Indiana's only statewide conference designed specifically for afterschool and summer programs!

**DATE**
March 17th & 18th 2014

**INDIANA SUMMIT**
On Out-Of-School Learning

**LOCATION**
JW Marriott Indianapolis

Indiana Department of Education
Afterschool Network
Indiana University Bloomington is a top public research university that offers everything college should be: academic experiences that challenge students to become their best, culture that expands students’ worldviews, an inclusive environment that promotes and nurtures diversity, and unforgettable traditions. The result is a life-changing education that prepares students for successful careers and lives.

The School of Public Health conducts major research, teaches, and engages with communities across a spectrum of health, wellness, and disease prevention topics.

The Indiana Space Grant Consortium offers opportunities to carry out education, research, and public outreach activities in science, mathematics, engineering, and technology (STEM). INSGC supports STEM student scholarships, fellowships, and internships; provides support to faculty and students to develop career skills in STEM related fields; offers experiential learning opportunities aligned with NASA Strategic Enterprises; and stimulates public interest and lifelong learning through partnerships with educators at all levels.

Indy Eleven Professional Soccer is proud to bring “the world’s game” to Indiana and IUPUI’s Carroll Stadium, where the team will start play in the North American Soccer League in April 2014. While Indy Eleven will strive to provide its fans with championships and a team to be proud of on the field, the club’s ultimate aim is to make Indiana a better place to live, work and play. Indy Eleven has chased after that goal since day one by forging relationships with community and soccer organizations across the state since its founding in January 2013.

Make a career in youth work—consider pursuing Harrison College’s new Youth Development and Attainment Certificate Program, taught by Harvard-educated child psychologist and anthropologist Andrew J. Schneider-Munoz, Ed.D., CYC-P. Through innovative online course delivery, you will have the opportunity to increase your knowledge of positive youth development across different practice settings.
Ivy Tech Community College is the state’s largest public postsecondary institution and the nation’s largest singly accredited statewide community college system serving nearly 200,000 students annually. Ivy Tech has campuses throughout Indiana. It serves as the state’s engine of workforce development, offering affordable degree programs and training that are aligned with the needs of its community along with courses and programs that transfer to other colleges and universities in Indiana.

The National Bank of Indianapolis was founded in 1993 with the vision of providing an extremely high level of specialized service in a very personalized manner to professionals, executives, small to mid-size businesses, and not-for-profit organizations. Our dedication to superior service and extraordinary responsiveness must never be compromised.

myON reader is a scientifically based reading platform that provides unlimited access to thousands of digital books! Built upon the Lexile Framework for Reading, the system uses embedded assessments to monitor and predict reading growth for every child. myON reader motivates students to read more by matching them to books based on interests and reading level. myON also provides real-time reports for students, parents, educators that show student progress.

STEMfinity provides over 10,000 project-based academic enrichment kits with curriculum to teach PreK-12 students Science, Technology, Engineering, Math (STEM) and Beyond! Focusing on the Common Core, 21st Century Skills, and the Next Generation Science Standards, STEMfinity hands-on educational kits are a perfect resource to introduce afterschool students to STEM and inspire them to pursue a STEM career path.

State Farm has been and continues to be a leading corporate sponsor of K–12 education and the sustainable programs that create positive growth for all children.

United Water provides a comprehensive, sustainable wastewater management solution which promotes public, economic and environmental health. United Water Indianapolis operates, maintains, and manages the city’s two advanced Wastewater Treatment facilities at the Belmont and Southport operations. In addition, the company operates the storm and wastewater collection systems at the Eagle Creek Dam.
Welcome to Indianapolis for the 2014 Summit on Out-of-School Learning!

This two-day Summit, hosted by the Indiana Department of Education and Indiana Afterschool Network, brings together more than 750 youth workers, educators, partners, and leaders to connect, learn, and share best practices on afterschool and summer learning. The year’s theme, I AM Indiana Afterschool features the latest in innovative learning, exciting keynote speakers, networking events, exhibitors, and more than 50 hands-on, engaging workshops.

We thank you for all your amazing leadership and work every day to transform the lives of Indiana’s youth and prepare them for the future. Every child deserves a great education, regardless of background, income, or zip code. Schools can’t do it alone. Kids spend only 20% of their waking hours in school, and how they invest the other 80% is a game-changer. Creating art, building robots, building reading and math skills, solving real-world problems, being part of a team, being healthy and active, exploring the world around them, contributing to their community, learning about inspiring careers—this is the out-of-school time opportunity that you all create for K-12 kids in Indiana.

We hope the conference inspires you and your team with new and creative ideas, connects you with helpful resources, and provides lots of opportunities to learn from each other.

A conference just isn’t a conference without a really great networking event! Join us March 17 (4:45-7:00 p.m.) for a special networking reception at the JW Marriott overlooking beautiful Victory Field where the Indianapolis Indians play. Sample hors d’oeuvres and drinks, connect with your colleagues, and meet new people. We thank Indiana University Bloomington’s Office of Admissions, School of Public Health, Office of the Vice President for Diversity, Equity, and Multi-Cultural Affairs for sponsoring this great event!

Thanks for joining us and let us know how we can continue supporting your important work on behalf of children, youth and families!

Very sincerely,

Indiana Afterschool Network and Indiana Department of Education
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- Notes

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Welcome!

On behalf of the City of Indianapolis, it is my pleasure to welcome you to the 2014 Indiana Summit on Out-of-School Learning sponsored by the Indiana Afterschool Network and the Indiana Department of Education. Afterschool and summer programs are a vital part of our children’s education and this conference will offer youth workers many opportunities to learn about new curricula, funding opportunities, communications, strategic planning, and health and safety issues.

While you are here, I hope you have time to enjoy the many top attractions Indianapolis has to offer. Your hotel, the JW Marriott, offers connectivity to White River State Park as well as many downtown restaurants and shopping. Places of interest include: the Children’s Museum of Indianapolis, Indianapolis Zoo and White River Gardens, Eiteljorg Museum of American Indians and Western Art, Madame Walker Theatre, NCAA Hall of Champions, Indianapolis Cultural Trail, and the Indianapolis Museum of Art.

I wish you the best for a successful and enjoyable conference in Indianapolis. Please visit again soon.

Best regards,
Gregory A. Ballard
Mayor
City of Indianapolis
Greetings,

It is my pleasure to welcome afterschool and summer learning program leaders and education partners to the 2014 Indiana Summit on Out-of-School Learning! It’s great to have you in Indianapolis.

Together you provide Indiana’s children and youth with opportunities to continue learning, exploring, and growing in the hours beyond the school day. It is exciting to bring you together to share best practices, connect, and learn from each other.

At the Indiana Department of Education, our vision is "Imagining the possibilities; Making them happen." We recognize that out-of-school time programs are key to the education success of Indiana’s youth.

Children are in a formal school setting only 20 percent of their waking hours. How they spend the remaining 80 percent of their time is the foundation to their future, especially for youth living in disadvantaged and underserved communities. We believe that all youth deserve equal access to afterschool and summer education programs.

We recognize that afterschool programs keep youth safe during the highest crime hours on weekdays from 3 P.M. to 6 P.M. For that reason these programs are vital for working families. We also see positive results from summer programs which reduce summer learning loss and equalize the education disparity among affluent and low-income children.

I am so appreciative of all the wonderful work you do every day. On behalf of the Indiana Department of Education, we thank you for your commitment, vision, and support preparing Indiana’s youth for a bright future.

Sincerely,
Glenda Ritz
State Superintendent of Public Instruction
ELISE FOSTER

Early in her career, Elise Foster was happy as an engineer, managing high-profile global projects to solve complicated problems. But, it wasn’t long before she realized she wanted to solve different types of problems. Today, Elise is a leadership coach who enables education and business executives to unlock their potential and achieve even greater success. She is well-versed in the field of leadership within education systems and is the co-author of The Multiplier Effect: Tapping the Genius Inside our Schools, which hit the shelves in March 2013. Elise guides leaders on using their intelligence to make everyone around them smarter and more capable.

She has taught and coached students at Indiana University (Kelley School of Business) and at Harvard University. She holds Bachelor’s and Master’s degrees in Engineering from Virginia Tech and a Master’s degree in Education from Harvard University. She is a wife and mother of one school-aged daughter; she and her family enjoy traveling and exploring new cultures together. In her spare time, Elise volunteers with the Lilly Foundation Scholarship and Youth Leadership Bartholomew County where she works to uncover the genius in each high school student she encounters.

THEATER OF INCLUSION

Theater of Inclusion (TOI) is the collaboration of artists Dante Ventresca and Rebecca King. Since 2000, TOI has facilitated workshops for youth and youth workers that focus on community engagement and leadership development. TOI projects have ranged from an afterschool painting program to a theater summer camp to a youth photography project for the 2012 Indianapolis Super Bowl Host Committee’s Legacy Project. Theater of Inclusion was a featured speaker at TEDxIndianapolis where they spoke about the Art of Encouragement, TOI’s positive language technique. Their unique mix of concrete skills and big vision has earned TOI several awards including the NUVO Cultural Vision Award, Indianapolis Mayor’s Accessibility Award, and two Creative Renewal Fellowships.
ACCESSIBILITY
The JW Marriott is Americans with Disabilities Act compliant. Note that elevators are located throughout the building. Please visit the front desk should you need any additional assistance.

ADDITIONAL RESOURCES & HANDOUTS
Additional resources and extra handouts from our presenters and community partners are available at the Conference Help Desk, located in the exhibitor area. We will also post materials from this year’s conference on the Indiana Afterschool Network website following the event (www.indianaafter school.org).

CELL PHONES
Please be respectful by keeping your cell phones silent during sessions.

COMFORT DURING CONFERENCE
We recommend layering your clothing. Temperatures can vary from room to room within the JW Marriott Hotel.

CONTINUING EDUCATION UNITS
Visit the Registration Desk to obtain a Certificate of Attendance. On this form, participants can document the hours attended, including: Indiana Department of Education–Professional Development Points formerly Professional Growth Points (PGPs) 1 hour = 1 point; Indiana Youth Development Credential–professional certification for professionals working with youth of all ages; or other personal use; licensing and Paths to QUALITY™ training requirements. The form must be stamped by IAN prior to leaving the conference.

CONVERSATION STATION
Theater of Inclusion will be facilitating a Conversation Station throughout the conference, an interactive activity where conference participants can contribute and view key words, questions, and aha moments. You can think of this as our collective conference journal where we will reflect, document, and share our conference learning.

DIETARY RESTRICTIONS
Please check in at the conference registration desk regarding any dietary restrictions.

DISCLAIMER
The contents of these sessions reflect the views of the presenters, who are responsible for the facts and accuracy of the information presented therein and do not necessarily reflect the views of the Multi-State Conference Planning Committee.

INTERNET ACCESS
There is complimentary Internet access available in the first floor lobby of the JW Marriott. Please visit the hotel front desk for assistance.

LOST AND FOUND
Please visit the Conference Help Desk in the exhibitor area to turn in found items or retrieve lost items.

MESSAGE BOARD
Need to find someone? Want to coordinate a meeting with other like-minded professionals? Do you have recommendations of cool places to visit while in the Indianapolis area? Leave messages for friends and colleagues on the Message Board in the conference registration area and get connected!

NETWORKING OPPORTUNITIES
This is a great opportunity to connect with your colleagues and partners on many topics. If you would like to host a gathering on a particular topic, feel free to post the time and topic on the Message Board in the conference registration area.

QUESTIONS & CONCERNS
See anyone with a red “Ask Me” button for information or assistance, or ask the room host at your session. Conference support will also be available at the conference registration area and Help Desk throughout both days.

SESSIONS & SEATING
Workshop sessions are available on a first-come, first-served basis and some sessions will fill quickly. You may want to consider having a first and second option selected just in case. We will post a sign if a session is full. Please respect these signs so we meet fire code regulations and ensure we all stay safe and comfortable. Also, please try not to enter and exit sessions after they have begun to minimize disruptions. Thanks for your support in making sessions productive for you and your colleagues.

TWEET ALONG WITH IAN!
Tag your 2014 Summit tweets about what you are learning and your new connections with #IANsummit and follow the Indiana Afterschool Network via Twitter at: @INafterschool
FLOOR THREE
The JW Marriott, a premier Indianapolis convention center hotel, is part of the new $450 million Marriott Place, consisting of five Marriott hotels all connected to the Indiana Convention Center. With 33 floors, the hotel is the tallest in the state and their 1,005 guest rooms make it the largest JW Marriott in the world. Boasting a convenient downtown Indianapolis hotel location, the JW is just steps from over 200 shopping, dining and entertainment options including White River State Park, Lucas Oil Stadium and Bankers Life Field house.
MONDAY, MARCH 17th

AM
Registration, Exhibitor Hall & Continental Breakfast
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

Welcome and Opening Remarks
8:30 a.m.–9:00 a.m.
Superintendent Glenda Ritz, Indiana Department of Education
DeVonne L. Richburg, Indiana 21st CCLC
Debbie Zipes, Indiana Afterschool Network
Dante Ventresca and Rebecca King, Theater of Inclusion®
JW Grand Ballroom 5, Floor Three

Workshops: Round One
9:15 a.m.–10:30 a.m.
Floor Three

Workshops: Round Two
10:45 a.m.–12:00 p.m.
Floor Three

PM
Keynote Presentation & Lunch
12:15 p.m.–1:45 p.m.
Introduction by Sacha Thieme, Executive Director of Admissions, Indiana University, Bloomington
Genius or Genius Maker? by Elise Foster
JW Grand Ballroom 5, Floor Three

Networking & Exhibitor Exploration
1:45 p.m.–2:15 p.m.
Exhibitor Hall, Floor Three

Workshops: Round Three
2:30 p.m.–4:00 p.m.
Floor Three

SUNDAY, MARCH 16th

Early Registration
4:00 p.m.–7:00 p.m.
JW Marriott, Floor Three

TUESDAY, MARCH 18th

AM
Breakfast & Exhibitor Exploration
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

Welcome and Legislative Update
8:30 a.m.–9:00 a.m.
Debbie Zipes, Indiana Afterschool Network
Erik Peterson, Afterschool Alliance
U.S. Representative André Carson, Indiana’s 7th Congressional District
Introduction by John Newby, Ed. D. Assistant Vice President for K-12 Initiatives by Tech Community
JW Grand Ballroom 5, Floor Three

“The Power of Afterschool”
9:00 a.m.–10:00 a.m.
Spotlighting voices that celebrate the power of Indiana’s vibrant afterschool community.
JW Grand Ballroom 5, Floor Three

Workshops: Round Four
10:15 a.m.–11:30 a.m.
Floor Three

Lunch on Your Own
11:30 a.m.–12:30 p.m.
See pages 44-45 for downtown Indianapolis restaurants

Networking & Exhibitor Exploration
12:30 p.m.–1:15 p.m.
Exhibitor Hall, Floor Three

Workshops: Round Five
1:15 p.m.–2:45 p.m.
Floor Three

Workshops: Round Six
3:00 p.m.–4:30 p.m.
Floor Three

*All current 21st CCLC programs are required to attend meeting

Special Networking Reception
4:45 p.m.–7:00 p.m.
Presented by Indiana University, Bloomington
See back cover for more information
Rooms 201-205, Floor Two
Monday
March 17th
FULL SCHEDULE
DAY ONE
March 17, 2014

AM

Registration, Exhibitor Hall & Continental Breakfast
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

Welcome and Opening Remarks
8:30 a.m.–9:00 a.m.
Superintendent Glenda Ritz, Indiana Department of Education
DeVonne L. Richburg, Indiana 21st CCLC
Debbie Zipes, Indiana Afterschool Network
Dante Ventresca and Rebecca King, Theater of Inclusion®
JW Grand Ballroom 5, Floor Three

Workshops: Round One
9:15 a.m.–10:30 a.m.
Floor Three

Workshops: Round Two
10:45 a.m.–12:00 p.m.
Floor Three

PM

Keynote Presentation & Lunch
12:15 p.m.–1:45 p.m.
Introduction by Sacha Thieme, Executive Director of Admissions, Indiana University, Bloomington
Genius or Genius Maker? by Elise Foster
JW Grand Ballroom 5, Floor Three

Networking & Exhibitor Exploration
1:45 p.m.–2:15 p.m.
Exhibitor Hall, Floor Three

Workshops: Round Three
2:30 p.m.–4:00 p.m.
Floor Three

Special Networking Reception
4:45 p.m.–7:00 p.m.
Presented by Indiana University, Bloomington
See back cover for more information
Rooms 201-205, Floor Two
**Breakout Sessions**

**Round One**

9:15 a.m. - 10:30 a.m. (Choose one to attend)

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**AN OVERVIEW OF FUNDRAISING**

Marnie Maxwell, The Fundraising School—Indiana University Lilly Family School of Philanthropy

**Audience:** New Program Directors, Experienced Program Directors, Community Partners  
**Standards:** Administration  
**Room:** 309-310  

This session will focus on fundraising fundamentals. Participants will hear practical advice and learn the essential elements for building a successful fundraising program.

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**Dream it, Believe it, Achieve it: Helping High School Students on the Path to College**

Larry Gonzalez, Indiana University—Bloomington Office of Undergraduate Admissions  
Marni Bassichis, Indiana University—Office of Admissions  
Bridget Dotson, Indiana University—Student

**Audience:** Community Partners, New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Programming and Activities  
**Room:** 312  

Inform, inspire, and motivate students to: Dream it, Believe it, and Achieve it. Learn the steps to prepare 9th-12th grade students for college access and success. You will also hear from a first-generation college student about his/her stories of challenges, successes, and advice for guiding youth on the college path.

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**Leadership at the Movies**

Bill Stanczykiewicz, Indiana Youth Institute

**Audience:** New Program Directors, Experienced Program Directors, Community Partners  
**Standards:** Human Relationships, Administration  
**Room:** 305-306  

Watch a series of entertaining, inspiring, and humorous movie clips that reveal the essential characteristics of leadership. Attendees of this workshop will learn to become leaders who receive “two thumbs up” from colleagues, board members, volunteers, funders, and local community members.

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**Engaging Urban Parents in Afterschool Learning**

Leslie Wesley, South Bend Community School Corporation

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Human Relationships, Indoor Environment  
**Room:** 314  

Build better relationships and communication practices between parents and school administration staff to effectively involve parents in their middle and high school child’s success. Specific strategies will be shared for effectively connecting with parents and caregivers to form a working alliance free from potential roadblocks.

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**Never Too Young to Learn: Personal Finance for Young Learners**

Jeff Sanson, Indiana Council for Economic Education  
Kelly Griese, Indiana Secretary of State

**Audience:** Program Staff  
**Standards:** Programming and Activities  
**Room:** 304  

So you want to incorporate personal finance into your out-of-school program? Where do you begin? This session will provide program staff with practical information and activity ideas for integrating personal finance into afterschool programming. Focus will be on incorporating concepts related to making financial choices, including earning income, saving and spending decisions, and managing money in interesting and engaging ways.

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**Get Uncomfortable! Get Creative!**

Colton Strawser, Colton Strawser Consulting

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff  
**Standards:** Programming and Activities  
**Room:** Grand Ballroom 2  

It can be hard to be creative when you’ve done something the same way for so long. This session focuses on getting participants to think outside of their box by participating in icebreakers and team building exercises. Participants will also learn how to incorporate these activities with various audiences over various settings. Once you start getting uncomfortable and thinking outside of your box, anything can happen!
**OUR HIDDEN HEROES: INDIANA’S MILITARY KIDS**
Anne Tedore, Indiana National Guard
Jillian Lain, Indiana National Guard

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff
**Standards:** Human Relationships, Safety, Health, and Nutrition, Administration
**Room:** 302-303

The National Guard is the largest component of the armed forces. While Indiana is a relatively small state by population, we are the 5th largest Guard state. Indiana’s military connected youth do not live on military bases, but live and go to school in all public schools across Indiana. The purpose of this session is to: introduce youth workers to basic military organizations in Indiana; outline the experience of a military family; identify age specific efforts of deployment; present success stories; and introduce resources to serve our Hidden Heroes.

**FREE PLAY IS NOT YOUR FRIEND!**
Meredith Clipp Rodriguez, YMCA of Southern Indiana
Amber Ridings, YMCA of Southern Indiana

**Audience:** Program Staff
**Standards:** Programming and Activities
**Room:** Grand Ballroom 1

This session will teach you how to get a group of youth involved in activity. We will learn (and play) active and non active games to help serve all types of children. We will learn how to gain the attention of kids, divide into teams, what to do with those youth who like to challenge us, and much more. This will be an action-packed session!

**MAKING THE CASE FOR SCHOOL WELLNESS**
Hannah Ramsland, CHES, Action for Healthy Kids

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
**Standards:** Programming and Activities, Safety, Health, and Nutrition
**Room:** Grand Ballroom 3

At Action for Healthy Kids, we believe that every child should be healthy and ready to learn. Whether we’re parents, students, school professionals or community members – we all have a role to play in making that a reality. This session will further educate participants about the obesity problem and determine where we as professionals can make a dent in the obesity trends. We know that it’s not only possible to make a difference – it can be fun and easy. And in many cases, all it takes is one passionate individual to light the spark and get others on board.

**20 POWERFUL OUT-OF-SCHOOL USES OF GOOGLE**
Matt Miller, North Central Parke Schools

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff
**Standards:** Administration
**Room:** Grand Ballroom 4

Increase collaboration, improve interactions and streamline your work by incorporating Google Docs. This suite of web tools is free to anyone and can open doors to learning experiences never before available. Utilize Google Documents, Sheets, Slides, Drawings and other apps to do things your previous productivity software could never do. Conduct surveys, share notes, create engaging activities and manage files like a pro! Gather quick and easy Google Docs techniques that can be implemented on Monday!
SESSION I ATTENDED:

What do I want to learn? What can others learn from me?
FULL SCHEDULE
DAY ONE
March 17, 2014

Registration, Exhibitor Hall & Continental Breakfast
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

Welcome and Opening Remarks
8:30 a.m.–9:00 a.m.
Superintendent Glenda Ritz, Indiana Department of Education
DeVonne L. Richburg, Indiana 21st CCLC
Debbie Zipes, Indiana Afterschool Network
Dante Ventresca and Rebecca King, Theater of Inclusion ®
JW Grand Ballroom 5, Floor Three

Workshops: Round One
9:15 a.m.–10:30 a.m.
Floor Three

Workshops: Round Two
10:45 a.m.–12:00 p.m.
Floor Three

Keynote Presentation & Lunch
12:15 p.m.–1:45 p.m.
Introduction by Sacha Thieme, Executive Director of Admissions,
Indiana University, Bloomington
Genius or Genius Maker? by Elise Foster
JW Grand Ballroom 5, Floor Three

Networking & Exhibitor Exploration
1:45 p.m.–2:15 p.m.
Exhibitor Hall, Floor Three

Workshops: Round Three
2:30 p.m.–4:00 p.m.
Floor Three

Special Networking Reception
4:45 p.m.–7:00 p.m.
Presented by Indiana University, Bloomington
See back cover for more information
Rooms 201-205, Floor Two
10 ESSENTIAL PRINCIPLES OF ENTREPRENEURSHIP YOU NEVER LEARNED IN SCHOOL: SPECIAL GUEST PRESENTATION

Michael ‘Mickey’ Maurer, IBJ Corp. and the National Bank of Indianapolis

**Audience:** Experienced Program Directors, Site Coordinators, Community Partners

**Standards:** Administration

**Room:** 309-310

Leadership today requires taking lots of risks and trying new ventures. Come to this workshop to learn about the 10 Essential Principles of Entrepreneurship You Never Learned in School. Whether you’re leading a youth program, nonprofit, school or business—these principles apply to you. See how these principles can also be shared with youth, as you help them prepare for success in today’s global economy.

For more than 40 years, Mickey Maurer has been immersed in high-profile businesses in disparate industries including broadcasting, publishing, motion picture production, cable television, real estate, banking, and even a nonprofit called Mickey’s Camp. His business life is characterized by start-ups and turn-arounds. Mistakes were made – lessons learned – lessons never learned in school. Blunders should be expected and then milked for all the lessons they can provide. The best entrepreneurs see dumb moments as inevitable and as an exciting aspect of the wonderful game we play called business and leadership. Learn from Mickey’s mistakes and wisdom, and maximize your own success.

DO AS I SAY AND AS I DO: BUILDING YOUR PROFESSIONAL PORTFOLIO, TRACKING YOUR SUCCESS, AND IDENTIFYING TOPICS THAT REQUIRE CONTINUOUS PROFESSIONAL DEVELOPMENT

Deborah Getz, Indiana University School of Public Health—Youth Development

**Audience:** Program Staff, New Program Directors, Experienced Program Directors, Site Coordinators

**Standards:** Programming and Activities, Administration

**Room:** 305-306

Staying up-to-date with current trends and tracking professional development are important parts of being a strong youth professional. Participants in this interactive workshop will develop an outline of the key parts of their professional portfolio and will receive information about a variety of tools available for increasing their knowledge of evolving topics that are important for youth workers. Specific examples of portfolio content will be provided. Join us for a discussion about specific topics for current youth workers including internet crimes against children, and the pathways for acquiring and maintaining national and state credentials.

EVALUATING YOUR STEM PROGRAM USING MULTIPLE STANDARDS BASED PRACTICES

Sam Crecelius, Diehl Evaluation and Consulting

**Audience:** New Program Directors

**Standards:** Programming and Activities

**Room:** 314

This session will review best practices in STEM evaluation with a focus on the Indiana Afterschool Network state-wide initiative. We will present evaluation opportunities currently available in Indiana, including the Indiana Afterschool STEM Standards, Dimensions of Success (DoS) observation tool, and the Common Instrument. Participants will be introduced to these resources and provided next steps to become involved in statewide efforts to enhance STEM quality. Opportunities for discussion and Q&A with members of the IAN STEM Evaluation Committee will be provided.

CREATING ENGAGING CURRICULUM ACROSS MULTI-SITE PROGRAMS

Tim Pritchett, Monroe County Community School Corporation

**Audience:** New Program Directors

**Standards:** Programming and Activities

**Room:** Grand Ballroom 4

This session will offer both program directors and site level staff strategies and resources for pulling multiple curricula into original and customized programming for a particular audience. You will learn systems for creating, evaluating, and approving curriculum, lessons, activities, and objectives that fit the specific needs and goals of a given site or set of participants.

SEX IS NOT A FOUR LETTER WORD

Leslie Montgomery, Sarah & Albert Rueben Partners in Health Education

**Audience:** Program Staff

**Standards:** Human Relationships, Programming and Activities, Safety, Health, and Nutrition

**Room:** 304

This session will review best practices in STEM evaluation with a focus on the Indiana Afterschool Network state-wide initiative. We will present evaluation opportunities currently available in Indiana, including the Indiana Afterschool STEM Standards, Dimensions of Success (DoS) observation tool, and the Common Instrument. Participants will be introduced to these resources and provided next steps to become involved in statewide efforts to enhance STEM quality. Opportunities for discussion and Q&A with members of the IAN STEM Evaluation Committee will be provided.
SEX IS NOT A FOUR LETTER WORD (CONT'D.)
Youth Development Professionals are in a position where they can listen, offer encouragement, give information, teach skills, guide decision-making and support behavior change for the youth they serve. Participants in this workshop have the opportunity to develop and practice skills related to being approachable, using teachable moments, where to find answers, and dispel myths about sexuality. They will define sexuality, define their personal and professional values about sexuality and learn what science says about teaching youth about sexuality.

GETTING YOUTH EXCITED ABOUT GIVING AND SERVING
Jill Gordon, Youth Philanthropy Initiative of Indiana, Indiana Philanthropy Alliance

Audience: Program Staff
Standards: Programming and Activities
Room: Grand Ballroom 1

Are you looking for ways to teach youth how to serve and give back to their community? It’s never too early to engage youth in philanthropy through constructive youth and adult partnerships! This session explores how active engagement with youth will develop habits of giving and serving, growing to be dynamic young leaders and becoming fully engaged as community citizens. Learn how to integrate giving and serving into your existing programs and promote youth development through dynamic service projects and mentoring partnerships with youth.

SUPPORT THE WHOLE CHILD THROUGH OUT-OF-SCHOOL TIME PROGRAMS
Hollie Day, Communities in Schools and Boys & Girls Club of Wayne County
Megan Oldham, Boys & Girls Club of Wayne County

Audience: Community Partners
Standards: Human Relationships, Programming and Activities, Administration
Room: Grand Ballroom 2

Improving student academic performance involves strong partnerships through the 3 C’s: Collaboration, Communication, Coordination. We will share concrete strategies that have proven successful in improving student school outcomes when school districts, school based site coordinators, and afterschool program staff work together to serve youth.

TEACHING STORYTELLING: USING NATURE AS AN INSPIRATION
Robert Sander, Arts for Learning

Audience: Program Staff
Standards: Human Relationships, Outdoor Environment, Programming and Activities
Room: 312

The purpose of this session is to help participants remember, assemble, and share events from their lives that reflect moments when they experienced the profound importance of the outdoor world we live in. Come learn about how to use storytelling with youth as a way to engage them in the world that surrounds them beyond the doors of the classroom.

BEYOND ARTS AND CRAFTS: ARTS INTEGRATION IN AFTERSCHOOL
Michael Bontempo, Granville Studio for the Visual Arts

Audience: Program Directors, Site Coordinators, Program Staff, Community Partners
Standards: Human Relationships, Indoor Environment, Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition, Administration
Room: 302-303

Participants will “experience” Orange Couch from the student perspective and develop an understanding of the critical role art integration plays in building literacy and 21st century skills.

GETTING TO THE NEXT LEVEL OF SYSTEMIC FAMILY ENGAGEMENT
Jackie Garvey, Family Engagement Resource Program
Herb Higgin, Michigan City Area Schools
Wilisha Scaife, Ball State University
Romona Smith, MSD Decatur Schools

Audience: Experienced Program Directors
Standards: Human Relationships, Programming and Activities, Administration
Room: Grand Ballroom 3

The purpose of this session is for experienced program directors to think critically about how to overcome some of the barriers for reaching families in 21st Century Community Learning Center programs to increase the level of systemic family engagement.
SESSION I ATTENDED:

What do I want to learn? What can others learn from me?
### Full Schedule

**Day One**

**March 17, 2014**

**AM**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>7:30 a.m.–8:30 a.m.</td>
<td>Registration, Exhibitor Hall &amp; Continental Breakfast</td>
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<tr>
<td>8:30 a.m.–9:00 a.m.</td>
<td>Welcome and Opening Remarks</td>
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<tr>
<td>9:15 a.m.–10:30 a.m.</td>
<td>Workshops: Round One</td>
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<tr>
<td>10:45 a.m.–12:00 p.m.</td>
<td>Workshops: Round Two</td>
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<tr>
<td>12:15 p.m.–1:45 p.m.</td>
<td>Keynote Presentation &amp; Lunch</td>
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<tr>
<td>1:45 p.m.–2:15 p.m.</td>
<td>Networking &amp; Exhibitor Exploration</td>
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<tr>
<td>2:30 p.m.–4:00 p.m.</td>
<td>Workshops: Round Three</td>
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**PM**

<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>4:45 p.m.–7:00 p.m.</td>
<td>Special Networking Reception</td>
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</tbody>
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#### The Multiplier Effect

*Tapping the Genius Inside Our Schools*

Liz Wisemen | Lois Allen | Elise Foster

#### Genius or Genius Maker? by Elise Foster

In today’s complex education landscape, education and youth development professionals are being asked to do more, while already scarce resources dwindle. Some teams are highly engaged and productive while others are not. Elise Foster, co-author of The Multiplier Effect: Tapping the Genius Inside Our Schools, illustrates how some leaders drain the intelligence and capability out of their teams while other leaders foster a culture of intelligence and passion in their organizations. Leaders and team members alike will benefit from learning the five disciplines of Multipliers and how to fully engage the talent around and within us, including how we work with our staff team, partners, and youth. The Multiplier Effect session is as practical as it is provocative and is packed with relevant, actionable tips for leading like a Multiplier, right now.
BREAKOUT SESSIONS
ROUND THREE
2:30 p.m.–4:00 p.m. [Choose one to attend]

ENGAGING CORPORATIONS AND FOUNDATIONS AS PARTNERS AND INVESTORS IN OUT-OF-SCHOOL TIME
Facilitator: Reginald McGregor, Rolls-Royce Corporation
John Elliot, Kroger Company
Brad Rhorer, Subaru
Ryan Larcom, Cummins, Inc.
Neil Schmoltlach, Ball Brothers Foundation
Tina Peterson, Community Foundation of Bloomington and Monroe County
Audience: New Program Directors, Experienced Program Directors, Community Partners
Standards: Human Relationships, Administration
Room: Grand Ballroom 3

This panel will help youth programs to better understand corporation and foundation priorities and how to work together to give youth exciting learning opportunities beyond the school day. When you spend a great deal of your time seeking money, it is hard to remember that it can also be difficult to give money away. Learn what corporations and foundations care about and how you can partner to meet workforce and community needs. Corporations and foundations can often support you with resources and expertise above and beyond funding.

CONNECTING IN SCHOOL LEARNING WITH OUT-OF-SCHOOL TIME BEST PRACTICES
Facilitator: Earl Martin Phalen, Summer Advantage USA
Kelly Andrews, Principal, Richmond Community Schools
Erykah Carter, Richmond YMCA
Julie Bakehorn, Principal, Indianapolis Public Schools
Shelia Richardson, Out-of-School Time Provider, John H. Boner Community Center
Matt Pruisecki, Superintendent, MSD Decatur Township Schools
Audience: New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
Standards: Human Relationships, Indoor Environment, Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition, Administration
Room: 309-310

This panel consists of principals, superintendents and afterschool providers who are working collectively to create inspiring and innovative learning environments. The panelists will highlight specific strategies and successes that exemplify aligning in school with out-of-school time learning.

IGNITE! STEM LEARNING WITH STANDARDS-BASED ACTIVITIES
Adrienne Evans Fernandez, WisdomTools, Inc.
Amy Starzynski-Coddens, WisdomTools, Inc.
Audience: Program Staff
Standards: Programming and Activities
Room: Grand Ballroom 1

The purpose of this session is to review ways that providers can effectively integrate the new Indiana Afterschool STEM Specialty Standards into their programs, with a focus on STEM activities from NASA education, SeaPerch and FIRST Robotics.

IGNITION: FAST FIRE WAYS TO ENGAGE ALL YOUTH
Erika Petrelli, The Leaderships Program, Inc.
Audience: Program Staff
Standards: Human Relationships, Programming and Activities
Room: Grand Ballroom 2

The purpose of this session is to provide youth workers with an expanded toolkit of ideas for engaging youth, using multiple methods of engagement. Through an experiential workshop, participants will understand a variety of techniques for getting and keeping students’ interest and attention.

NUTRITION AND PHYSICAL ACTIVITIES YOU CAN EASILY INTEGRATE INTO YOUR OUT-OF-SCHOOL TIME PROGRAM
Mark Urtel, Department of Kinesiology—IUPUI
Audience: Site Coordinators, Program Staff
Standards: Safety, Health, and Nutrition
Room: Grand Ballroom 4

The purpose of this session is to engage attendees in hands-on practice regarding the process of planning, preparing, and delivering no-cost or low-cost programming ideas during out-of-school time; in particular, activities that meet the NEW Indiana Afterschool Healthy Eating and Physical Activity Specialty Standards.
COLLEGE MENTORING PROGRAM FOR HIGH SCHOOL STUDENTS
Jennifer Martin, Salem High School

**Audience:** Program Staff  
**Standards:** Human Relationships, Programming and Activities  
**Room:** 305-306

In this session, participants will explore a number of activities that help first generation students and lower socioeconomic students with the process of college navigation as well as the college application process.

GOING GREEN WITH KIDS
Jim Poyser, Earth Charter Indiana  
Timothy Ricker, Indianapolis Public Schools

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Site Coordinators, Program Staff, Community Partners  
**Standards:** Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition  
**Room:** 314

Engaging youth in environmental responsibility and creating leadership opportunities for them through sustainable projects and civic engagement related to the environment is a great way to expose them to STEM learning. Come learn more about the possibilities and how to tie these opportunities to the Indiana Afterschool STEM standards and scientific consensus.

HANDS CAN BUILD OR DESTROY
Jeremy South, Rocky Ripple Clayworks

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Human Relationships, Indoor Environment, Programming and Activities  
**Room:** 311

Creativity is within all humankind and expressing this often comes through the use of our hands. Youth workers have a great opportunity to build up the children and youth in programs in which they serve. This session can show productive ways to teach children to use, not only their voices, but their hands, as well.

BE HEALTHY, BE HAPPY, HEALTH EDUCATION GAMES THAT WORK
Lisa Farley, Butler University  
Brandon Cole, Butler University

**Audience:** New Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Programming and Activities, Safety, Health, and Nutrition  
**Room:** 308

Come join the fun as we discuss, engage, and interact in a semi-active presentation, where practitioners of all levels can find alternative ways to engage youth on the topic of health education. With the growing need to develop and increase healthy habits in today’s youth, see some fun ways on how you can incorporate more opportunities for growth and understanding of nutrition and health education that dismiss the static model of learning behind a desk. Active hands-on learning not only helps students use their whole bodies to remember facts, but they practice what they are learning through individual movement and team activities that are fun and engaging!
SESSION I ATTENDED:

What do I want to learn? What can others learn from me?
FULL SCHEDULE
DAY ONE
March 17, 2014

AM
Registration, Exhibitor Hall & Continental Breakfast
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

Welcome and Opening Remarks
8:30 a.m.–9:00 a.m.
Superintendent Glenda Ritz, Indiana Department of Education
DeVonne L. Richburg, Indiana 21st CCLC
Debbie Zipes, Indiana Afterschool Network
Dante Ventresca and Rebecca King, Theater of Inclusion ®
JW Grand Ballroom 5, Floor Three

Workshops: Round One
9:15 a.m.–10:30 a.m.
Floor Three

PM
Keynote Presentation & Lunch
12:15 p.m.–1:45 p.m.
Introduction by Sacha Thieme, Executive Director of Admissions, Indiana University, Bloomington
Genius or Genius Maker? by Elise Foster
JW Grand Ballroom 5, Floor Three

Networking & Exhibitor Exploration
1:45 p.m.–2:15 p.m.
Exhibitor Hall, Floor Three

Workshops: Round Three
2:30 p.m.–4:00 p.m.
Floor Three

Special Networking Reception
4:45 p.m.–7:00 p.m.
Presented by Indiana University, Bloomington
See back cover for more information
Rooms 201-205, Floor Two

A conference just isn’t a conference without a really great networking event! Join us for a special Networking Reception at the JW Marriott overlooking beautiful Victory Field where the Indianapolis Indians play. Sample hors d’oeuvres and drinks, connect with your colleagues, and meet new people. We thank Indiana University Bloomington’s Office of Admissions, School of Public Health, Office of the Vice President for Diversity, Equity, and Multi-Cultural Affairs for sponsoring this great event!
TUESDAY
MARCH 18TH
**FULL SCHEDULE**

**DAY TWO**
March 18, 2014

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**Breakfast & Exhibitor Exploration**
7:30 a.m.–8:30 a.m.
*Exhibitor Hall, Floor Three*

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**Welcome and Legislative Update**
8:30 a.m.–9:00 a.m.
Debbie Zipes, Indiana Afterschool Network
Erik Peterson, Afterschool Alliance
U.S. Representative André Carson, Indiana’s 7th Congressional District
Introduction by John Newby, Ed. D. Assistant Vice President for K-12 Initiatives Ivy Tech Community
*JW Grand Ballroom 5, Floor Three*

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**“The Power of Afterschool”**
9:00 a.m.–10:00 a.m.
Spotlighting voices that celebrate the power of Indiana’s vibrant afterschool community.
*JW Grand Ballroom 5, Floor Three*

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**Workshops: Round Four**
10:15 a.m.–11:30 a.m.
*Floor Three*

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**Lunch on Your Own**
11:30 a.m.–12:30 p.m.
See pages 44-45 for downtown Indianapolis restaurants

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**Networking & Exhibitor Exploration**
12:30 p.m.–1:15 p.m.
*Exhibitor Hall, Floor Three*

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**Workshops: Round Five**
1:15 p.m.–2:45 p.m.
*Floor Three*

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**Workshops: Round Six & 21st CCLC Grantee Meeting**
3:00 p.m.–4:30 p.m.
*All current 21st CCLC programs are required to attend meeting
*Floor Three*
BREAKOUT SESSIONS
ROUND FOUR
10:15 a.m.—11:30 a.m. (Choose one to attend)

ACCESSING STATE FUNDS FOR OUT-OF-SCHOOL TIME
Facilitator: Dan Diehl, Diehl Consulting and Evaluation
Melanie Brizzi, FSSA Bureau of Childcare
Rachel Davidson, English Learning and Migrant Education, Indiana Department of Education
Cindy Hurst, Title 1, Indiana Department of Education
Tina Skinner, Summer Food Program, Indiana Department of Education
DeVonne Richburg, 21st Century Community Learning Centers, Indiana Department of Education

Audience: New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
Standards: Human Relationships, Administration
Room: Grand Ballroom 2

Participants will learn about state and federal funding and resources from Indiana Department of Education and Indiana Bureau of Child Care that can support afterschool and summer programming. These include Title 1, Title III, Migrant Education, English as Second Language, 21st Century Community Learning Centers, Summer Food Program, School Age Child Care Grants and child care vouchers. Learn about eligibility and how to access funding at the state and local levels.

BUILDING CITYWIDE OR REGIONAL OUT-OF-SCHOOL TIME SYSTEMS
(For invited participants in Out-of-School Time Regional Coalitions)
Jack Hess, Institute for Coalition Building
Monty Hulse, Independent Consultant

Audience: New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
Standards: Human Relationships, Administration
Room: 302-303

Indiana Afterschool Network has partnered with the Institute for Coalition Building and many local partners to help cities and regions throughout Indiana create coordinated systems to increase access and strengthen quality out-of-school time programs for all K-12 youth. This meeting will focus on the elements of collective impact and sharing what’s happening in your cities or regions.

Topics include: Identifying the “grand challenge” and shared agenda; building trust; gathering and understanding the data; creating a current city and future compelling picture, identifying catalytic projects, and tracking and measuring results.

TIPS FOR SUCCESSFUL GRANT PROPOSALS
Carolyn Langan, Indiana Youth Institute

Audience: New Program Directors, Experienced Program Directors
Standards: Administration
Room: Grand Ballroom 1

With many out-of-school time programs being heavily dependent upon grant funds, the ability to write a successful grant proposal is a key to sustainability. This session is designed to provide participants with tools and ideas for creating a winning grant proposal.

LEADING FROM THE BOARD ROOM
Amanda Lopez, Transform Consulting Group

Audience: New Program Directors, Experienced Program Directors, Community Partners
Standards: Human Relationships, Programming and Activities, Administration
Room: 312

High quality and effective non-profit organizations have informed and engaged Board members that are charting the course for the organization. This session focuses on the best practices of a Governing Board; an assessment tool to check in on the status of your Board; and strategies to strengthen your Board. Practical action steps will include Board recruitment and diversification; on-boarding and training of Board members; organizing the Board; and having the Board fundraiser.

CREATING CAPTIVATING COMMUNICATIONS PLANS
Christine Van Marter, Christine Van Marter, LLC.

Standards: Human Relationships, Indoor Environment, Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition, Administration
Room: 304

A strategic communications plan is the route through which afterschool best practices should be promoted. This session will highlight how to build a strategic communications plan that will maximize your marketability to all key stakeholders.
COMMIT TO KIDS: A NEW CHILD SEXUAL ABUSE PREVENTION RESOURCE FOR YOUTH SERVING ORGANIZATIONS
Sheila Day, Peyton Manning Children’s Hospital

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners

**Standards:** Human Relationships, Indoor Environment, Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition, Administration

**Room:** 308

Youth Serving organizations are committed to providing safe and nurturing environments for the children they serve. However, these organizations are at risk of attracting employees/volunteers who may have a lack of understanding of appropriate boundaries with children. Commit to Kids provides organizations with a comprehensive framework for developing and communicating behavior expectations with staff and volunteers. The program meets the requirements of Senate Bill 267 which suggests that schools should be training their staff on child sexual abuse prevention using established evidenced-based programs.

BEYOND ARTS AND CRAFTS: ARTS INTEGRATION IN AFTERSCHOOL
Michael Bontempo, Granville Studio for the Visual Arts

**Audience:** New Program Directors, Site Coordinators, Program Staff, Community Partners

**Standards:** Human Relationships, Indoor Environment, Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition, Administration

**Room:** 309-310

Participants will ‘experience’ Orange Couch from the student perspective and develop an understanding of the critical role art integration plays in building literacy and 21st century skills.

FREE PLAY IS NOT YOUR FRIEND
Meredith Clipp Rodriguez, YMCA of Southern Indiana

**Audience:** Program Staff

**Standards:** Programming and Activities

**Room:** Grand Ballroom 3

This session will teach you how to get a group of youth involved in activity. We will learn (and play) active and non active games to help serve all types of children. We will learn how to gain the attention of kids, divide into teams, what to do with those youth who like to challenge us, and much more. This will be an action-packed session!
SESSION I ATTENDED:

What do I want to learn? What can others learn from me?
Breakfast & Exhibitor Exploration
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

Welcome and Legislative Update
8:30 a.m.–9:00 a.m.
Debbie Zipes, Indiana Afterschool Network
Erik Peterson, Afterschool Alliance
U.S. Representative André Carson, Indiana’s 7th Congressional District
Introduction by John Newby, Ed. D. Assistant Vice President for K-12 Initiatives Ivy Tech Community
JW Grand Ballroom 5, Floor Three

“The Power of Afterschool”
9:00 a.m.–10:00 a.m.
Spotlighting voices that celebrate the power of Indiana’s vibrant afterschool community.
JW Grand Ballroom 5, Floor Three

Workshops: Round Four
10:15 a.m.–11:30 a.m.
Floor Three

Lunch on Your Own
11:30 a.m.–12:30 p.m.
See pages 44-45 for downtown Indianapolis restaurants

Networking & Exhibitor Exploration
12:30 p.m.–1:15 p.m.
Exhibitor Hall, Floor Three

Workshops: Round Five
1:15 p.m.–2:45 p.m.
Floor Three

Workshops: Round Six
& 21st CCLC Grantee Meeting*
3:00 p.m.–4:30 p.m.
*All current 21st CCLC programs are required to attend meeting
Floor Three

Take this last opportunity to connect with our Summit vendors in the Exhibitor Hall. Vendors are listed on pages 38-43.
BREAKOUT SESSIONS
ROUND FIVE
1:15 p.m.–2:45 p.m. (Choose one to attend)

BUILDING CITYWIDE OR REGIONAL OUT-OF-SCHOOL TIME SYSTEMS
(For invited participants in Out-of-School Time Regional Coalitions)
Jack Hess, Institute for Coalition Building
Monty Hulse, Independent Consultant

Audience: New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
Standards: Human Relationships, Administration
Room: 302-303

Indiana Afterschool Network is has partnered with the Institute for Coalition Building and many local partners to help cities and regions throughout Indiana create coordinated systems to increase access and strengthen quality out-of-school time programs for all K-12 youth. The meeting will focus on the elements of collective impact and sharing what’s happening in your cities or regions.

Topics include: Identifying the “grand challenge” and shared agenda; building trust; gathering and understanding the data; creating a current city and future compelling picture, identifying catalytic projects, and tracking and measuring results.

CREATING “NEXT PRACTICES” THROUGH POSITIVE DEVIANCE
Ritch Hochstetler, uLEAD
Betsy Bontrager, uLEAD

Audience: Experienced Program Directors
Standards: Human Relationships, Programming and Activities, Administration
Room: 309-310

From S.T.E.M. to Standards, afterschool practitioners continue to return to best practices as the litmus test for effectiveness. This session engages participants in co-creating “next practices” through the lens of the world changing strategy of positive deviancy. Innovative approaches to reaching afterschool network power standards will be addressed.

STAFF DEVELOPMENT—THE NEXT GENERATION
Marsha Wilson, Harrison College

Audience: New Program Directors
Standards: Human Relationships, Indoor Environment, Outdoor Environment, Programming and Activities, Safety, Health, and Nutrition, Administration
Room: Grand Ballroom 4

The purpose of this session is to provide training equity to all staff serving children and youth in the state of Indiana. During this session, program directors will learn to access the technology, utilize the technology, and create individualized training that meets all guidelines, state and national. By utilizing technology, all program directors can provide training to their staff regardless of many of the obstacles.

TAPPING INTO FEDERAL SOURCES TO FUND AFTERSCHOOL AND SUMMER LEARNING PROGRAMS
Erik Peterson, Afterschool Alliance

Audience: New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
Standards: Administration
Room: 305-306

While afterschool and summer learning programs are by definition local--federal funding streams can provide key support to both start and expand programs. From specific components like service learning and environmental education to general coordination and infrastructure, get an update on 21st Century Community Learning Centers initiative, Child Care Block Grant, juvenile justice and other federal programs that can benefit your afterschool program.
DEVELOPING A COLLEGE READINESS PROGRAM IN INDIANA
Amanda Lopez, Transform Consulting Group
Jasmine Kirkpatrick, LaPlaza
Indiana Commission for Higher Education

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners
**Standards:** Human Relationships, Programming and Activities, Administration
**Room:** 308

The Indiana Commission for Higher Education has adopted a bold goal to close the state’s achievement gap in college completion rates by the year 2025. Less than a third of Hoosier college students currently earn a four-year degree on time and just over half graduate after six years, but a closer look at college completion rates reveals even deeper disparities between student demographic groups. This session will focus on the role that out-of-school time programs play in helping close the state’s achievement gap in college completion rates and the resources that are available to assist out-of-school time programs.

RETAILING, RE-MOTIVATING, AND RE-IGNITING YOUR STAFF
Erika Petrelli, The Leadership Program, Inc.

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators
**Standards:** Human Relationships, Administration
**Room:** Grand Ballroom 3

In this interactive session, participants will explore strategies and techniques for keeping their staff motivated and energized (and coming back year after year). Participants will leave with a toolkit of possibilities for re-awakening their staff’s passion and talents so that they may offer programming that is engaging for youth.

SO WHAT IS THE IYD AND HOW CAN IT BENEFIT ME?
Jessica Kleffman, Indiana YouthPRO

**Audience:** Program Staff
**Standards:** Human Relationships, Indoor Environment, Outdoors Environment, Programming and Activities, Safety, Health, and Nutrition, Administration
**Room:** Grand Ballroom 1

This session will highlight the Indiana Youth Development credential and its benefits to the individual and field of youth work. Participants will contemplate how the IYD could make a difference in their current job and future career choice. They will understand the process and what their next steps will be.

SUMMER LEARNING STRATEGIES AND ACTIVITIES
Amy Shrake, Bloomington Parks and Recreation

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff
**Standards:** Indoor Environment, Outdoor Environment, Programming and Activities
**Room:** 312

The goal of this session is to offer up activity examples for summer learning in a camp or other out of school environment. This will be an interactive session involving games and activities. However, consideration will be taken to folks (like myself) who are intimidated by game playing etc. Please come and enjoy!

THE YMCA’S HEALTHY EATING AND PHYSICAL ACTIVITY STANDARDS (HEPA)
Anne Graves, YMCA of Greater Indianapolis
Heather Perkins, YMCA of Greater Indianapolis

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff
**Standards:** Safety, Health, and Nutrition
**Room:** Grand Ballroom 2

Healthy Eating and Physical Activity Standards are based in part on years of research supported by collaborations with the Harvard School of Public Health, University of Massachusetts Boston, the Healthy Out-of-School Time Coalition, and the National Institute on Out-of-School Time. Through these collaborations and with the experience of Y’s across the country the Y has developed and implemented the HEPA standards. This session will describe the Healthy Eating and Physical Activity Standards (HEPA) and discuss experience in implementing the standards throughout the YMCA of Greater Indianapolis.
SESSION I ATTENDED:

What do I want to learn? What can others learn from me?
FULL SCHEDULE
DAY TWO
March 18, 2014

**Breakfast & Exhibitor Exploration**
7:30 a.m.–8:30 a.m.
Exhibitor Hall, Floor Three

**Welcome and Legislative Update**
8:30 a.m.–9:00 a.m.
Debbie Zipes, Indiana Afterschool Network
Erik Peterson, Afterschool Alliance
U.S. Representative André Carson, Indiana’s 7th Congressional District
Introduction by John Newby, Ed. D. Assistant Vice President
for K-12 Initiatives Ivy Tech Community
JW Grand Ballroom 5, Floor Three

**“The Power of Afterschool”**
9:00 a.m.–10:00 a.m.
Spotlighting voices that celebrate the power of Indiana’s vibrant afterschool community.
JW Grand Ballroom 5, Floor Three

**Workshops: Round Four**
10:15 a.m.–11:30 a.m.
Floor Three

**Lunch on Your Own**
11:30 a.m.–12:30 p.m.
See pages 44-45 for downtown Indianapolis restaurants

**Networking & Exhibitor Exploration**
12:30 p.m.–1:15 p.m.
Exhibitor Hall, Floor Three

**Workshops: Round Five**
1:15 p.m.–2:45 p.m.
Floor Three

**Workshops: Round Six & 21st CCLC Grantee Meeting**
3:00 p.m.–4:30 p.m.
*All current 21st CCLC programs are required to attend meeting
Floor Three
**21ST CENTURY COMMUNITY LEARNING CENTERS REQUIRED MEETING**  
DeVonne Richburg, Indiana Department of Education  

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Administration  
**Room:** Grand Ballroom 5  

Current 21st CCLC program contacts are required to attend this state meeting for updates, statewide program results, and reminders for the remainder of the year!

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**DIGITAL LEARNING IN AFTERSCHOOL**  
Caroline Weidman, PBS Learning Media  

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Indoor Environment, Programming and Activities  
**Room:** Grand Ballroom 1  

PBS Learning Media is a FREE online digital library of over 30,000 educational resources for grades Pre-K-12th. The purpose of this session is to inform program providers about the digital resources available through PBS Learning Media, and how to integrate these resources into afterschool programming to provide youth with an interactive, engaging, and educational experience.

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**ROBOTICS FOR ALL AGES**  
Renee Becker, IndianaFIRST, Inc.  

**Audience:** Site Coordinators, Program Staff, Community Partners  
**Standards:** Programming and Activities  
**Room:** 302-303  

Learn ways to introduce youth of all ages to the exciting world of science and technology through IndianaFIRST robotics programs. FIRST challenges teams of young people and their mentors to solve real-world challenges by using research, critical thinking, technology, teamwork, and imagination. Teams can compete in Lego Leagues (grades K-8) and FIRST Robotics Competitions (FRC) for high school students. Learn how to get started, and about the many resources available to support robotics programs in Indiana. Check out robots first-hand in this workshop.

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**COLLEGE MENTORING PROGRAM FOR HIGH SCHOOL STUDENTS**  
Jennifer Martin, Salem High School  

**Audience:** Program Staff  
**Standards:** Human Relationships, Programming and Activities  
**Room:** 305-306  

In this session, participants will explore a number of activities that help first generation students and lower socioeconomic students with the process of college navigation as well as the college application process.

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**LEVERAGING RESOURCES, STAFF AND TIME THROUGH DATA**  
Jamie Johnson, Indiana Afterschool Network  

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Community Members  
**Standards:** Administration  
**Room:** Grand Ballroom 2  

Do you want to figure out what strengths your program site has and how to leverage them to your community? Are you in the need for action planning but unsure how to start? This session will focus on how to begin the quality improvement process using the new online IN Quality Program Self-Assessment (IN-QPSA) and how the data can help you leverage resources, staff and time.

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**YOGA: A BETTER WAY FOR KIDS TO STRENGTHEN THE BODY, QUIET THE MIND, AND DEAL WITH STRESS**  
Suzy Bindley  

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff, Community Partners  
**Standards:** Indoor Environment, Safety, Health, and Nutrition  
**Room:** 309-310  

Through yoga, youth learn how to balance the physical, emotional, and thinking parts of themselves. Be ready to move through this sample class and have some fun!! Doing is the best way to learn!! You will learn basic physical postures and share words to induce youth to think. Common truths such as kindness, honesty, moderation, non-hoarding, truthfulness, and humility are interspersed. Personal thoughts of contentedness, acceptance, reflection, and gentleness are also introduced. A Better Way Yoga is a newly organized not-for-profit conceived by The Yoga Studio of Indianapolis.
HEALTHY EATING AND PHYSICAL ACTIVITY STANDARDS IMPLEMENTATION—CREATING SITE SPECIFIC STRATEGIES FOR A HEALTHIER OUT-OF-SCHOOL ENVIRONMENT

Anne Graves, YMCA of Greater Indianapolis
Heather Perkins, YMCA of Greater Indianapolis

**Audience:** New Program Directors, Experienced Program Directors, Site Coordinators, Program Staff
**Standards:** Safety, Health, and Nutrition
**Room:** 312

A fun, interactive, open discussion with plenty of time for questions and answers. Along with a general overview the Healthy Eating and Physical Activity Standards (HEPA) this action planning session will work with participants to identify take home strategies including implementing activities in the out-of-school setting, budgeting for healthier environment, even identifying community partners to help increase access to healthier food options and physical activity resources.
SESSION I ATTENDED:

What do I want to learn? What can others learn from me?
<table>
<thead>
<tr>
<th>COLLEAGUES CONTACTS</th>
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<tbody>
<tr>
<td>NAME</td>
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ABDO PUBLISHING
educational-concepts.com
Diane Hall, Sales Representative
dianabookrep@att.net // 317-557-0104
ABDO has been a leader in children’s educational publishing for more than 30 years. Our titles support personal interest in reading and state curriculum standards.

ACTION FOR HEALTHY KIDS
www.actionforhealthykids.org/indiana
Hannah Ramsland, Indiana State Coordinator
hramsland@actionforhealthykids.org // 317-696-6962
Action for Healthy Kids is a national non-profit that fights childhood obesity, undernourishment and physical inactivity by helping schools become healthier places. We are concerned individuals that have banded together to create healthier learning environments for our children. We believe that everyone has a part to play in ending the nation’s childhood obesity epidemic. Our programs, tools and resources help to make that possible.

ART WITH A HEART
artwithaheart.us
Andrew Lee, Executive Director
alee@artwithaheart.us // 317-602-7222
Art With a Heart provides visual art enrichment programs for after school and summer camp operators. Our programs are educationally focused with an emphasis on small group instruction using a standards-based curriculum. We focus on skill development and curriculum connections in our early interactions with students and build on that foundation to encourage application, adaptation and ultimately the production of high quality art driven by a strong sense of individual identity.

CENTER FOR GIFTED STUDIES AND TALENT DEVELOPMENT
cms.bsu.edu/academics/centersandinstitutes/giftedstudies
Miki Hamstra, Director
mdhamstra@bsu.edu // 765-285-5390
The Center for Gifted Studies and Talent Development was created to identify, promote, and develop giftedness and provide professional development for those who work with gifted individuals. In partnership with the Indiana Academy, the Center offers after-school enrichment and summer programming for gifted K-12 students and diverse parent workshops.

COMMUNITIES IN SCHOOLS
ciswayneco.org
Vivian Ashmawi, Executive Director
viviana@ciswayneco.org // 765-983-2263
Communities In Schools has become the nation’s leading dropout prevention organization, “surrounding students with a community of support, empowering them to stay in school and achieve in life.” Through a school-based coordinator, Communities In Schools connects students and their families to critical community resources tailored to local needs.

ENGINEERING FOR KIDS
engineeringforkids.net
Brandon Thalmann, Owner
indianapolis@engineeringforkids.net // 317-760-9885
Engineering For Kids brings the wonder and excitement of STEM education (science, technology, engineering, mathematics) to children ages 4-14 through a variety of hands-on learning experiences. Create your own video game! Design a hot air balloon! Build rockets, roller coasters, and robots! All of this is possible with Engineering For Kids.

GENERATIONON INDIANA
generationon.org
Joan Belschwender, Co-Coordinator
generationon@iasp.org
generationOn is a non-profit organization that inspires, equips, and mobilizes youth to take action through service and service-learning. The FREE resources on the generationOn website for organizations, educators and parents include service projects ideas and plans, curriculum, service-learning resources, campaigns, youth leadership initiatives, and genOn Schools and service clubs programs.

GRANVILLE STUDIO FOR THE VISUAL ARTS
journey360.org
Michael Bontempo, Consultant
mbontempo@gsvaonline.org // 330-696-9516
Granville Studio for the Visual Arts (GSVA) is a non-profit art and education organization with studios and gallery located in the central Ohio. GSVA provides after school classes for kids K-12, educator professional development, in and out of school arts integration supports, and public events and experiences.
HARRISON COLLEGE

careersuccess.harrison.edu/development

Marsha Wilson Ms Ed, Instructional Developer
marsha.wilson@harrison.edu // 317-435-2529

Make a career in youth work—consider pursuing Harrison College’s new Youth Development and Attainment Certificate Program, taught by Harvard-educated child psychologist and anthropologist Andrew J. Schneider-Munoz, Ed.D., CYC-P. Through innovative online course delivery, you will have the opportunity to increase your knowledge of positive youth development across different practice settings.

HEALTH CARE EDUCATION AND TRAINING, INC

hcet.info

Kelly Bradford, Program Assistant
kbradford@hcet.org // 317-247-9008

Our mission at Health Care Education and Training is to provide comprehensive program development, education, and training to improve reproductive and sexual health outcomes. HCET serves professionals, health care systems, and communities. HCET services include: On-site technical assistance, Planning and logistical assistance in conferences, Seminars and workshops Both live and distance learning opportunities, and Nursing and CHES contact hours.

IAN SMITH FOUNDATION, INC.

iansmithfoundation.org

Ian Smith, Executive Director
iansmithfoundation@gmail.com // 317-319-9513

The Ian Smith Foundation (ISF), is a grassroots charitable organization committed to inspiring underserved youth in the state of Indiana to pursue a path towards higher education through our comprehensive and innovative program; Project S.T.A.M.S.

INDIANA BOWLING CENTERS ASSOCIATION

indianagobowl.com

Cathy Sumner, In-School Bowlers Ed Coordinator
cathy@indianagobowl.com // 765-635-8685

The Bowlers Ed Program is a free program with a state accredited curriculum, free equipment, and free game passes. The participants are trained with the Curriculum book which is broke down into 3 parts, proper form, games and curriculum (worksheets). The equipment is loaned to the program to be used for the duration of their bowling program. It is a great program to teach your students through bowling and the best thing, the students do not realize that they are actually learning.

INDIANA DEPARTMENT OF EDUCATION
doe.in.gov

21st Century Community Learning Centers
Hoosier Family of Readers
Office of School and Community Nutrition

The 21st Century Community Learning Centers (CCLC) program is a federally-funded program that provides at-risk students a safe environment during non-school hours. This program may have one or multiple centers/sites which may be located in schools, community facilities, or faith-based facilities. All centers must provide a range of high-quality services to support regular school-day academics and development, including, but not limited to: tutoring and mentoring, academic enrichment, service learning, character education, physical education and recreational activities, and dropout prevention. The 21st CCLC program must also engage adult family members in actively participating with students through educational and personal development opportunities.

The Hoosier Family of Readers is an initiative to build a culture of readers in Indiana. A reading family can be any combination of caring adults and children, reading together at home, a neighborhood library or out of school at places

The Division of School and Community Nutrition Programs is the administering State Agency in Indiana for the United States Department of Agriculture’s Child Nutrition Programs. Among other programs these include: The National School Lunch Program, School Breakfast Program, Special Milk Program, Child and Adult Care Food Program, Summer Food Service Program, and the Fresh Fruit and Vegetable Programs.

INDIANA FIRST

IndianaFIRST.org

Maggie Cline, IndianaFIRST Program Director
mcline@indianafirst.org // 317-371-8728

IndianaFIRST is an organization dedicated to growing FIRST robotics programs in Indiana. The program teaches K-12 students hands-on STEM skills that they can relate back to their classwork. Kids compete against other kids in local, state, and regional competitions in what is frequently called “The Super Bowl of Smarts.”
INDIANA PROJECT LEARNING TREE

Donna Rogler, Project Learning Tree Coordinator
drogler@dnr.in.gov // 317-234-5143

Project Learning Tree is an award-winning environmental education program designed for teachers, other educators, parents, and community leaders working with pre-K through grade 12 youth. PLT inspires students, teachers, families, and volunteers to take personal responsibility for improving the environment at their school, at home, and in their community. Activities for both the outdoors and inside the classroom help young people gain an awareness of the world around them and their place in it.

INDIANA UNIVERSITY, OFFICE OF ADMISSIONS–BLOOMINGTON

Lawrence Gonzalez
lgonzale@indiana.edu // 812-855-0708

Office of Admissions, Bloomington Indiana University Bloomington is a top public research university that offers everything college should be: academic experiences that challenge students to be their best, culture that expands students’ worldviews and unforgettable traditions. The result is a life-changing education that prepares students for successful careers and lives.

INDIANA UNIVERSITY, SCHOOL OF PUBLIC HEALTH–BLOOMINGTON

School of Public Health-Bloomington With nearly 3,000 students across an array of undergraduate and graduate degree programs, the School of Public Health-Bloomington offers a traditional campus experience enriched by 21st-century innovation. Over 120 faculty in five academic departments conduct major research, teach, and engage with communities across a spectrum of health, wellness, and disease prevention topics.

INDIANA YOUTH INSTITUTE

Beth Goldman, Communications Manager
bgoldman@iyi.org // 317-396-2700

Kate Coffman, Program Director–College and Career Counseling
kcoffman@iyi.org // 317-396-2700

The Indiana Youth Institute promotes the healthy development of Indiana children and youth by serving the people, institutions and communities that impact their well-being.

INDIANA YOUTH SERVICES ASSOCIATION

David Westenberger, CEO
dwestenberger@indysb.org // 317-238-6955

Indiana Youth Services Association’s 32 Youth Service Bureaus (YSB) deliver community based juvenile delinquency and family support programming in approximately 45 Hoosier counties. YSBs serve vulnerable youth and families and offer programming that supports positive youth development. YSB programming is defined in Indiana state statute and includes four core roles: Juvenile delinquency prevention Information and referral services Community education Advocacy.

INDIANA’S COLLEGECHOICE529

Phillip Waddles, Institutional Relationship Manager
pwaddles@upromise.com // 317-332-0787

Planning for the future today can make all the difference tomorrow. And CollegeChoice529 Direct Savings Plan can help you make that difference.

INDY ELEVEN

Guy-Jo Gordon
guy-jo@indyeleven.com // 317-685-1100 x.181

Indy Eleven Professional Soccer is proud to bring “the world’s game” to Indiana and IUPUI’s Carroll Stadium, where the team will start play in the North American Soccer League in April 2014. While Indy Eleven will strive to provide its fans with championships and a team to be proud of on the field, the club’s ultimate aim is to make Indiana a better place to live, work and play. Indy Eleven has chased after that goal since day one by forging relationships with community and soccer organizations across the state since its founding in January 2013.

ISM COLLEGE PLANNING

ISMCollegePlanning.org

Matthew Krieg, Marketing Associate
mkreig@ismloans.org // 317-416-2888

ISM College Planning promotes educated decision making for higher education choices to counselors, students and families. Strong choices before college are the best way to limit debt after college. For over thirty years ISM’s goal has been to provide students and parents with solutions to put higher education within reach.
Indiana University-Purdue University Indianapolis, a partnership between Indiana and Purdue Universities, covers more than 510 acres in downtown Indianapolis – the 13th largest city in the United States with a population of 1.9 million in the metropolitan statistical area. Offering more than 250 degrees by 19 different schools, IUPUI boasts a distinctive range of bachelor’s, master’s, professional and Ph.D. degrees, and promotes the educational, cultural and economic development of central Indiana and beyond through innovative collaborations, external partnerships and a strong commitment to diversity. What matters. Where it matters.

Ivy Tech Community College is the state’s largest public postsecondary institution and the nation’s largest singly accredited statewide community college system serving nearly 200,000 students annually. Ivy Tech has campuses throughout Indiana. It serves as the state’s engine of workforce development, offering affordable degree programs and training that are aligned with the needs of its community along with courses and programs that transfer to other colleges and universities in Indiana.

Learn More Indiana’s mission is to help Hoosier students of all ages plan, prepare and pay for college completion and career success through effective communications and outreach efforts. Led by the Indiana Commission for Higher Education, Learn More Indiana is a partnership of state and local organizations working to help students of all ages succeed in school, complete college and connect to careers.

The Nina Mason Pulliam EcoLab at Marian University is a unique outdoor “laboratory” perfect for field trips and exploration of nature and the environment, but it also encompasses outstanding science programs for all ages and a comprehensive array of environmental resources for students and teachers. Our programs for Pre K–12th grade can also come to your site via Afterschool Programs, Interactive Video conferences, Workshops, Science Festivals, Assemblies, Scout Programs, and more.

MCCOY (Marion County Commission on Youth) champions the positive development of youth through leadership on key issues and support of the youth development community. As an advocate, we promote effective policies that affect youth. As a capacity builder, we prepare youth-serving organizations to support the developmental needs of young people. As a convener, we bring the community together to find innovative ways to address youth issues. As a resource, we provide essential tools and information to caring adults and young people.

myON reader is a scientifically based reading platform that provides unlimited access to thousands of digital books! Built upon the Lexile Framework for Reading, the system uses embedded assessments to monitor and predict reading growth for every child. myON reader motivates students to read more by matching them to books based on interests and reading level. myON also provides real-time reports for students, parents, and educators that show student progress.
PBS LEARNING MEDIA
pbslearningmedia.org
Gail Thomas Strong, State Coordinator
gstrong@wfyi.org // 317-614-0451
PBS is America’s No. 1 source for educational media for students and educators, and PBS Learning Media is rapidly becoming the choice for 21st century educators as they look for innovative digital content to ignite learning. Expressly designed for educators, PreK-16, this FREE service brings together the best of public media digital content from award-winning programs, along with content for 90+ contributors, including the National Archives, National Public Radio, and The Learning Registry.

PCS EDVENTURES
edventures.com
Michael Brown, Director of Sales & Marketing
michael@pcsedu.info // 800-429-3110
For 25 years, PCS Edventures has inspired K-12 students to develop a passion and understanding in Science, Technology, Engineering, and Mathematics (STEM). With exciting hands-on activities, curriculum, and manipulatives like LEGO, K’NEX, and fischertechnik, PCS Edventures makes learning fun and interactive for afterschool students.

PURDUE UNIVERSITY
hhs.purdue.edu/hdfs
Jennifer Rosselot Wilkins, Academic Advisor
jrosselo@purdue.edu // 765-494-7861
The Department of Human Development and Family Studies contributes to the well-being of individuals and families across the life course and in diverse contexts by generating knowledge; by preparing specialists for research, teaching, leadership, and professional practice; and by strengthening the interconnections of research, practice, and policy.

ROCKY RIPPLE CLAYWORKS
rockyrippleclayworks.org
Jeremy South
claymansouth@gmail.com // 317-514-8469
Traveling pottery programs for every occasions and every budget.

ROSE-HULMAN’S HOMEWORK HOTLINE
askrose.org
Tony Karras, Assistant Director–Outreach & Planning
karras13@rose-hulman.edu // 812-877-8903
Rose-Hulman’s Homework Hotline is a free math/science tutoring program. Founded in 1991, students may call toll free 1-877-ASK-ROSE to speak with a tutor. Students may also e-mail or chat with a tutor at www.askrose.org. The Homework Hotline operates Sunday through Thursday, 7 to 10pm (EST), September through May.

STEMFINITY
stemfinity.com
William Albert, CEO & Owner
bill@stemfinity.com // 800-985-7836
STEMfinity provides over 10,000 project-based STEM Education Resources with curriculum to teach PreK-12 students Science, Technology, Engineering, Math (STEM) and Beyond! Focusing on the 21st Century Skills, Common Core, and Next Generation Science Standards, STEMfinity’s hands-on educational kits are a perfect resource for afterschool/summer programs to introduce students to STEM and inspire them to pursue a STEM career path.

THE INDIANA ASSOCIATION FOR CHILD CARE RESOURCE AND REFERRAL
iaccrr.org
Robin Bueckers, Office Manager
rbuieckers@iaccrr.org // 800-299-1627
The Indiana Association for Child Care Resource & Referral works with 9 community based organizations providing training, technical support, resources, and assistance to out of school time care providers. IACCRR can provide your out of school time program with free marketing to families searching for school age care and enrichment activities.

TOOLS FOR LIFE
toolsforlife.ca
Brenda Van Mol, Sales Manager
bvanmol@aol.com // 317-402-7876
In the battle against bullying, Tools for Life and HomeSTART are a powerful combination. In the classroom, Tools for Life helps students gain self-control and self-esteem—the two things they need most to be neither a bully nor bullied. At home, the HomeSTART kit gives families a head start. Parents become better role models. There’s greater harmony day to day. More listening; good talks. Lots of shared activities and learning moments.
ULEAD
leadership3.org

Mallory Klotz, Office Manager & Event Coordinator
office@leadership3.org // 574-551-2081

uLEAD serves students, youth workers, camps, nonprofit agencies, and various organizations across the Midwest. uLEAD provides Experiential Leadership and Character Development Trainings, that engage and encourage individuals in growing their leadership abilities to reach their full potential in their sphere of influence.

UNITED STATES TENNIS ASSOCIATION
midwest.usta.com

Cameron Currie, Tennis Service Representative
cameron@midwest.usta.com // 317-354-5743

Tennis is a life-long sport and great way to achieve superb health and wellness benefits no matter what age and skill-level. Find yourself in the game and make tennis a part of your life!

WISDOM TOOLS
wisdomtools.com

Sonny Kirkley, CEO
sonny@wisdomtools.com // 812-856-4202

WisdomTools is an award-winning education software and services firm that leverages the power of immersive learning strategies to deliver exemplary learning experiences. WisdomTools, in conjunction with IAN, manages curriculum and professional development for the NASA Ignite! program, a nationally awarded grant to improve and support STEM education.

WOLF RUN MARKETING
wolfrunmarketing.com

Susan Fryer, Owner
susan@wolfrunmarketing.com // 317-445-5180

Backpacks/pens/spirit/tee shirts, school sports team uniforms, etc. Wolf Run Marketing, promotional products company has a strong connection to many summer camps, schools & after school programs. Wolf Run Marketing: WBE (Women Business Enterprise) certified with the city and state & is dedicated to YOUR success. We have a wide range of motivation and recognition items that will meet most any budget. Please stop by our booth, we’d love to say “Hi” & meet you!
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<th>Restaurant Name</th>
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<td>Bartini's Premier Martini Lounge</td>
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<td>BRU Burger Bar*</td>
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<td>Buffalo Wild Wings Grill &amp; Bar</td>
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<td>Chef Joseph's at The Connoisseur Room $</td>
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<td>Circle Centre</td>
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<td>Granite City Food &amp; Brewery*</td>
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<td>Einstein Bros. Bagels*</td>
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<td>Fogo de Chao***</td>
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<td>Fountain Square Theatre Building Smokehouse on Shelby</td>
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<td>Ike &amp; Jonesy’s*</td>
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<td>Lorenzo’s Ristorante***</td>
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<td>Laughmillers’ Pub &amp; Eatery*</td>
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<td>MacNiven’s Restaurant &amp; Bar*</td>
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<td>50</td>
<td>Maxine’s Chicken &amp; Waffles</td>
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<td>Mesh on Mass*</td>
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<td>Milano Inn*</td>
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<td>54</td>
<td>Morton’s The Steakhouse**</td>
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<tr>
<td>55</td>
<td>New Orleans on the Avenue*</td>
<td>$317.638.4099</td>
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<td>56</td>
<td>Nicky Blaine’s Cocktail Lounge*</td>
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<td>57</td>
<td>Noodles &amp; Company*</td>
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<td>58</td>
<td>The Oceanaire Seafood Room**</td>
<td>$317.955.2277</td>
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<td>59</td>
<td>Old Spaghetti Factory*</td>
<td>$317.635.6325</td>
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<td>60</td>
<td>O’Reilly’s Irish Bar and Restaurant*</td>
<td>$317.974.0674</td>
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<td>61</td>
<td>Panera Bread - Downtown*</td>
<td>$317.822.8385</td>
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<td>62</td>
<td>Patchou on the Park*</td>
<td>$317.632.0765</td>
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<td>63</td>
<td>Pearl Street Pizza &amp; Pub*</td>
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<td>64</td>
<td>The Pita Pit*</td>
<td>$317.826.7482</td>
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<td>65</td>
<td>Prime 47***</td>
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<td>66</td>
<td>The Pub Indianapolis*</td>
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<td>67</td>
<td>Punch Burger*</td>
<td>$317.426.5280</td>
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<td>68</td>
<td>R Bistro***</td>
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<td>69</td>
<td>Ram Restaurant &amp; Big Horn Brewery*</td>
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<td>70</td>
<td>Rathskeller Restaurant*</td>
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<td>71</td>
<td>Rock Bottom Brewery*</td>
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<td>Sahlam’s Tavern &amp; Cafe*</td>
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<td>Sensu*</td>
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<td>74</td>
<td>Shapiro’s Delicatessen*</td>
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<td>75</td>
<td>Skyline Club***</td>
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<td>Slippery Noodle Inn*</td>
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<td>77</td>
<td>South Bend Chocolate Company Chocolate Cafe*</td>
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<td>Indy Swirl*</td>
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<td>79</td>
<td>St. Elmo Steak House***</td>
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<td>80</td>
<td>Steak ‘n Shake*</td>
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<td>Subterra Lounge*</td>
<td>$317.472.8600</td>
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<td>82</td>
<td>Subway Sandwich*</td>
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<td>83</td>
<td>Taps &amp; Dolls*</td>
<td>$317.638.8277</td>
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<td>84</td>
<td>Tavern on South*</td>
<td>$317.602.3115</td>
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<td>85</td>
<td>Tiki Bob’s Cantina*</td>
<td>$317.384.8622</td>
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<td>86</td>
<td>Tilted Kilt Pub &amp; Eatery*</td>
<td>$317.600.3633</td>
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<td>87</td>
<td>Tin Roof*</td>
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<td>88</td>
<td>Weber Grill Restaurant*</td>
<td>$317.636.7600</td>
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<tr>
<td>89</td>
<td>Wild Beaver Saloon*</td>
<td>$317.423.3080</td>
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** Indicates seasonal outdoor dining. Listings reflect Visit Indy partner establishments. 1/14
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