



# BuildLearnGrow

Helping working families connect to early care & education



## Summer Learning Standards

RESOURCE ALIGNMENT



INDIANA  
**Afterschool**  
NETWORK

## STANDARD 1: THE PROGRAM PROMOTES A UNIQUE SUMMER CULTURE AND FOSTERS A SENSE OF COMMUNITY

### INDICATOR

### ACTION PLAN RESOURCE

1a. Core values and principles influence program culture and can be articulated by youth, staff and volunteers

You for Youth: [Building A Positive Organizational Culture and Climate](#)  
 You for Youth: [Implementing Your Program with Fidelity](#)  
 You for Youth: [Summer Learning](#)

1b. The program creates a spirit of community and pride through activities such as shared traditions, cheers, competitions, team designations and awards for positive actions and attitudes

American Camp Association: [Out-of-School Time Programs Resources](#)  
 You for Youth: [Building A Positive Organizational Culture and Climate](#)

1c. The program sets expectations with families and youth regarding attendance

Wallace Foundation: [Summer Learning Recruitment Guide](#)  
 National Summer Learning Association: [Summer Learning Program Recruitment Best Practices](#)

1d. The program partners with schools and community organizations (e.g. libraries, museums, parks, pools, community centers)

Indiana Academy for Out of School Learning: [Engaging the Community in Quality Summer Programs](#)  
 Indiana Academy for Out of School Learning: [Building Relationships and Engaging Local and State Leaders](#)  
 You for Youth: [Strengthening Partnerships](#)

1e. The program engages families in program activities and events

Indiana Academy for Out of School Learning: [School-Age Care as a Family Service](#)  
 You for Youth: [Family Engagement Virtual Institute](#)  
 You for Youth: [Family Math Events, Family Literacy Events](#)

1f. The program promotes healthy living (e.g. nutrition, wellness, exercise, etc.)

Indiana Afterschool Network: [HEPA Standards](#)  
 Playworks: [Playbook](#)  
 OSNAP [Training & Materials](#)



## STANDARD 2: FULL TIME AND SEASONAL STAFF RECEIVE SUPPORT AND TRAINING TO DELIVER HIGH QUALITY PROGRAMMING

### INDICATOR

### ACTION PLAN RESOURCE

2a. Staff are trained in best practices in youth development, learning, and summer programming

Indiana Academy for Out of School Learning: [Learning Paths](#)  
 Afterschool Alliance: [Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development](#)

2b. All staff participate in summer program orientation

Afterschool Alliance: [Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development](#)  
 Indiana Academy for Out of School Learning: [Learning Paths](#)

2c. Staff and youth are oriented to health and safety protocols. (See American Camp Association at [www.aca.org](http://www.aca.org) for a detailed list of safety summer camp standards)

CDC: [Suggestions for Youth Programs and Camps: Readiness and Planning Tool](#)  
 American Camp Association: [Field Guide for Camps on Implementation of CDC Guidance](#)

## STANDARD 2: FULL TIME AND SEASONAL STAFF RECEIVE SUPPORT AND TRAINING TO DELIVER HIGH QUALITY PROGRAMMING (cont'd.)

### INDICATOR

### ACTION PLAN RESOURCE

2d. Staff have experience and expertise that are consistent with the diverse needs of the summer program and participants

Indiana Academy for Out of School Learning: [Cultural Competence: Identity, Diversity and Engagement](#)  
 Indiana Academy for Out of School Learning: [A Journey to Cultural Competency](#)  
 Afterschool Alliance: Summer Learning Toolkit—A Deeper Dive: [Creating Site Climate and Culture](#)

2e. Staff have skills to adapt to changing conditions related to student behavior, environmental settings, weather, and facility issues

Wallace Foundation: [Summer Learning Toolkit](#)  
 Indiana Academy for Out of School Learning: [Learning Paths](#)



## STANDARD 3: THE SUMMER PROGRAM OFFERS A RANGE OF EXPERIENCES THAT REFLECT BEST PRACTICES IN YOUTH DEVELOPMENT AND LEARNING

### INDICATOR

### ACTION PLAN RESOURCE

3a. Research on summer learning loss guides and informs program development and implementation

National Summer Learning Association: [Knowledge Center](#)  
 Wallace Foundation: [Every Summer Counts](#)

3b. There is alignment between the summer program and programming delivered during the school year (if applicable)

Indiana Academy for Out of School Learning: [Building Relationships with School Personnel](#)  
 National Association of Elementary School Principals: [Afterschool and Summer Learning](#)

3c. The program provides opportunities to learn and practice skills needed for success in school, college, careers and life

[My Afterschool Locker](#)  
[howtosmile](#)  
[Mizzen](#)

3d. Youth have opportunities to present and showcase their work and practice new skills with guests

Indiana Academy for Out of School Learning: [Project Based Learning and Service Learning Series](#)  
 You for Youth: [Project-Based Learning](#)

3e. Activities are hands-on and promote critical thinking, exploration, and creative expression

[My Afterschool Locker](#)  
[howtosmile](#)  
[Mizzen](#)

3f. Youth have opportunities for service learning and/or community involvement

Indiana Academy for Out of School Learning: [Project Based Learning and Service Learning Series](#)  
 National Youth Leadership Council: [Service Learning Resources](#)

3g. Youth experience the outdoors and the world around them through field trips and adventures

Indiana Academy for Out of School Learning: [Effective Outdoor Environments](#)  
 American Camp Association: [Out-of-School Time Programs Resources](#)

3h. Youth have opportunities for movement and exercise every day

Playworks: [Playbook](#)  
 American Heart Association: [NFL Play 60](#)

## STANDARD 4: THE SUMMER PROGRAM UTILIZES A VARIETY OF DATA TO MEASURE THE IMPACT OF ITS SUMMER PROGRAMMING

### INDICATOR

### ACTION PLAN RESOURCE

4a. The program has a written plan with established goals

Indiana Academy for Out of School Learning: [How To Use Your Data](#)  
National Afterschool Association: [Using Data and Systems to Measure and Improve Youth Progress](#)  
You for Youth: [Tell Your Data Story](#)

4b. The program collects data from staff, students, parents and community partners to demonstrate summer learning impact

Indiana Academy for Out of School Learning: [How To Use Your Data](#)  
National Afterschool Association: [Using Data and Systems to Measure and Improve Youth Progress](#)  
You for Youth: [Tell Your Data Story](#)

4c. Programming is adjusted based on data findings

Indiana Academy for Out of School Learning: [How To Use Your Data](#)  
National Afterschool Association: [Using Data and Systems to Measure and Improve Youth Progress](#)  
You for Youth: [Tell Your Data Story](#)

4d. The program shares the progress and outcomes with key stakeholders

Indiana Academy for Out of School Learning: [How To Use Your Data](#)  
You for Youth: [Tell Your Data Story](#)

4e. The program maintains confidentiality of all student data and adheres to all federal, state, and local privacy laws

Indiana Academy for Out of School Learning: [Data Security Training](#)  
National Afterschool Association: [Six Tip Sheets for Handling Afterschool Data](#)



## STANDARD 5: THE PROGRAM PLANS SEVERAL MONTHS BEFORE THE SUMMER TO ALLOW SUFFICIENT TIME FOR:

### INDICATOR

### ACTION PLAN RESOURCE

5a. Fund development

Indiana Academy for Out of School Learning: [Researching and Writing Grants](#)  
Indiana Academy for Out of School Learning: [Getting Your Board Involved in Your Development Efforts](#)  
Wallace Foundation: [Summer Learning Toolkit](#)

5b. Program Design and Implementation

Wallace Foundation: [Summer Learning Toolkit](#)  
You for Youth: [Summer Learning](#)  
Afterschool Alliance: [Summer Learning Toolkit—A Deeper Dive: Creating Site Climate and Culture](#)

5c. Staff recruitment and training

Afterschool Alliance: [Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development](#)  
Wallace Foundation: [Summer Learning Toolkit](#)  
You for Youth: [Summer Learning](#)

5d. Promotion and outreach to schools, families, youth and community partners

Indiana Academy for Out of School Learning: [Engaging the Community in Quality Summer Programs](#)  
You for Youth: [Strengthening Partnerships](#)  
Wallace Foundation: [Summer Learning Toolkit](#)