.m. - 4:15 p.m., Room 305
The Indiana College Costs Estimator (ICCE) is a one-stop-shop for information about college selection, admissions and financial aid. Families can obtain their federal Expected Family Contributions, do side-by-side comparisons of their estimated federal, state and institutional (merit/need-based) financial aid at Indiana public and private colleges and universities, can download PDF’s on college selection and financial aid topics, etc. In this session, attendees will be shown all of the primary features of the ICCE, will learn how to use it with students and parents, and will also be introduced to core financial aid concepts that are important for anyone working with students and families to understand.
Resource Expert: Dave Murray and Daniel Eliot, National Center for College Costs

RECEPTION: AFTERSCHOOL MARCH MADNESS
Sponsored by Kid’s College
Monday, March 12th 5:00 p.m. - 7:00 p.m.
NCAA Hall of Champions
(Across the street from JW)
Featuring interactive exhibits, half-court basketball gymnasium, hors d’oeuvres, drinks, networking and more.
Tuesday, March 13

CONTINENTAL BREAKFAST AND EXHIBITOR EXPLORATION
7:30 a.m. - 8:30 a.m., Exhibitor Hall

OVERVIEW OF DAY STRUCTURE
8:30 a.m. - 8:40 a.m., JW Grand Ballroom 1-4
Dre Knox, Indiana Department of Education and Debbie Zipes, Indiana Afterschool Network

KEYNOTE PRESENTATION: BRIDGING AFTERSCHOOL AND SCHOOL DAY LEARNING
9:30 a.m. - 10:15 a.m., JW Grand Ballroom 1-4
Dr. Paul Young, CEO of National Afterschool Association (NAA)

It is time for all of us to work together to dramatically re-imagine how, when and where young people learn. Schools can’t do it alone. Before/after school and summer programs provide great learning opportunities for youth of all ages, who spend more than 80% of their waking hours outside the school day. Dr. Young, CEO of the National Afterschool Association and a principal and teacher for more than 20 years, will share best practices and creative strategies for youth programs to partner with schools to prepare our youth for success in today’s global society.

PUBLIC POLICY FORUM
9:30 a.m. - 12:15 a.m., JW Grand Ballroom
State Funding and Resources, 9:30 a.m. - 10:15 a.m.
Meet state agency leaders and learn about state funding and resources relevant for out-of-school time programs.
Panelists: Suzanne West, Indiana Bureau of Childcare, Dre Knox Indiana Department of Education and Derek Trovillion, Governor’s Office of Faith Based & Community Initiatives

State and National Legislative Overview, 10:15 a.m. - 11:00 a.m.
Hear from expert lobbyists and policy officials about policy issues impacting out-of-school programs statewide and nationally.
Panelists: Mindi Goodpaster, Marion County Coalition on Youth (MCCOY), Lucinda Nord, Indiana Association of United Way Agencies, Libby Cierzniak, Baker & Daniels and Paul Young, National Afterschool Association (NAA)

Break and Snack, 11:00 a.m. - 11:15 a.m.

Hot Topics and Next Steps, 11:15 a.m. - 12:15 p.m.
Share hot topics from the youth work field in Indiana and make recommendations for action steps in our state. Policy Forum Facilitator: Dan Diehl, Diehl Evaluation and Consulting Services, Inc.
INSPIRE. CONNECT. LEARN.

Schools, “...must increase learning time for kids during afternoons, weekends, and in the summer...”

- U.S. Department of Education, Secretary Duncan

Tuesday, March 13 - continued

BREAKOUT SESSIONS: ROUND ONE

EXPLORING SPACE WITH NASA
9:30 a.m. - 10:45 a.m., Room 310
NASA’s Mars Science Laboratory mission is scheduled to land on Mars in August of 2012. All human exploration starts with what we know. By exploring the ways that lava flows impact the surface features of our own planet and drilling into the planet’s surface to collect core samples of what lies beneath the surface, scientists learn more about Earth and can learn more about Mars in the same way. Taking on the role of interplanetary geologists, the workshop participants use play dough and candy bars to model the processes of lava layering and drilling core samples! A fun and yummy way to explore! Resource Experts: Julie Maffett, NASA and Adrienne Evans-Fernandez, Wisdom Tools

FAMILY SCIENCE NIGHTS: FUN FOR THE WHOLE FAMILY
9:30 a.m. - 10:45 a.m., Room 306
A Family Science Night can be a powerful and distinctive way to make a positive impact on children and families in a fun and engaging learning environment by highlighting the importance of STEM education; facilitating active parent support in their child’s learning and creating engaging out-of-school science experiences that inspire youth towards future science careers. Specifically we will model a Family Science Night experience, share organizational tools and strategies to increase family science participation. All participants will discuss and receive ideas for activities, resources and implementation of best practices for successfully engaging families in a Family Science Night environment. Resource Experts: Angelina Mendoza, Regina Cavazos, Marilyn Cosby and Elizabeth Stark Ketchum, Chicago Museum of Science and Industry

CROSSING BOUNDARIES: AN ART MUSEUM’S AFTERSCHOOL PERSPECTIVE
9:30 a.m. - 10:45 a.m., Room 312
Museums are often viewed as places where adults quietly contemplate the importance, style or meaning of a work of art. At the Indianapolis Museum of Art (IMA), conversation, art making and outdoor experiences are at the heart of the Perspectives after school program. This session will explore two models the museum implemented, consider lessons learned and introduce a simple activity for session participants. Learn how students grades four through twelve spend their time at the IMA and how the program uses interdisciplinary experiences to enhance student learning. The activity will be followed by a brief discussion. Resource Experts: Carol White and Tariq A. Robinson, Indianapolis Museum of Art

Tuesday, March 13 - continued

RAMP UP ENRICHMENT ACTIVITIES WITH YOUR OWN CURRICULUM
9:30 a.m. - 10:45 a.m., Room 308
Buying a curriculum is expensive and often less than interesting to the majority of students. Want to beef up your programming by creating student-directed enrichment lessons? Learn how to write your own curriculum in this interactive and informative workshop that will show you how easy it is to create a curriculum that is interesting and educational. Resource Expert: Mike Bachman, East 10th Street United Methodist Church

SMART STRENGTHS: A MODEL FOR BUILDING CHARACTER AND RESILIENCE IN YOUTH
9:30 a.m. - 10:45 a.m., Room 303
When the adult mentors of after school programs form strengths-based partnerships with the youth they serve, they can collectively have a significantly positive influence on students. This workshop will provide illustrations and practical activities of the S-M-A-R-T Strengths Model. The S-M-A-R-T acronym stands for Spotting, Managing, Advocating, Relating, and Training strengths. The approach focuses on how adult mentors discover and act on their own strengths, so they can help youth play to their own assets, thus becoming more resilient and building high quality connections with others – not only after school, but home, in school, and on the athletic field. Resource Expert: John Vyoger, The Culver Academies

SOCIAL MEDIA AND WEB 2.0 TECHNOLOGY TOOLS FOR YOUTH WORKERS: TWITTER, TUMBLR AND TEACHERSTREET
9:30 a.m. - 10:45 a.m., Room 304
Do you feel like you just learned how to google, but now you feel left behind when it comes to wikis, blogs, tweets, and checkins? This session present a basic overview of social media and web 2.0 tools such as will Twitter, Gowalla, Pinterest, Tumblr, Foursquare among others. Participants will learn what these platforms are and how they can be used to find new and creative ideas for their programs. Participants will also be exposed to ways to use social media with the students in your programs. Resource Expert: Emily Rouge, Indiana University Center for Evaluation and Education Policy

NOT YOUR ORDINARY COLLEGE EXPERIENCE
9:30 a.m. - 10:45 a.m., Room 311
This workshop will focus on helping program providers develop dynamic, interactive and grade specific college readiness and campus experiences. Participants will have fun utilizing their creativity to incorporate unique and intentional methods to expose students to college and campus life. Resource Expert: Danielle Tate, 21st Century Scholars, Indiana State Student Assistance Commission
Tuesday, March 13 - continued

BRIDGING THE GAP: AFTERSCHOOL AND SCHOOL DAY LEARNING
9:30 a.m. - 10:45 a.m., Room 309

No one believes that when the bell rings at the end of the school day, children stop learning. Leaders like us need to change our thinking about when, where and how children of all ages learn and develop. This session will focus on what afterschool and summer programs can do to partner with schools to build on school day learning in innovative ways. Learn tips and strategies from Indiana leaders who have moved the needle on student achievement. Resource Experts: Kelly Frank, Indiana Afterschool Network, Superintendent Dan Stinson, MSD Decatur Township Schools, Superintendent Mary Roberson, Perry Central Community Schools, Rick Whitten, Boys and Girls Clubs of Indianapolis and Elizabeth Ode, Former Indianapolis Public Schools Principal

GENERATIONONE: FREE RESOURCES TO HELP BUILD COMMUNITY SERVICE INTO YOUR AFTERSCHOOL PROGRAM
9:30 a.m. - 10:45 a.m., Room 305

GenerationOn, the Youth division of Points of Light Institute, is the global youth service movement igniting the power of all kids to “Make Their Mark on the World.” GenerationOn’s mission is to inspire, equip and mobilize youth to take action that changes the world and themselves through service. This session will focus on exploring the GenerationOn website, www.generationon.org, to locate resources for organizations, youth, leaders, teachers and kids. Project ideas, “Do You Own Thing Guides,” youth activities, as well as online philanthropy trainings will be discussed. Discover this tremendous FREE resource for organizations, youth, parents and teachers. Resource Experts: Joan Betchewender and Shelly A. Wright, GenerationOn

SNACK – EXHIBITOR EXPLORATION
10:45 p.m. - 11:00 a.m., Exhibit Hall

BREAKOUT SESSIONS: ROUND TWO

TRAIN LIKE AN ASTRONAUT
11:00 a.m. - 12:15 p.m., Room 306

NASA’s Train Like an Astronaut program is a physical and inquiry-based approach to human health and fitness on Earth and in Space. In this session, participants learn how to engage their students in physical activities modeled after the real-life physical requirements of humans traveling in space by participating in the activities themselves. The Fit Explorer Challenge activities challenge the students to set personal goals to improve: lung, heart and muscle endurance, upper and lower body strength, balance and spatial awareness, and nutrition. Teachers and students alike will love this program! Resource Experts: Julie Muffler, NASA and Adrienne Evans-Fernandez, Wisdom Tools

TUESDAY, MARCH 13 - continued

TAKE TEN: A CONFLICT RESOLUTION CURRICULUM THAT WORKS
11:00 a.m. - 12:15 p.m., Room 312

Take Ten is a conflict resolution education curriculum that teaches students in grades K-12 basic skills to resolve daily conflicts, make peaceful choices, handle potential violence and bullying and improve their attitudes and behaviors. Workshop participants will learn the essential elements of developing and implementing this program. They will also learn Take Ten’s evaluation results and experience some interactive exercises used in teaching Take Ten concepts. Resource Expert: Elvin Kyes, University of Notre Dame

WE ARE THE ONES WE’VE BEEN WAITING FOR: COMMUNITY COLLABORATION FOR ACADEMIC
11:00 a.m. - 12:15 p.m., Room 303

MuncieP3 is a unique community-based partnership model that provides kindergarten readiness, afterschool, Saturday, and summer programming to ensure school success. Considering the correlation between achievement levels in 3rd grade and later academic outcomes, the program supports children and families in the years from preschool through 3rd grade, with the ultimate outcome of performance at grade level or above in grade 3 for program participants. Resource Experts: Patricia Clark, Dr. Eva Zygmunt, and Wiktsha Scale, Ball State University and Shawn Davis, Longfellow Elementary

INDIANA PARENTS AND THE COLLEGE PREPARATION PROCESS
11:00 a.m. - 12:15 p.m., Room 311

There are a lot of college resources and information for parents and families to support their children on the path to post-secondary education. But what do parents really think about these resources? What’s helpful and what isn’t? Indiana Youth Institute and the Indiana Partnership Center joined forces to research what Indiana parents find most useful. Learn how afterschool and summer programs can best support parents to prepare children of all ages for the college path. Resource Experts: Angela Short, Indiana Partnerships Center and Kate Coffman, Indiana Youth Institute

FIRST ROBOTICS FOR K-12
11:00 a.m. - 12:15 p.m., Room 304

Learn ways to introduce youth of all ages to the exciting world of science and technology through Indiana FIRST robotics programs. FIRST challenges teams of young people and their mentors to solve real-world challenges by using research, critical thinking, technology, teamwork, and imagination. Teams can compete in Lego Leagues (grades K-8) and FRC competitions for high school students. Learn how to get started, and about the many resources available to support robotics programs in Indiana. Check out robots first-hand in this workshop. Resource Experts: Jason Zielke, Steve Florence, Darrin Wilcoxson, Indiana FIRST
Tuesday, March 13 - continued

USING HORSES TO TEACH SOCIAL SKILLS
11:00 a.m. - 12:15 p.m., Room 305
This dynamic, interactive presentation will introduce participants to equine assisted learning (EAL) and how it can be used to teach social skills, support emotional growth, promote positive behavior changes, and assist students in reaching their goals. The EAL curriculum is based on the Forty Developmental Assets, is grounded in academic standards, and can be easily incorporated into interdisciplinary units of study. It is noted that most after school programs do not have horses. Participants will gain ideas regarding partnering with local equine facilities, how to access EAL facilitators, and finding grant money to support this innovative learning opportunity for their schools. Effective strategies for presenting this and other innovative ideas to administrators and community leaders will be discussed using research-based statistics and financially responsible means of setting up an EAL program. Resource Expert: Terrie Valentine, Paddock View

BUILDING A QUALITY MENTORING PROGRAM
11:00 a.m. - 12:15 p.m., Room 309
Research has proven that the impact of a mentoring program is closely aligned with how well the program is developed, operated and sustained. This training will cover best practices for mentoring program design, management, operation and evaluation. Content provides school, community and faith based teams with tools to design a quality mentoring program based on the MENTOR/National Mentoring Partnership's Elements of Effective Practice for Mentoring. Resource Experts: Candice Singleton, Indiana Youth Institute

BUILDING TEAMWORK THROUGH GAMES AND FUN
11:00 a.m. - 12:15 p.m., Room 310
Come join us for a lot of fun where you will learn how to teach teamwork, communication, and trust while hardly sitting down. This workshop is very interactive so lace up your shoes and get ready for some excitement. Games can be used both for children in your programs as well as for staff meetings and trainings and use little equipment helping you build your budget and space issues. Resource Experts: Meredith Clipp-Rodriguez and Amber Riddings, YMCA of Southern Indiana

EFFECTIVE STRATEGIES FOR UTILIZING NATURE IN MATH AND SCIENCE EXPLORATION
11:00 a.m. - 12:15 p.m., Room 308
Children are drawn to nature and it is a wonderful tool to enhance their understanding of math and science in the world around them. This highly-interactive workshop will engage participants in inquiry-based, nature-focused math and science activities. Participants will learn about how to develop activities that will captivate, motivate and educate elementary and middle school students. Resources will be provided. Resource Expert: Shannon Unger, Marian University

Tuesday, March 13 - continued

LUNCH ON YOUR OWN
11:45 a.m. - 1:15 p.m.

BEST PRACTICES AND STRATEGIES FOR SUCCESS IN 2012: FOCUSED CONVERSATIONS AMONG 21ST CCLC DIRECTORS. (21ST CCLC DIRECTORS ONLY, REQUIRED)
1:45 p.m. - 3:45 p.m., Room 309/310

1:45 - 3:00 p.m., Discussion
21st CCLC Directors are invited to meet together and explore hot topics, new ideas, challenges and opportunities unique to the 21st CCLC Director's work and role. Conversations will be facilitated by Tom Plake and Janet Wakefield, The Journey.

3:00 - 3:45 p.m., 21st CCLC Updates
Dre Knox, Indiana Department, will join the group at this time and share 21st CCLC updates. Resource Experts: Tom Plake and Janet Wakefield, The Journey

BREAKOUT SESSIONS: ROUND THREE

ROCKETRY
1:45 p.m. - 3:00 p.m., Room 308
NASA's On the Moon STEM activities are effective, innovative ways to engage students in the engineering design process, encourage their interest in space exploration, and inspire them to pursue a career in engineering. In this workshop, participants, working with a team, will complete the challenge to design an air-powered rocket to launch to the moon. Through designing, testing, and modifying the design, the team will be able to successfully and consistently to hit the target. Resource Expert: Julie Muffler, NASA and Adrienne Evans-Acosta, Wisdom Tools

CONNECTING CURRICULUM AND YOUTH TO VOLUNTEERISM
1:45 p.m. - 3:00 p.m., Room 304
In a time when young people are facing new challenges and adversities, youth work is at high demand. Driven by the new realities of our world, Girl Scouts, along with many other organizations, has developed new ways to collaborate with other youth serving organizations. This session will explore how to use program curriculum as well as feedback and evaluation tools to increase volunteer and stakeholder participation, and create a more inclusive and empowering approach to leadership. We will also explore ways to make our work and mission relevant to the communities we serve. Resource Experts: Meg McPeek and Tiffany Lemons, Girl Scouts, Inc.
Tuesday, March 13 - continued

ENGAGING YOUTH IN ADVOCACY
1:45 p.m. - 3:00 p.m., Room 311
MCCOY’s Youth Advocacy Council (YAC) members will highlight the impact of their civic engagement and advocacy work in their communities and their own development as engaged young adults. Their presentation will be followed by training in how to start a YAC and assess the community needs and group discussion on how to effectively empower youth to become agents of positive social change. Resource Experts: Mindi Goodpaster, Shahana Ansari and Kashif Ahmed, Marion County Coalition on Youth (MCCOY)

FUNDRAISING IN 3 EASY STEPS
1:45 p.m. - 3:00 p.m., Room 306
Are you hitting a wall when it comes to fundraising? Fundraising can be broken down into three simple steps. Learn the 3 steps that can dramatically change your organization’s fundraising efforts today! Resource Expert: Amanda Lopez, 413 Solutions

AT-RISK AFTERSCHOOL MEALS
1:45 p.m. - 3:00 p.m., Room 303
Childhood obesity is a national issue, and afterschool providers are in a unique position to provide children with the physical activity and nutritious foods and beverages they need to be healthy. New state and national resources are available to help providers offer opportunities for physical activity. Additionally, the U.S. Department of Agriculture provides reimbursement each month to help pay for the meals and snacks served to children during afterschool programs in low-income areas. Join this session to learn how your afterschool program can offer the nutrition and physical activity that children need to learn, play and grow. Resource Experts: Heather Stinson, Indiana Department of Education and Juliana Penczfeld, Indiana Department of Health

CONSTRUCTING AFTERSCHOOL INTERVENTIONS THROUGH COLLEGE – SCHOOL PARTNERSHIPS
1:45 p.m. - 3:00 p.m., Room 305
How can after school initiatives be created which supplement the daily instruction and interventions that students need? Come hear about an innovative after school initiative between Manchester College and Manchester Community schools that has been successfully supporting student learning through enrichment and intervention experiences. Resource Experts: Michael Slavkin, Clarinda Tharp and Jordan L. Kins, Manchester College

Tuesday, March 13 - continued

THE PARENT INVOLVEMENT SERIES
1:45 p.m. - 3:00 p.m., Room 312
In the past decade, improving school leadership has become a priority for education reform. Now, that focus on leadership development and improvement includes afterschool program leaders. Participants will select from dozens of practical, job-embedded lessons, including a series on parent involvement. The session is designed to equip afterschool program leaders with numerous time-tested, evidence-based, learning experiences that can be implemented in afterschool programs immediately. Resource Expert: Paul Young, National Afterschool Association

TAG TEAM: SIMPLE EXCITING WAYS TO STRENGTHEN YOUR STAFF TEAM
1:45 p.m. - 3:00 p.m., Room 302
Are you running out of ideas for staff meetings and trainings? Do any members of your staff team seem to be disconnected from each other or the goals of your program? If you answered “yes” to either question, then this session is for you! In this workshop we will focus on practical and fun ways to create a sense of unity and shared vision for staff regardless of experience, role, or program site. Several initiative and adventure activities will be shared and we will look at when, why, and how to successfully use them to strengthen your staff team. Resource Expert: Zach Murat, Youth Development Consulting

EXHIBITOR EXPLORATION
3:00 p.m. - 3:45 p.m., Exhibitor Hall

SUMMIT ADJOURNS
Participants may get participation forms stamped at the Help Desk in the Exhibitor area for:
• IN DOE Professional Development Points (1 hour = 1 point)
• Up to 11 Hours of Community Based Training Professional Development for the Indiana Youth Development Credential
• Up to 11 Hours of Paths to QUALITY in-service training hours

Please see page 44 for more information on professional development points and other credentials.
Harrison College has graduated—and helped place—tens of thousands of students. With five schools of study and more than 30 career-focused programs in some of the economy’s fastest growing fields, a successful career could be yours for the taking. We even offer the option to learn on campus, online or through a hybrid of both with flexible, convenient schedules. We’ve been fitting college into life since 1902.

For required program disclosure information, please go to harrison.edu/disclosure

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Harrison College has graduated—and helped place—tens of thousands of students. With five schools of study and more than 30 career-focused programs in some of the economy’s fastest growing fields, a successful career could be yours for the taking. We even offer the option to learn on campus, online or through a hybrid of both with flexible, convenient schedules. We’ve been fitting college into life since 1902.

Contact us at 1.800.401.1497 or harrison.edu

Every Minute Counts in Afterschool and Summer Learning Programs

Fast Facts!

Why Afterschool Programs Matter: In Indiana, 10%, or 332,642 children, including many kindergarteners, are left unsupervised in the afternoons (Afterschool Alliance, 2010).

Keep children safe: Juvenile crime is greatest from 3 pm to 6 pm in the hours afterschool while parents are at work. Children who participate in afterschool programs are less likely to use drugs, become teen parents, or become victims or perpetrators of crime (Fight Crime: Invest in Kids, 2002).

Inspire learning: “The time has come for America to re-imagine how, where, and when our young people learn” (President Obama, 2009). Children participating in afterschool programs are more likely to stay in school, improve academic achievement, and graduate.

Support working families: Working parents are more successful and productive at work when they know their children are safe in the hours afterschool. Working parents miss an average of eight days per year due to lack of afterschool care (Brandeis and Catalyst, 2004).

Out-of-School Time Programs

Out-of-school time programs offer a wide range of learning and enrichment activities that promote the physical, emotional, cognitive, and social development of K-12 children and youth. Programs take place beyond the traditional school day, including before school, after school, holidays, weekends, and summers in schools and in community and faith-based organizations.

Our Mission

Build a sustainable structure of statewide, regional, and local partnerships to advance public policy, increase funding, and promote quality afterschool and summer learning programs.

Our Vision

All Indiana children and youth have access to high quality, affordable out-of-school time learning experiences that prepare them for success in school, college, careers, and life.
Special Initiatives

Quality & Assessment
In partnership with the Indiana Department of Education and other statewide partners, IAN developed Indiana’s Afterschool Standards to outline specific steps that lead to quality afterschool and summer programs. IAN and partners developed a free, online quality self-assessment tool for programs to implement the Standards. This will be launched summer or fall, 2012.

Education Initiatives
College & Career Readiness – IAN partners with state and local education leaders to build on, accelerate and strengthen the role of afterschool and summer program providers to provide college and career readiness experiences for K-12 youth. Strategies include regional program provider trainings, personal program consultations, development of college readiness standards and more.

Science, Technology, Engineering and Math (STEM) – IAN collaborates with business, higher education and other key partners to promote informal STEM learning for K-12 youth in out-of-school time programs statewide. Students and staff are able to engage in hands-on STEM learning through NASA Ignite (Wisdom Tools), FIRST Robotics, SeaPerch and other initiatives. Contact us for more information.

Indiana Summit on Out-of-School Learning
In partnership with the Indiana Department of Education, IAN hosts an annual spring summit designed specifically for Indiana’s afterschool and summer program providers. The summit also includes a legislative event for interested policymakers, build local advocates among out-of-school time provider and expand funding and resources for Indiana.

Mapping Indiana’s Afterschool Programs
As Indiana’s only statewide online mapping database on afterschool and summer programs, IAN’s database includes information on program locations, activities, calendar and participant ages. Program providers can enter their information online and users can search the database to locate programs in their communities.

Our Staff
Debbie Zipes Executive Director, dzipes@indianaafterschool.org
Sara Beanblossom Director of Operations and Outreach, sbeanblossom@indianaafterschool.org
Elizabeth Crouch Director of College and Career Readiness, ecrouch@indianaafterschool.org
Chelise Mann Director of Public Policy and STEM Initiatives, cmann@indianaafterschool.org

Our Funders

Policy & Funding
IAN works to inform and educate state and federal policymakers, build local advocates among out-of-school time provider and expand funding and resources for Indiana.

Exhibitors

AMERICAN CAMP ASSOCIATION
Brigitta Adkins, Indiana Field Office Executive
765.349.3535, badkins@acacamps.org
www.acacindiana.org
American Camp Association is a comprehensive summer camp resource for families—offering expert advice, videos, planning calendar, questions to ask the camp, checklists and more. We also have our find A Camp searchable database to make searching for the right camp easy.

APANGEA MATH
Becky Reich, Lead Program Manager
317-679-3728, breich@apangea.com
Apangea Math provides one-student-to-one-teacher differentiated math instruction through a unique integration of proprietary tutoring technology and live, online certified teachers. As a web-based solution, Apangea Math can be accessed from any computer with an internet connection – ensuring students can learn math anytime, anywhere. Come see us to learn how more than 37,000 IN students are succeeding with Apangea Math!

BROWNSBURG CHALLENGER LEARNING CENTER
Mary Patterson, Director
317.852.1008, mpatterson@brownsburg.k12.in.us
challenger.brownsburg.k12.in.us
Brownsburg Challenger Learning Center is a learning laboratory where students experience simulated space missions. In a spacecraft simulator and Mission Control, middle school students engage in communication, teamwork, and problem solving to “fly” successful missions. Additional BCLC programs include: K-2 Micronaut missions, teacher professional development, and video conference programs for K-8 students.

CAMP TOWN, INC.
Brandon Cole, Executive Director
317.471.8277, don.schafer@camptown.net
www.camptown.net
Camptown works with other youth organizations to develop and lead outdoor adventure and nature programs to meet the goals of the group. Programs can be as short as a couple of hours after school or a week of backpacking in the mountains. Camptown uses activities such as hiking, canoeing, climbing, and backpacking to build confidence, teamwork, and leadership.

Exhibitors
Exhibitors - continued

CAPSTONE DIGITAL
Cathy Michalek, Account Manager
812.655.6161, c.michalek@capstonedigital.com
www.capstonepub.com

Every day educators are searching for innovative tools to inspire their students to not only read, but to read more often. Capstone Digital’s myON reader provides administrators, teachers and parents the ability to utilize a personalized reading program for students at all reading levels. myON can help integrate curriculum through recommended book lists and easily support the Common Core Standards. The embedded Meta Metric’s Lexile assessment monitors students’ reading growth seamlessly.

CHILDREN’S BETTER HEALTH INSTITUTE
Elise Lindstrom, Director of Nutrition & Health
317.634.1100, e.lindstrom@cbhi.org
www.cbhi.org

The Forever-Fit Summer Camp is a new program for youth ages 8-12, coping with issues of overweight. The six-week daily program engages, educates, and encourages youth and families to adopt healthier lifestyles. Located at our 24-acre Fitness Farm, activities include swimming, hiking, biking, gardening, crafts, field trips, nutrition education, and more!

EDUCATIONAL CONCEPTS, INC.
Diana Hall, Independent Representative
317.557.0104, dianabookrep@att.net
www.educational-concepts.com

Educational Concepts, Inc. represents the following curriculum and library lines: ABDO, Capstone, Crabtree, Child’s World, Facts on File, Hameray, Millmark Education, Norwood House, Scobee and Rosen. Both fiction and nonfiction books, Ebooks, and software solutions are available in the collections. All lines can inspire the unmotivated, challenge the gifted, and are thought-provoking. Additionally, we represent The Master Teacher, an online professional development program.

GENERAL’S CAMP GEAR
Karen Hahn, Account Executive
513-672-3074, karen@gapadvertising.com
www.GeneralsCampGear.com

Partnering since 1962 with organizations to provide spirit wear, gifts, shirts, water bottles and other custom items.

GENERATIONON INDIANA
Joan Belschwender, Co-Coordinator
317.891.9900 ext. 201, generationon@iap.org
www.generationon.org

generationOn, the youth division of Points of Light Institute, is the global youth service movement igniting the power of all kids to “Make Their Mark on the World”. Our mission is to inspire, equip, and mobilize youth to take action that changes the world and themselves through service. Discover all the resources on this new website, www.generationOn.org, for organizations, teacher, parents, and students.

INDIANA ASSOCIATION FOR CHILD CARE RESOURCE AND REFERRAL (IACCRR)
Robin Bueckers, Staff
317.924.5202, rbueckers@iaccrr.org
www.iaccrr.org

IACCRR provides many services such as referring families to quality child care, offering professional development, lending libraries available to child care providers. IACCRR will continue to develop strategic partnerships, build innovative programs, set national standards, negotiate, advocate and effectively position the child care needs of families at the local, statewide, and national policy level.

INDIANA FIRST ROBOTICS
Jason Zielke, President/COO
317.414.0324, Jason.Zielke@precisepath.com
www.indianafirst.org

IndianaFIRST’s mission is to inspire young people to be leaders in STEM industries by engaging them in exciting mentor-based robotics programs that build hard skills in science, engineering, and technology as well as valuable 21st century skills such as: communication, critical-thinking, collaboration, and creativity. Through the development of a statewide organization, IndianaFIRST will make Indiana a science, technology, engineering and mathematics (STEM) program leader.

INDIANA YOUTH INSTITUTE
Carol Neary, Outreach Manager, College & Career Counseling
317.605.5945, cneary@iyi.org
www.iyi.org

The Indiana Youth Institute is a statewide 501(c)(3) nonprofit that provides capacity-building programs and resources for the state’s youth workers and nonprofit youth-serving organizations, including schools. DriveOfYourLife.org is a fun, online career exploration game that helps middle school students learn more about themselves, higher education and careers.
Exhibitors - continued

INDIANA YOUTHPRO ASSOCIATION + NATIONAL AFTERSCHOOL ASSOCIATION
Marta Fetterman, Executive Director
317.270.7202, mfetterman@indianayouthpro.org

The Indiana YouthPRO Association provides a professional organization for individuals and organizations working with children and youth. We are proud to serve as the Indiana Affiliate for the National Afterschool Association. YouthPRO administers the Indiana Youth Development Credential and promotes Core Competencies for youth workers. The National AfterSchool Association (NAA) is the leading voice of the afterschool professional dedicated to the development, education, and care of children and youth during their out-of-school hours. NAA believes in aligning the learning day and values its partnership with the National Association of Elementary School Principals in making the vision an expanded learning day (school and afterschool) a universal reality.

INDIANAPOLIS PUBLIC LIBRARY
Raylene Jordan, Program Specialist for Learning Curve
317.275.4100, rjordan@imcpl.org
www.imcpl.org

The Learning Curve @ Central Library is a high tech, high energy, hands-on information environment designed for today’s children. See our interactive activities and learn how easy it is to plan a visit utilizing the full array of the Learning Curve’s resources, available both during school hours and after school.

LEARN MORE INDIANA
Michelle Mitchell, Statewide Outreach Manager
317.464.4400, michellem@learnmore.org
www.learnmoreindiana.org

Learn More Indiana is a communication and outreach initiative and is made possible by a partnership of the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana Department of Workforce Development and the State Student Assistance Commission of Indiana, with additional support from Indiana’s colleges and universities, the Lumina Foundation for Education, USA Funds and the U.S. Department of Education. In print, in person, online and on the phone, Learn More Indiana helps Hoosier students of all ages succeed in school, complete college and connect to careers plan.

LEMONADE DAY
Jami Marsh, Director
317.691.2507, jmarsh@thinkforwardfoundation.org
indianapolis.lemonadeday.org

Lemonade Day is a free entrepreneurship-focused initiative, inspiring the next generation of Hoosier entrepreneurs. We’re teaching kids of all ages how to start, own and operate their own businesses. They’ll learn about entrepreneurship, financial literacy and philanthropy among other important life lessons.

MARIAN UNIVERSITY
Janice Hicks Slaughter, Director of K-12 Outreach and Programming
317.524.7701, jhslaughter@marian.edu
www.marian.edu/EcoLab

The Nina Mason Pulliam EcoLab at Marian University is committed to education about the environment, its role in our lives and our role in sustaining it. The EcoLab is a unique outdoor environmental education laboratory, but it also encompasses outstanding science programs at the EcoLab or at your site for all ages, and a comprehensive array of environmental resources for Pre K - 12th grade students and teachers.

MARIAN COUNTY COALITION ON YOUTH (MCCOY), INC.
Stephanie Freeman, Communications Director
317.921.1266, stephanie.freeman@mccoyouth.org
www.mccoyouth.org

MCCOY champions the positive development of youth through leadership on key issues and support of the youth worker community. We accomplish this mission by serving as an advocate, capacity-builder, convener and resource. Our vision is that every young person has the opportunity to live, thrive, engage and contribute in their own communities.

NET LITERACY
Don Kent, Chair
317.340.4011, donkent@netliteracy.org
www.netliteracy.org

Net Literacy is a student-founded nonprofit that increases digital inclusion and digital literacy. More than 3500 student volunteers have refurbished and donated 20,000 computers increasing computer access to over 170,000 Hoosiers. Students comprise 50% of the Board of Directors and do all of the volunteering. Net Literacy’s work has been cited in the National Broadband Plan developed by the FCC and presented to Congress, and Net Literacy has received awards from two American Presidents.
Exhibitors - continued

PLATO LEARNING
Matthew Griffin, Account Manager
812.577.7021, mgriffin@plato.com
www.plato.com
PLATO Learning is a leading provider of high-value, comprehensive online solutions that support educators in their mission to successfully transition learners and advance learner achievement.

ROCKY RIPPLE CLAYWORKS
Jeremy South, Pottery Teacher
317.514.8469, claymansouth@gmail.com
rockyrippleclayworks.org
Traveling pottery classes, workshops and presentations for all ages and for all budgets! We provide everything. Custom built programs for you. From ages 2-up. I'm a graduate of Indiana Wesleyan University with a degree in Art Studio. My development in clay has led me to give presentations, classes and workshops. I have been working in the field of clay for the past 15 years. My commitment to personal attention and simplified instruction has made the classes enjoyable for everyone.

SCIENCE CENTRAL
Kristen Pelfrey, Outreach Manager
260.424.2400, Kristen@sciencecentral.org
www.sciencecentral.org
Science Central is a hands-on, science center that provides a learning environment for our educational community. With over 120 exhibits, and nearly 100 programs for school field trips or outreach activities, we bring the excitement of science, technology, engineering and math (STEM) to more than 130,000 children and adults annually.

SYLVAN OF LAFAYETTE
Anna Doerflein, Director
765.447.5996, sylvan_learning@hotmail.com
www.tutoring.sylvanlearning.com/lafayette
Successful learning requires a focus on the individual, to unlock each child’s potential. At Sylvan, a child’s program is custom-tailored to meet his or her academic goals and needs. Here’s how it works: Our assessment provides valuable insight into your child’s academic needs. Then, we create a custom learning plan to address those specific needs. Dedicated teachers keep your child engaged and motivated to learn. Ongoing evaluations ensure learning is kept challenging.

WFYI
Gail Thomas Strong, VP Community Engagement
317.636.2020, gstrong@wfyi.org
www.wfyi.org
Curriculum resources, free training, digital learning assets, a preference for partnership, and a focus on high school completion rates mean that public media is a collaborator who can help out of school programs strengthen outcomes for children and youth. www.pbsteacher.org; www.pbslearningmedia.org and www.americangraduate.org are among the sites you’ll want to visit. While here, stop by our book and learn more about American Graduate: Let’s Make It Happen and PBS Learning Media!

WISDOM TOOLS
Sonny Kirkley, Co-Founder, Chairman and CEO
812.856.4202, sonny@wisdomtools.com
www.wisdomtools.com
NASA Ignite! is a four-year project developed to provide students in grades 4-9 with summer and afterschool programs focusing on science, technology, engineering and math content (STEM). This project is led by Indiana Afterschool Network, Indiana Department of Education, the Indiana Mentoring Partnership, WisdomTools Inc. and other regional and statewide collaborators.

WOLF RUN MARKETING
Susan Fryer, Owner
317.445.5180, susan@wolfrunmarketing.com
www.wolfrunmarketing.com
Backpacks/pens/spirit/tee shirts etc. Our promotional products company has a strong connection to many school & after school programs. WBE certified company dedicated to YOUR success. We proudly maintain long term client relationships that speak to our stellar customer service. We offer a wide selection of promotional products ideas all while keeping your budgetary requirements uppermost in our minds. We look forward to working with YOU to meet your marketing/re cognition/reinforcing needs.

YOUTH PHILANTHROPY INITIATIVE OF INDIANA
Jill Gordon, Program Director
317.630.5200 ext 116, jgordon@indianagrantmakers.org
www.ypi.org
The Youth Philanthropy Initiative of Indiana (YPII) is a statewide network providing practical information and resources that promote, support, and sustain youth philanthropy in local communities. YPII’s mission is to grow lifelong philanthropists who give their time, talent, and treasure for the common good.

“IT is one of the most greatest places I've ever been because you can have as much fun as you want.” - Harley Pellal, Loy Elementary School Resource Center Afterschool Program
## Competencies & Standards

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## Effective Strategies for Utilizing Nature in Math and Science Exploration

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Indiana Youth Development Credential

The Indiana Youth Development Credential offers a professional credential for individuals working with school-age or adolescent children which provides a way to demonstrate knowledge and skills suitable to working with older children and youth.

**STANDARD PROCESS**

**EDUCATION**
High School diploma or GED

**KNOWLEDGE/ SKILLS**
Successful completion of college courses that fulfill the requirements for the Credential:
- 12 credits related to the 5 competency areas.
- Candidate must demonstrate competency in the following five areas:
  1. Child/Adolescent Growth and Development, Guidance;
  2. Diverse Families and Communities;
  3. Program Environments: Safe, Healthy and Learning;
  4. Program Planning and Management—Curriculum for Social, Personal, Physical, Cognitive, Creative and Language Development;
  5. Professional Development—Personal Assets (Including basic skills, understanding of self, thinking skills, caring for children/youth) and Professionalism

AND

- 45 hours of non-credit or community based training;
- Development of a 16 item portfolio
- Completion of 2 Observations and 1 Assessment visit.

**EXPERIENCE**
480 hours in an organized program environment that serves children or youth ages 5 to 18 within the last 5 years. Must be working in a children’s or youth program during the assessment period.

**FEES**
$25 Registration and $325 Assessment Fee

**PROFESSIONAL MEMBERSHIP**
Membership in Indiana YouthPRO Association (IYP) or a professional organization of their choice for “Seasoned Professionals”

**RENEWAL**
Initial credential is granted for 3 years with subsequent renewals in 5 year increments. Documentation of successful completion of one 3-credit hour course or 30 non-credit training hours related to the competency areas in each renewal cycle. Renewal fee is $50 for IN Youth PRO members and $125 for non-members.

**ALTERNATE PROCESS**
Associate, Bachelor or Master Degree in Youth Development Field

**SEASONED PROFESSIONAL**
Bachelor or Master Degree

**KNOWLEDGE/ SKILLS**
Successful attainment of Associate, Bachelor, or Master Degree with at least 12 Credits in Youth Development or a related field. Courses must relate to the Core Competencies:
- OR
  Degree + 180 hours of non-credit training and/or experience in Youth Development within the past 3 years that relate to the Core Competencies.
- OR
  Degree + 20 Continuing Education Hours (CEH or CEU) earned during the past 3 years that relate to the Core Competencies.

AND

- Development of a 16 item portfolio
- Completion of 2 Observations and 1 Assessment visit
- Agreement to adhere to the NAA code of ethics.
- Two Certification of Competency forms signed by professional colleagues
- Candidate who has obtained the CYC-P credential need only to show proof of that credential and professional membership in order to receive the IYD.

**EXPERIENCE**
Must have 480 hours as an employee, volunteer or intern in an organized program environment that serves children or youth ages 5 to 18 within the last 5 years.

**FEES**
$25 Registration and $325 Assessment Fee

**PROFESSIONAL MEMBERSHIP**
Membership in Indiana YouthPRO Association (IYP) or a professional organization of their choice for “Seasoned Professionals”

**RENEWAL**
Initial credential is granted for 3 years with subsequent renewals in 5 year increments. Documentation of successful completion of one 3-credit hour course or 30 non-credit training hours related to the competency areas in each renewal cycle. Renewal fee is $50 for IN Youth PRO members and $125 for non-members.

**EDUCATION**
Bachelor or Master Degree

**KNOWLEDGE/ SKILLS**
Successful attainment of Bachelor or Master degree from an accredited institution of higher education.

**EXPERIENCE**
At least 8 years of direct work with youth ages 5 to 18.

**FEES**
$75 for IN YouthPRO members

**PROFESSIONAL MEMBERSHIP**
Membership in Indiana YouthPRO Association (IYP) or a professional organization of their choice for “Seasoned Professionals”

**RENEWAL**
Initial credential is granted for 3 years with subsequent renewals in 5 year increments. Documentation of successful completion of one 3-credit hour course or 30 non-credit training hours related to the competency areas in each renewal cycle. Renewal fee is $50 for IN Youth PRO members and $125 for non-members.

**EDUCATION**
Associate, Bachelor or Master Degree

**KNOWLEDGE/ SKILLS**
Successful attainment of Associate, Bachelor, or Master Degree with at least 12 Credits in Youth Development or a related field. Courses must relate to the Core Competencies:
- OR
  Degree + 180 hours of non-credit training and/or experience in Youth Development within the past 3 years that relate to the Core Competencies.
- OR
  Degree + 20 Continuing Education Hours (CEH or CEU) earned during the past 3 years that relate to the Core Competencies.

AND

- Development of a 16 item portfolio
- Completion of 2 Observations and 1 Assessment visit

**EXPERIENCE**
Must have 480 hours as an employee, volunteer or intern in an organized program environment that serves children or youth ages 5 to 18 within the past 5 years.

**FEES**
$25 Registration and $325 Assessment Fee

**PROFESSIONAL MEMBERSHIP**
Membership in Indiana YouthPRO Association (IYP) or a professional organization of their choice for “Seasoned Professionals”

**RENEWAL**
Initial credential is granted for 3 years with subsequent renewals in 5 year increments. Documentation of successful completion of one 3-credit hour course or 30 non-credit training hours related to the competency areas in each renewal cycle. Renewal fee is $50 for IN Youth PRO members and $125 for non-members.

**EDUCATION**
Master Degree

**KNOWLEDGE/ SKILLS**
Successful attainment of a Bachelor or Master degree from an accredited institution of higher education.

**EXPERIENCE**
At least 8 years of direct work with youth ages 5 to 18.

**FEES**
$75 for IN YouthPRO members

**PROFESSIONAL MEMBERSHIP**
Membership in Indiana YouthPRO Association (IYP) or a professional organization of their choice for “Seasoned Professionals”

**RENEWAL**
Initial credential is granted for 3 years with subsequent renewals in 5 year increments. Documentation of successful completion of one 3-credit hour course or 30 non-credit training hours related to the competency areas in each renewal cycle. Renewal fee is $50 for IN Youth PRO members and $125 for non-members.
Notes

A Special Thanks

Owens Communications for donation of handheld radios
Perfect Impressions for printing
State Farm

2012 SUMMIT PLANNING COMMITTEE
Brigitta Adkins, American Camp Association
Sara Beanblossom, Indiana Afterschool Network
Patrice Bey, Indiana Youth Institute
Sarina Carpenter, Indiana Afterschool Network
Brandon Cole, Camptown
Elizabeth Crouch, Indiana Afterschool Network
Marta Fettenman, Indiana Youth Pro
Ben Johnson, Carmel Clay Parks

Milele Kennedy, Indy Parks
Don Kent, Net Literacy
Dre Knox, Indiana Department of Education
Chelsie Mann, Indiana Afterschool Network
Tom Plake, The Journey
Tim Pritchett, Monroe County Community School Corporation
Debbie Zipes, Indiana Afterschool Network

CONGRATULATIONS TO OUR 2012 YOUTH VIDEO COMPETITION WINNERS!
Todd Academy, Indianapolis
Youth Producers: Tabitha Allen, Giovanni Cavington, Liam Hargreaves, Brad Nally, Tasha Pullam,
Ander Raab, Beau Reveel, Shivani Shimko, Moises Stiker, Brianna Wilson, Elias Worthy

Rhino’s Youth Media Center, Bloomington
Youth Producer: Owen Walters

Franklin Community Schools 21st CCLC AST Program, Franklin
Youth Producers: Michell Adlene Cervantes, Andy Sandoval, Leonardo Hernandez,
Christopher Hernandez, Leonardo Mejia

Afterschool + Summer Programs = 64,800 Minutes

HARRISON COLLEGE career focused. success driven.
2012 Indiana Summit on Out-of-School Learning

March 12-13, 2012
JW Marriott, Indianapolis, IN
Indiana’s Premier Conference
Designed Specifically for Afterschool and Summer Programs!

2012 Summit Photo Contest!

How were you inspired, connected and what did you learn?

Here is your opportunity to show us. During the 2012 Summit, we will be accepting photos from you the participants of your experience. Please email them to photos@indiana afterschool.org before March 16th. Three winners will be chosen to receive a $25 Amazon gift card.

Ready, Set, Click!