

2015 Indiana Summit on Out-of-School Learning Breakout Schedule

(Disclaimer: Subject to slight changes prior to the Conference)

DAY ONE: Monday, April 13

9:30 -10:45 am: Breakout sessions #1

Electrify Your Kids' Imagination

Tina M. Closser, NSWC Crane

Grade Level(s): Appropriate for Any Age

Room: 203/204

E-textiles are a fun creative way to teach students about electricity and circuits. Participants make their own creations of light up shirts, hats, or any other accessory they can think of while learning the fundamentals of electricity. This activity is appropriate for students of most ages. During this session participants will receive hands-on step-by-step instructions for making their own creation. No sewing or electronic experience is needed.

Standards: Programming and Activities, Summer Learning, STEM

Information Technology In a Box

Kirsten Smith, Ball State University

David Hua, Ball State University

Ryan Shanabarger, Ball State University

Grade Level(s): 6-8

Room: 302

Learn the language of middle school—Information Technology! IT Workshops in a Box consists of 12 workshops that include: lesson plans, learning objectives, standards, etc. Workshop subjects: Basic Electricity in an Art Piece, Binary as Code, Program a Friend, Web Design & HTML, Computer Breakdown, Game Design, Wireless, Finding Facebook (networking), Cyber Security, Artificial Intelligence, Designing for User Experience, "Hello World" Programming. Join us in the fun!

Standards: Programming and Activities, Summer Learning, STEM

Panel: Maximizing Business Partnerships to Prepare Youth For the Future

Presented by Indiana Chamber of Commerce

Facilitator: Matt Fleck, Fleck Education

Tim Jurgensen, Columbus Regional Health

Ligia Matousek, Dow AgroSciences

Steve Mackey, Cummins Inc.

Mike McElhiney, Virgin Atlantic Airlines

Reginald McGregor, Rolls-Royce Corporation

Grade Level: Appropriate for Any Age

Room: 205

Presented by the Indiana Chamber of Commerce, business leaders will will discuss employer

priorities and skill needs across Indiana industries. Learn what corporations care about and how they can contribute resources and talent that go beyond funding. Panelists will explore ways they can partner with youth programs to prepare youth to be career-ready.

Standards: Human Relationships, College and Career Readiness

Motivating and Leading Multi-Generational Teams

Erika Petrelli, The Leadership Program

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 3

As a team leader, how do you motivate your part-time high school youth worker who just started last week while also motivating your full-time seasoned worker who has been with your organization for twenty years? How do you juggle the needs of the working mom, the full-time student, the caretaker, the grandparent, and the millennial? Come to this workshop to explore strategies for motivating every person on your team, whether they are 16 or 65!

Standards: Administration

Getting Serious About Your Sustainability

Julie Whitman, Indiana Youth Institute

Grade Level(s): Appropriate for Any Age

Room: 308

Is your organization prepared for the future? What if “that one big funder” were to stop funding your work? This workshop will present a set of steps based on nonprofit management best practices for strengthening your foundation, including your board and fundraising efforts, in order to secure the future of your organization’s work. Participants will learn steps to sustainability and take away concrete resources that help you get started or move you further along the path.

Standards: Administration

Panel: Telling your Story- A Discussion of Out-of-School Time Advocacy Tools and Best Practices

Presenters

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 4

NEW DESCRIPTION: Get an insider’s view from Indiana policy leaders on the best strategies for building relationships with your local policymakers. Learn about national and state resources to help you tell your program’s stories of impact. Learn how you can be a strong advocate for afterschool at the local, state and federal level.

Facilitator: Scott Elliott, Chalkbeat

Jodi Grant, Executive Director, National Afterschool Alliance

Dennis Kruse, Indiana State Senator

Chelsie Sharp, Indiana Afterschool Network

Standards: Administration

Launching Your Students to Graduation and Beyond

Kate Coffman, Indiana Youth Institute

Tracy Butler, Indiana Youth Institute

Grade Level(s): 9-12

Room: 301

Is there a more effective way to help youth access and complete a postsecondary education? The new College and Career Success Toolkit will guide participants through practical skills and activities to either develop a new college and career success program or take an existing program to a deeper level.

Standards: College and Career Readiness

Let's Put the Joy Back in Reading

Barbara Horvath, Center on Education and Lifelong Learning—Indiana University Bloomington

Grade Level(s): K-5

Room: Grand Ballroom 2

Together we will explore ways to invite students into rich literacy experiences. It's an enriching experience to determine what children wonder about, what delights them, and how they best show what they know. This session will provide demonstrations and opportunities for practice of fiction and informational text strategies for students to deepen their literacy knowledge. Opportunities to work with others, to laugh out loud, to create, and to consider the importance of joyous reading will be embedded throughout.

Standards: Human Relationships, Programming and Activities, College and Career Readiness, Summer Learning

Recognizing the Signs of Abuse and Your Responsibility

Melissa Echard, Sheltering Wings

Grade Level(s): 6-12

Room: 301

Do you feel ill equipped to discuss domestic violence? Do you wonder how you can help someone who is in an unhealthy relationship? Do you want to know how you can help? In this training we will address the dynamics of domestic violence, the effects on children, and teenage victims of dating abuse and resources available to help those in an abusive situation. With conversation starters and responses to the excuses a victim may give you will have gained the necessary knowledge to be a first responder to domestic violence and your responsibility to protect and help a victim of abuse.

Standards: Human Relationships, Safety, Health and Nutrition

Keeping Kids Active During the Summer

Meredith Clipp-Rodriquez, YMCA of Southern Indiana

Amber Ridings, YMCA of Southern Indiana

Grade Level(s): K-8

Room: Grand Ballroom 1

Summer Days can be long...this workshop will help give you educational and fun ideas and activities. This workshop will be VERY interactive, so come ready to play! Participants will learn active, non-active, and learning games. These are the ones where we trick the kids into learning!

Standards: Human Relationships, Indoor & Outdoor Environments, Programming and Activities,
Safety, Health and Nutrition, Healthy Eating and Physical Activities

DAY ONE: Monday, April 13

11:15-12:30 pm: Breakout sessions #2

Clever Crazes For Kids

Phoebe Pardo, Clever Crazes for Kids

Grade Level(s): K-8

Room: 303

Join us in learning about CleverCrazes.com (CCK) a dynamic website that engages kids in learning about themselves and their world through animation, games, quizzes and prizes. We will explore fun academic games and activities and introduce art education as a way of developing critical thinking. CCK provides K-8 activities focused on STE(A)M, wellness, academics, careers, problem solving, critical thinking, self-esteem, and the “Step It Up and Kickstart Your Brain” physical fitness challenge. Session attendees will receive a CCK backpack.

Standards: Safety, Health and Nutrition, Healthy Eating and Physical Activity, STEM, Summer Learning

Essentials Elements of an Afterschool STEM Program

Ryan Steuer, I-STEM Resource Network, WisdomTools and Magnify Learning

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 2

Strengthen your existing STEM programs or start a new one! Learn the 6 steps of project-based learning and how to engage youth in addressing a unique question, problem, or challenge. Get youth of all ages excited about learning and building 21st century skills. Learn about inquiry, voice and choice, and note booking. Through hands-on activities, participants will bring back easy-to-implement ideas. This session will demonstrate how programs can align with the Indiana Afterschool STEM Standards and the Harvard Dimensions of Success assessment tool.

Standards: STEM

Panel: A Discussion of State Funding Opportunities

Join us to learn about state and federal funding and resources that can support afterschool and summer programming. Find out about eligibility and how to access funding from the Indiana Department of Education and Indiana Office of Early Childhood and Out-of-School Learning (formerly Bureau of Child Care). These include 21st century community learning centers, summer food programs, Title 1, migrant education, English as second language, school-age child care grants and child care vouchers.

Facilitator: Dan Diehl, Diehl Consulting and Evaluation

Melanie Brizzi, Director, Indiana Office of Early Childhood and Out-of-School Learning

Charlie Geier, Director of Early Learning and Intervention, Indiana Department of Education

DeVonne Richburg, 21st Century Community Learning Centers, Indiana Department of

Education

Tina Skinner, Summer Food Program, Indiana Department of Education

State of Indiana's Youth

Emily Krauser, Indiana Youth Institute

Grade Level(s): Appropriate for Any Age

Room: 308

Learn about youth trends in our state and how to use the 2015 KIDS COUNT® in Indiana Data book for grant writing, program planning, and engaging and caring for all youth in Indiana. How many Indiana children live in poverty? What percentage of youth use drugs or alcohol? How do children spend their time when they're not in school? This session will answer these questions, plus provide other important data about the well being of Indiana children.

Standards: Human Relationships, Safety, Health and Nutrition, Administration, College and Career Readiness

Boost Your Cultural Intelligence

Charlotte Westerhaus-Renfrow, Indiana University Purdue University Indianapolis (IUPUI)

Grade Level(s): Appropriate for Any Age

Room: 312

If you are like most people, working with students, parents, and staff from other cultures and countries can be as exciting and challenging as walking a tight rope. This workshop will provide an overview of Cultural Intelligence and the CQ model. The session will also include activities that draw awareness to self and others with special emphasis on cultural similarities and differences, and guidelines for creating CQ development plans. Learn how to overcome cultural challenges and succeed by boosting your Cultural Intelligence!

Standards: Human Relationships

Everything You Didn't Know You Wanted to Know About Evaluation

Sam Crecelius, Diehl Evaluation and Consulting

Grade Level(s): Appropriate for Any Age

Room: 301

In this session, we will break down some of the uncertainty around evaluation and provide guidance for programs seeking to expand their self-evaluation or hire an evaluator. This session will provide a brief overview of the history and trends present in afterschool evaluation, with a special focus on the most common outcomes. Finally, self-evaluation opportunities and strategies for selecting an evaluator will be discussed.

Standards: Administration

A-Cubed (Academic Activities in Afterschool)

Aimee Scott, John H. Boner Community Center

Grade Level(s): K-12

Room: Grand Ballroom 4

Learn how to create and implement age appropriate activities that connect to the school day. Discover how to be flexible in an out-of-school setting and how to create lessons that fit your unique environment and age group. Build your own lesson plans in this workshop to bring back to your program.

Standards: Human Relationships, Programming and Activities, Healthy Eating and Physical Activity, STEM, Summer Learning

Engaging Urban Families: Let's Get R.E.A.L.

Leslie Wesley, South Bend Community School Corporation

Wilisha Scaife, Ball State University

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 1

Truly engaged partnership with families has the POWER to transform lives (child, family and educator). It's time to get REAL (an acronym that will share practical steps to authentic engagement)! In this thought provoking session, participants will be encouraged to critique their perspective on Family Engagement, challenge their philosophy, creating a new passion, change their practices and then nurture a change in the culture of Family Engagement in their programs. Together, we will learn what it means to get REAL!

Standards: Human Relationships

Happy Campers Wanted: Decreasing Challenging Behaviors

Jamie Johnson, Indiana Afterschool Network

Grade Level(s): Appropriate for Any Age

Room: 203-204

Unstructured environments like out-of-school can be places where imaginations thrive. They can also be places that test the flexibility of our teams and their patience. Who wants an unhappy camper? This interactive session will focus on strengths-based prevention and intervention strategies that afterschool providers can use to increase youth participation and decrease escalation. Participants will define, share and explore fun strategies that can be implemented immediately.

Standards: Human Relationships

Raising Self-Esteem Through Creative Fitness and Nutritional Activities

Tammy Brant, Skillastics

Grade Level(s): K-8

Room: Grand Ballroom 3

Active and healthy children have a lower risk of behavior problems, an increase in achievement academically, and higher self-esteem. This session provides participants with innovative ideas that demonstrate how to get everyone up and moving while raising self-esteem. These activities are non-competitive, appropriate for all ages and abilities and are a whole lot of fun! They can even be taught in a limited amount of space-- Come prepared to move, laugh, and have fun!

Standards: Human Relationships, Indoor & Outdoor Environments, Programming and Activities, Healthy Eating and Physical Activity

SPARK: Summer Program of Awesome Reading for Kids

Amanda Jones-Layman, Wabash County YMCA

Grade Level(s): K-5

Room: 302

Come learn how you can engage families in reading this summer... everybody's doing it! In the summer of 2012, the Wabash County YMCA partnered with local school districts to become one of the first pilots of a YMCA of the USA program designed to prevent summer learning loss for first and second graders. Family engagement is key to our program's success and has helped us exceed the national average for academic, attendance, and youth development outcomes each year since.

Standards: Human Relationships, Programming and Activities, Administration, Healthy Eating and Physical Activity, Summer Learning

DAY ONE: Monday, April 13

2:30- 4:00 pm: Breakout sessions #3

Student Innovation Unleashed

Don Wettrick, Keynote Speaker

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 4

This breakout session will feature a "blueprint" of the innovation class, as well as a change to hear from the students themselves. You will be able to see how they crossed over from students that learn content to innovators that produce results. Time will also be given for an open Q&A session to really understand what makes these students strive for success.

Indianapolis Zoo Workshop and Tour

*Pre-Registration Required

Indianapolis Zoo—Grounds and Hix Education Center

Conservation Education Workshop, Rotation 1: Lead by Zoo Educators
Learn about the Zoo's mission of conservation in communities around the world and how to incorporate real world conservation into your afterschool programs. In this session you will discover how local conservation projects are the perfect example of real-world problem solving.

Behind the Scenes Tour, Rotation 2: Lead by Zoo Educators
Learn more about the conservation of Africa's elephants and tour behind the scenes in the Zoo's elephant barn. You will have an opportunity to talk with Zoo staff and hear about how the Zoo is involved with elephant conservation. Discover how you can involve your afterschool programs in saving Africa's elephants.

Project-Based and Service Learning, Rotation 3: Lead by Jeff Spencer and Ryan Steuer
Project-Based Learning allows students to connect their learning to real-world problem solving. Service learning teaches empathy in young people and allows them to make a change in the world. In this session, learn how to create meaningful learning for students by using these two methods in your after-school program.

Watt the Flux—Energize Your STEM Program

Angelina Mendoza, Chicago Museum of Science and Industry

Keith Hand, Museum of Science and Industry

Grade Level(s): K-8

Room: Grand Ballroom 2

Build your own water turbine, power a motor with a solar panel and warm up with your own homemade hand warmer--all through the power of energy transformations! In this high-energy workshop, participants will explore different types of energy and energy transformations in these hands-on activities for 3rd-5th grade students. Discover how Energy can be used as a lens in which youth develop a framework for developing a bigger picture across all fields of science and engineering.

Standards: Programming and Activities STEM

Leveraging Partnerships for College Success

Khala E. Granville, Indiana University

Larry Gonzalez, Indiana University

Grade Level(s): 6-12

Room: 303

College preparation doesn't start in high school and it definitely doesn't end at the close of the school day. In this session, learn why college and career planning should be a part of your after-school or summer program and how to effectively work with colleges and universities. You will also get the scoop on new programming from Indiana University Bloomington that can help your students plan for higher education.

Standards: Programming and Activities, College and Career Readiness, Summer Learning

Engaging Youth in the Big Picture of Fundraising

Jill Gordon, Youth Philanthropy Initiative of Indiana

Grade Level(s): K-12

Room: 302

Are you engaging youth in your organization's fundraising efforts? This session will explore the benefits of youth as fundraisers and provide tips on how to help youth understand the full spectrum of raising funds for their programs and communities. Participants will explore the various stages involved with a total fundraising effort; beginning with a community fundraising event and progressing to a fund development plan. Activities include the fundraising steps of planning, budgeting, and marketing as well as helping youth to developing an elevator speech to approach community donors and leaders.

Standards: Human Relationships, Programming and Activities, College and Career Readiness

The Five Dysfunctions of a Team

John McShane, Peace Learning Center

Grade Level: Appropriate for Any Age

Room: Grand Ballroom 3

"Great teams do not hold back with one another. They are unafraid to air their dirty laundry. They admit their mistakes, their weaknesses, and their concerns without fear of reprisal." ~ Patrick Lencioni Learn and practice the same team-building lessons based on Lencioni's New York Times bestseller, *The Five Dysfunctions of a Team*. This session will address the obstacles that prevent even the best teams from succeeding. Participants will discover how to help your teams to take their first steps toward greater cohesiveness and productivity.

Standards: Human Relationships, Administration

The Power to Really Make a Difference: Renewing You

Janet Wakefield, The Journey

Skye Berger, Skye Berger Group, LLC

Connie Minich, Indiana Afterschool Network

Grade Level(s): Appropriate for Any Age

Room: 301

How can you be a good model for young people if you aren't a good model for yourself? Come experience some personal and professional refreshment to reconnect you to what's meaningful and powerful in your work and life. Plan on identifying what brings life to your work and how to use that to overcome the challenges you face on a daily basis. This workshop will be YOU

focused, but don't be surprised if we talk about the profession, the field and anything else that relates. This workshop will be highly participative. People with any kind of serious heart condition are encouraged to attend! Handouts are unlikely, but takeaways are guaranteed.

Standards: Administration

Indiana Academy for Out-of-School Learning

Jamie Johnson, Indiana Afterschool Network

Steve Stookey, CypherWorks, Inc.

Room: 308

How can out-of-school learning professionals juggle an overwhelming number of unfamiliar issues, such as behavior management, safety, curriculum, cultural diversity, programming, parent interaction and administration? The answer is simple: Professional Development. This session will highlight the new online OST Academy that was created in partnership with the **National Afterschool Association and Child Care Aware**. Participants will see a demonstration and learn about the 36-course series with in-depth curriculum content, interactivity, and certificates aligned with the IN Afterschool Standards and Specialty Standards.

Standards: Human Relationships, Administration

Family Engagement: Beyond A Parent Survey

Jackie Garvey, JRG Consulting, LLC.

Grade Level(s): Appropriate for Any Age

Room: 205

There are many best practices and frameworks for engaging families. The foundation to all of these is relationships, relationships, relationships. This session will explore elements of building and maintaining meaningful relationships with parents and families. Learn about the "Trust Triangle" and other helpful strategies to get to know your parents and guardians better. Discuss and share your own successful strategies for creating meaningful effective relationships with families that lead to student success.

Standards: Human Relationships

With the Brain in Mind

Lori Desautels, Marian University

Grade Level(s): Appropriate for Any Age

Room: 312

The Mind, Body and Heart work collectively--every experience all of us encounter changes our brains. Implementing the strategies and principles from the research of educational neuroscience youth workers will address behavior engagement, learning with purpose, and what happens in the brain when stress and negative emotion are experienced! How do we engage and provide consequences so that our children leave an experience feeling empowered and curious? Come explore behaviors and communication with the brain in mind.

Standards: Human Relationships, Programming and Activities, Safety, Health and Nutrition, College and Career Readiness, STEM, Summer Learning

Activities that Reach and Teach

Betsy Bontrager, uLEAD, Inc.

Ritch Hochstetler uLEAD, Inc.

Grade Level(s): 6-12

Room: Grand Ballroom 1

uLEAD opens their student engagement toolkit through an interactive session that will leave you wanting more and remembering what you learned! You will learn new tools for engaging students that are fun, effective, and unforgettable. Empower yourself to understand the brains of those you are working with and offer them a way to fully engage in their own learning. Learning does not have to lack fun, and fun does not have to lack learning.

Standards: Human Relationships, Programming and Activities

Connecting Standards Through the Creative Arts

Michael Bontempo, The Granville Studio of Visual Arts (GSVA)

Grade Level(s): Appropriate for Any Age

Room: 203-204

Integrating the Creative Arts can play a critical role in building literacy, math, science, and 21st century skills. Join us to experience Orange Couch and learn how your program can shift from just fun 'arts & crafts' to experiential learning more clearly aligned with academic growth and college and career readiness. As part of this learning experience, all participants will create their own artwork to take home! (NO ART EXPERIENCE NECESSARY!!!)

Standards: Human Relationships, Indoor & Outdoor Environments, Programming and Activities, Safety, Health and Nutrition, Administration, College and Career Readiness, Healthy Eating and Physical Activity, STEM, Summer Learning

DAY TWO: Tuesday, April 14

9:00 – 10:15 am: Breakout sessions #4

STEM: SciGirls Style!

Sarah K. Carter, SciGirls/Twin Cities Public Television

Grade Level(s): 6-8

Room: 308

Join SciGirls in this hands-on, minds-on session! SciGirls has the bold goal of changing how millions of girls think about science, technology, engineering and math! Participants will learn about the SciGirls Seven strategies that are incorporated into STEM activities and encourage youth to think critically, educators to “keep their hands in their pockets”, and activities to be creative and personally relevant.

Standards: Human Relationships, Programming and Activities, STEM

You Want Me To Do What?!? Pain-Free Ways to Incorporate STEM Activities

Jennifer Groh, Purdue Women in Engineering

Susan Bayley, Purdue Women in Engineering

Grade Level(s): K-8

Room: Grand Ballroom 4

Overcome anxieties about incorporating STEM – science, technology, engineering and math - into your program through creative and simple hands-on activities that can easily be paired with popular children’s books. Also learn about barriers that contribute to the low numbers of girls and underrepresented minority students pursuing STEM careers. We will explore how out-of-school time providers can encourage these students to consider STEM at a critical, young age.

Standards: Programming and Activities, STEM, Summer Learning

Panel: Universities Share How to Prepare Youth for College

Presented by Independent Colleges of Indiana

Room: 205

All youth need education beyond high school to succeed in today’s economy. What skills do they need to get into and succeed in college? Learn from a panel of Indiana’s universities and colleges on how afterschool and summer programs can prepare youth for the future. Find out what a first generation college student has to say about the supports that made a difference. Learn what college readiness resources and tools you can use in your program and how you can build relationships with colleges in your communities.

Standards: Human Relationships, Programming and Activities, College and Career Readiness

Staff Retention and Engagement

Erika Petrelli, The Leadership Program

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 2

The field of youth work can be demanding and exhausting, resulting sometimes in a high

turnover rate of staff. In this interactive workshop we will explore strategies for keeping your staff motivated and engaged in the work so that they are energized to keep coming back, year after year.

Standards: Administration

Leveraging Board Leadership

Willis Bright, Bright Visions

Grade Level(s): Appropriate for Any Age

Room: 302

Learn how the board of directors of a not for profit organization can be an essential for creating and delivering effective services for children and youth in a community. Critical elements include understanding what roles the board and staff should play in agency administration, fundraising and program development. Why is the recruitment and orientation of board members critical to your future effectiveness? How can the board of directors be prepared to serve as an effective advocate for your organization? There will be time to raise questions, share lessons learned, and hear how others have leveraged their board's time, talent and treasure.

Standards: Administration

The Elusive Search for Quality

Bri Gaston-Bell, Chelsie Sharp and Herb Higgin, Safe Harbor

Room: 203-204

Why is quality the latest and greatest thing that funders, educators and workforce want? Everyone talks about it. Everyone wants it. But not everyone knows how to get it. This session will highlight Indiana's Out-of-School Learning Best Practice Quality Model that consists of: Standards, Assessment, and Professional Development. Participants will hear afterschool successes and learn the steps towards quality improvement for their programs and organizations.

Standards: Human Relationships, Administration

Academics and Out-of-School Time Create College and Career Ready Kids

Darlene Herbet, Development Studies Center

Grade Level(s): K-5

Room: 304

Out-of- school time is the right place to help K-5 kids become confident, engaged, and college and career ready. Starting with the end in mind is a perfect way to help kids and youth become successful. Join us to unpack the seven descriptors for college and career readiness and learn how to structure time, work together and make academics feel different than the school day.

Standards: College and Career Readiness

Family Engagement Beyond a Parent Survey

Jackie Garvey, JRG Consulting, LLC.

Grade Level(s): Appropriate for Any Age

Room: 301

There are many best practices and frameworks for engaging families. The foundation to all of

these is relationships, relationships, relationships. This session will explore elements of building and maintaining meaningful relationships with parents and families. Learn about the “Trust Triangle” and other helpful strategies to get to know your parents and guardians better. Discuss and share your own successful strategies for creating meaningful effective relationships with families that lead to student success.

Standards: Human Relationships

Special Needs From A Parent’s Perspective

Cindy Robinson, About Special Kids

Grade Level(s): Appropriate for Any Age

Room: 312

This session provides unique insight into the daily lives, routines, and history of a family living with a child with special needs. Participants will learn and understand the family’s perspective and how to use this insight to address accommodations the child will need to be successful in a variety of settings. This session will help afterschool providers think more intentionally about serving youth with special needs.

Standards: Human Relationships, Programming and Activities

Connecting Standards Through the Creative Arts

Michael Bontempo, The Granville Studio of Visual Arts

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 1

Integrating the Creative Arts can play a critical role in building literacy, math, science, and 21st century skills. Join us to experience Orange Couch and learn how your program can shift from just fun 'arts & crafts' to experiential learning more clearly aligned with academic growth and college and career readiness. As part of this learning experience, all participants will create their own artwork to take home! (NO ART EXPERIENCE NECESSARY!!!)

Standards: Human Relationships, Indoor & Outdoor Environments, Programming and Activities, Safety, Health and Nutrition, Administration, College and Career Readiness, Healthy Eating and Physical Activity, STEM, Summer Learning

DAY TWO: Tuesday, April 14

1:15-2:30 pm: Breakout sessions #5

Hands On Intro to K-12 Robotics

Renee Becker, IndianaFIRST

Nicole Mauntel, IndianaFIRST

Grade Level(s): K-12

Room: Grand Ballroom 2

Reconnect with your inner student by building a mini-LEGO robot! Join the IndianaFIRST team as they demonstrate hands-on learning opportunities with robotics. Learn how FIRST Robotics K-12 curriculum helps youth build skills for their future.

Standards: STEM

Learning Your Way Using Multiple Intelligences

Gail Hutchison, Chicago Museum of Science and Industry

Maggie Goodman, Chicago Museum of Science and Industry

Grade Level(s):

Room: Grand Ballroom 4

Motivate and engage kids no matter their interest areas. Use their natural gifts as a strategy for turning them on to learning. In this session, participants will know and understand how Multiple Intelligences (MI) focuses on strengths while supporting areas for growth. Be ready to put the MI Theory into practice using hands-on STEM activities that you can take back to your afterschool program!

Standards: Human Relationships, Indoor & Outdoor Activities, Programming and Activities, Summer Learning

Speak the Language of Businesses: Fundraising from the Non-Profit Sector

Bill Stanczykiewicz, Indiana Youth Institute

Grade Level(s): Appropriate for Any Age

Room: 205

Corporations and businesses donate more than \$15 billion to nonprofit organizations each year. What motivates a for-profit company to make a financial donation to a youth-serving nonprofit organization? How does the primary work of an afterschool program address a primary need of businesses and employers? Learn practical answers to those questions in addition to strategies, skills and messages that will help increase your fundraising from corporations and businesses.

Standards: Administration

Keys to Quality Partnerships w/ Schools

Ben Johnson, Carmel Clay Parks and Recreation

Laura Threlkeld, Monroe County School Corporation

Room: Grand Ballroom 3

Join us to discover the key success factors for building and maintaining partnerships with schools. Learn how schools and out-of-school time programs can work together to obtain maximum student success. The greater the partnership, the greater success rate for all involved.

Standards: Human Relationships, Administration

Engaging Urban Families: Let's Get R.E.A.L.

Leslie Wesley, South Bend Community School Corporation

Wilisha Scaife, Ball State University

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 1

Truly engaged partnership with families has the POWER to transform lives (child, family and educator). It's time to get REAL (an acronym that will share practical steps to authentic engagement)! In this thought provoking session, participants will be encouraged to critique their perspective on Family Engagement, challenge their philosophy, creating a new passion, change their practices and then nurture a change in the culture of Family Engagement in their programs. Together, we will learn what it means to get REAL!

Standards: Human Relationships

Let's Talk About Sex: Authentic Conversations With Youth

Jessica Marquart, Sara & Albert Reuben Partners in Health Education

Leslie Montgomery, Sara & Albert Reuben Partners in Health Education

Grade Level(s): K-12

Room: 303

Youth Development Professionals are in a position where they can listen, offer encouragement, give information, teach skills, guide decision-making and support behavior change for the youth they serve. With this in mind, they may have conversations with youth about sexuality that could help youth make healthy decisions. Participants will examine a definition of holistic sexuality and explore personal and professional values and how those values impact communicating with youth.

Standards: Human Relationships, Programming and Activities, Safety, Health and Nutrition

Playworks

Elizabeth Darby

Grade Level(s): Appropriate for Any Age

Room: 308

Standards: Human Relationships, Programming and Activities, Safety, Health and Nutrition, Healthy Eating and Physical Activity

Service Learning is the Key

Ryan Steuer, generationOn

Grade Level(s): Appropriate for Any Age

Room: 302

Bring real world service into your program! Learn practical ways to inject service learning into

your existing program and how to get youth excited about helping in the community. Hear new service-learning project ideas that will apply to all age levels. Get free resources to help students develop 21st Century skills, empathy, civic mindedness, empowerment and more. Participants will leave this session with project ideas and curriculum that can be implemented immediately!

Standards: Human Relationships, Programming and Activities

Higher Order of Thinking and Music “Ed”

Charles Stanton, Classical Music Indy

Pete Brown, Ash Interactive, LLC

Grade Level(s): K-5

Room 312

Music “Ed”, our quirky character, and his friends are guides in a new mobile app that encourages higher order thinking skills through interdisciplinary sessions. Designed to appeal to a diverse audience—ethnicity, gender, multiple language, and of various shapes and sizes—the characters are intended to mirror the diverse and multicultural audiences we seek to reach. The sample sessions include: music, art, math, science, geography, and general history. During this feedback session, we will work through modules, explore app technology, and get your opinion and feedback.

Standards: Human Relationships, Programming and Activities, STEM, Summer Learning

Affiliate Networks Are S.U.P.E.R.

*Closed Session

Jamie Johnson, Indiana Afterschool Network

Connie Minich, Indiana Afterschool Network

Standards: Human Relationships, Programming and Activities, Administration

DAY TWO: Tuesday, April 14

3:00-4:15 pm: Breakout sessions #6

Adding Environmental Education To Your Afterschool Program

Donna K. Rogler, Indiana DNR Forestry/Project Learning Tree

Room: 203-204

Project Learning Tree's (PLT) engaging hands-on activities help afterschool educators teach children important concepts about science and the environment, and get kids outside! PLT provides ready to use lessons that use the environment as the context for teaching and incorporate literature, scientific investigations and technology. Participants will have the opportunity to sample Project Learning Tree activities in a fun learning environment.

Standards: Human Relationships, Indoor & Outdoor Activities, Programming and Activities, STEM, Summer Learning

S.W.A.G...So Why Agriculture

Stephanie DeCamp, Indiana State Fair Commission

Grade Level(s): Appropriate for Any Age

Room: Grand Ballroom 3

Agriculture touches every individual every day in numerous ways that most take for granted. Agriculture by its nature is the ultimate STEM discipline to which everyone can relate. Participants in this session will discover how to integrate engaging learner-centered lessons to energize their programs. Participants will have fun with hands-on activities exploring food, fiber, and fuel while learning how to deliver with confidence.

Standards: Programming and Activities, STEM

Leveraging Board Leadership

Willis Bright, Bright Visions

Grade Level(s): Appropriate for Any Age

Room: 302

Learn how the board of directors of a not for profit organization can be an essential for creating and delivering effective services for children and youth in a community. Critical elements include understanding what roles the board and staff should play in agency administration, fundraising and program development. Why is the recruitment and orientation of board members critical to your future effectiveness? How can the board of directors be prepared to serve as an effective advocate for your organization? There will be time to raise questions, share lessons learned, and hear how others have leveraged their board's time, talent and treasure.

Standards: Administration

Time Management for Program Directors

Lauren McLennan, Praxis Strategies & Solutions, Inc.

Grade Level(s): Appropriate for Any Age

Room: 303

Phone calls, meetings, interruptions, oh my! The first step toward effective time management is admitting that you could always be better. Learn how to effectively organize your inbox, manage daily interruptions (and still be productive) and successfully plan and execute daily, weekly, and monthly goals. Work smarter and cross off that “to-do” list!

Standards: Programming and Activities, Administration

Coaching Skills for Site Directors and Their Teams

Jennifer Groh, Purdue Women in Engineering

Sue Bayley, Purdue Women in Engineering

Grade Level(s): Appropriate for Any Age

Room: 312

This interactive workshop engages participants in the practice of coaching skills. Coaching is an essential ability that all afterschool providers can possess. Developing coaching skills will help improve leadership, mentorship, and supervisory interaction. They are also applicable for difficult conversations, such as consultations with supervisors and parents. Coaching enhances educational and work environments by asking thought-provoking questions and using purposeful listening. Participants will identify specific ways to adapt and use coaching strategies in their afterschool programs and in everyday life.

Standards: Human Relationships, Programming and Activities, Administration, College and Career Readiness, STEM, Summer Learning

Bullying: Ain't Nobody Got Time for That

Kimberly Ewing, KDE Motivates, LLC.

Grade Level(s): K-12

Room: 301

You can make a difference today to stop bullying. This session will give you the tools and support to be effective in an out-of-school environment. Bullying affects everyone involved. You will learn the core elements and bullying prevention and intervention strategies to make a positive difference and take immediate action to achieve those goals.

Standards: Human Relationships, Indoor & Outdoor Environments, Programming and Activities, Safety, Health and Nutrition, Administration, Healthy Eating and Physical Activity, Summer Learning

Yoga: An Effective Way for Kids to Strengthen the Body, Quiet the Mind, and Deal With Stress

Suzanne Bindley, Indy Yoga Movement

Grade Level(s): K-12

Room: 308

Through yoga, youth learn how to balance the physical, emotional, and thinking parts of themselves. Common truths such as kindness, honesty, moderation, non-hoarding, and humility are interspersed. Personal thoughts of contentedness, acceptance, reflection, and gentleness are also introduced. Be ready to move through a sample yoga class, as doing is the best way to learn!!

Standards: Human Relationships, Indoor & Outdoor Environments, Safety, Health and Nutrition, Healthy Eating and Physical Activity, Summer Learning

Activities That Reach and Teach

Betsy Bontrager, uLEAD, Inc.

Ritch Hochstetler, uLEAD, Inc.

Grade Level(s): 6-12

Room: Grand Ballroom 1

uLEAD opens their student engagement toolkit through an interactive session that will leave you wanting more and remembering what you learned! You will learn new tools for engaging students that are fun, effective, and unforgettable. Empower yourself to understand the brains of those you are working with and offer them a way to fully engage in their own learning. Learning does not have to lack fun, and fun does not have to lack learning.

Standards: Human Relationships, Programming and Activities

Keeping Kids Active During the Summer

Meredith Clipp-Rodriguez, YMCA of Southern Indiana

Amber Ridings, YMCA of Southern Indiana

Grade Level(s): K-8

Room: Grand Ballroom 2

Summer Days can be long...this workshop will help give you educational and fun ideas and activities. This workshop will be VERY interactive, so come ready to play! Participants will learn active, non-active, and learning games. These are the ones where we trick the kids into learning!

Standards: Human Relationships, Indoor & Outdoor Environments, Programming and Activities, Safety, Health and Nutrition, Healthy Eating and Physical Activities