

2018 Indiana Summit on Out-of-School Learning: Request of Presenter Rubric

Category	4 Excellent	3 Satisfactory	2 Fair	1 Poor
<p>Session Overview: Clarity, Purpose and Organization of Proposal</p>	<p>The topic is cutting-edge, immediately relevant, or highly significant to the field. It is definitely a session worth attending.</p> <p>The session objective and outcomes are clear. It contains specifics that make the reader want to learn more.</p> <p>The session is clearly organized and details activities and materials to be used.</p>	<p>The topic may not be current or groundbreaking, but it is relevant to the field and audience. It may be a session worth attending.</p> <p>The session objective and outcomes are clear and descriptive</p> <p>The session is organized and includes activities and materials to be used.</p>	<p>The topic is not current or important to the audience. It is probably not a session worth attending.</p> <p>The session objective and outcomes are too general or broad to be achievable, or too narrow to be useful.</p> <p>The session is unclear and provides little information about activities/materials.</p>	<p>The topic is not current, it lacks importance or is not appropriate to the field and/or audience. It is not a session worth attending.</p> <p>The session objective or participant outcomes are not stated or implied, or are not clear.</p> <p>The session is unclear and does not specify activities, materials to be used.</p>
<p>Relevance to the Afterschool Standards and Best Practices in the Field of Afterschool</p>	<p>The session provides insightful critical perspectives on afterschool.</p> <p>The session clearly imagines possibilities for afterschool and clearly connects to the IN Afterschool Standards.</p>	<p>The session provides some perspectives on the afterschool field.</p> <p>The session loosely provides best practices for afterschool and loosely connects to the IN Afterschool Standards.</p>	<p>The session provides little or no new perspectives for the afterschool field.</p> <p>The session does not consider best practices and tries to connect to the IN Afterschool Standard but fails at the attempt.</p>	<p>The session does not provide any new perspectives for the afterschool field.</p> <p>The session does not consider best practices and does not connect to the IN Afterschool Standards.</p>
<p>Motivated by Theory, Practice and/or Research</p>	<p>The session refers specifically to relevant theory, practice or research in the afterschool environment. It is thorough and directly relates to presentation content.</p> <p>The session mentions specific instructional practices and applications that are relevant to the context, innovative and immediately useful.</p>	<p>The session refers to some extent to theory, practice and/or research in the afterschool environment. It is relevant to the presentation content.</p> <p>The session mentions instructional practices and/or applications in the field that are relevant to the context, but may not be innovative or immediately useful.</p>	<p>The session refers to theory, practice or research in the afterschool environment, but it is not specific or doesn't relate to the content of the presentation.</p> <p>The session mentions instructional practices or applications that are irrelevant and/or over-used.</p>	<p>The session is unclear how it is connected to theory, practice or research in the afterschool environment.</p> <p>The session makes little or no mention of instructional practices or application.</p>
<p>Interesting, Innovative and Engaging</p>	<p>The session activities are varied, creative and highly interactive. Multiple learning styles are addressed.</p> <p>The topic and content is fun and interesting-a new twist is provided.</p> <p>Participants will leave with many inspiring new ideas or perspectives for their practice-i.e.: concrete strategies, resource lists, or ideas for projects/next steps.</p>	<p>The session activities are varied and interactive. Multiple learning styles are somewhat addressed.</p> <p>The topic and content seems interesting and engaging.</p> <p>Participants will leave with some inspiring new ideas or perspectives for their practice-i.e.: concrete strategies, resource lists, or ideas for projects/next steps.</p>	<p>The session activities lack variation, creativity and are minimally interactive. Multiple learning styles are minimally addressed</p> <p>The topic is mildly interesting and the content is commonplace.</p> <p>Participants will leave with few new ideas or perspectives for their practice.</p>	<p>The session is not interactive and is mainly a lecture with little or no activities. Multiple learning styles are not addressed.</p> <p>The topic and content are not interesting or engaging.</p> <p>Participants will leave with little or no new ideas or perspectives for their practice.</p>