Summer Learning Standards

RESOURCE ALIGNMENT
## STANDARD 1: THE PROGRAM PROMOTES A UNIQUE SUMMER CULTURE AND FOSTERS A SENSE OF COMMUNITY

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| 1a. Core values and principles influence program culture and can be articulated by youth, staff and volunteers | You for Youth: Building A Positive Organizational Culture and Climate  
You for Youth: Implementing Your Program with Fidelity  
You for Youth: Summer Learning |
| 1b. The program creates a spirit of community and pride through activities such as shared traditions, cheers, competitions, team designations and awards for positive actions and attitudes | American Camp Association: Out-of-School Time Programs Resources  
You for Youth: Building A Positive Organizational Culture and Climate |
| 1c. The program sets expectations with families and youth regarding attendance | Wallace Foundation: Summer Learning Recruitment Guide  
National Summer Learning Association: Summer Learning Program Recruitment Best Practices |
| 1d. The program partners with schools and community organizations (e.g. libraries, museums, parks, pools, community centers) | Indiana Academy for Out of School Learning: Engaging the Community in Quality Summer Programs  
Indiana Academy for Out of School Learning: Building Relationships and Engaging Local and State Leaders  
You for Youth: Strengthening Partnerships |
| 1e. The program engages families in program activities and events | Indiana Academy for Out of School Learning: School-Age Care as a Family Service  
You for Youth: Family Engagement Virtual Institute  
You for Youth: Family Math Events, Family Literacy Events |
| 1f. The program promotes healthy living (e.g. nutrition, wellness, exercise, etc.) | Indiana Afterschool Network: HEPA Standards  
Playworks: Playbook  
OSNAP Training & Materials |

## STANDARD 2: FULL TIME AND SEASONAL STAFF RECEIVE SUPPORT AND TRAINING TO DELIVER HIGH QUALITY PROGRAMMING

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| 2a. Staff are trained in best practices in youth development, learning, and summer programming | Indiana Academy for Out of School Learning: Learning Paths  
Afterschool Alliance: Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development |
| 2b. All staff participate in summer program orientation                    | Afterschool Alliance: Summer Learning Toolkit--A Deeper Dive: Keys to Staffing & Professional Development  
Indiana Academy for Out of School Learning: Learning Paths |
| 2c. Staff and youth are oriented to health and safety protocols.  
(See American Camp Association at www.aca.org for a detailed list of safety summer camp standards) | CDC: Suggestions for Youth Programs and Camps: Readiness and Planning Tool  
American Camp Association: Field Guide for Camps on Implementation of CDC Guidance |
### STANDARD 2: FULL TIME AND SEASONAL STAFF RECEIVE SUPPORT AND TRAINING TO DELIVER HIGH QUALITY PROGRAMMING (cont’d.)

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| 2d. Staff have experience and expertise that are consistent with the diverse needs of the summer program and participants | Indiana Academy for Out of School Learning: [Cultural Competence: Identity, Diversity and Engagement](#)  
Indiana Academy for Out of School Learning: [A Journey to Cultural Competency](#)  
Afterschool Alliance: Summer Learning Toolkit—A Deeper Dive: [Creating Site Climate and Culture](#)  |
| 2e. Staff have skills to adapt to changing conditions related to student behavior, environmental settings, weather, and facility issues | Wallace Foundation: [Summer Learning Toolkit](#)  
Indiana Academy for Out of School Learning: [Learning Paths](#) |

### STANDARD 3: THE SUMMER PROGRAM OFFERS A RANGE OF EXPERIENCES THAT REFLECT BEST PRACTICES IN YOUTH DEVELOPMENT AND LEARNING

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| 3a. Research on summer learning loss guides and informs program development and implementation | National Summer Learning Association: [Knowledge Center](#)  
Wallace Foundation: [Every Summer Counts](#) |
| 3b. There is alignment between the summer program and programming delivered during the school year (if applicable) | Indiana Academy for Out of School Learning: [Building Relationships with School Personnel](#)  
National Association of Elementary School Principals: [Afterschool and Summer Learning](#) |
| 3c. The program provides opportunities to learn and practice skills needed for success in school, college, careers and life | [My Afterschool Locker](#)  
[howtosmile](#)  
[Mizzen](#) |
| 3d. Youth have opportunities to present and showcase their work and practice new skills with guests | Indiana Academy for Out of School Learning: [Project Based Learning and Service Learning Series](#)  
You for Youth: [Project-Based Learning](#) |
| 3e. Activities are hands-on and promote critical thinking, exploration, and creative expression | [My Afterschool Locker](#)  
[howtosmile](#)  
[Mizzen](#) |
| 3f. Youth have opportunities for service learning and/or community involvement | Indiana Academy for Out of School Learning: [Project Based Learning and Service Learning Series](#)  
National Youth Leadership Council: [Service Learning Resources](#) |
| 3g. Youth experience the outdoors and the world around them through field trips and adventures | Indiana Academy for Out of School Learning: [Effective Outdoor Environments](#)  
American Camp Association: [Out-of-School Time Programs Resources](#) |
| 3h. Youth have opportunities for movement and exercise every day | Playworks: [Playbook](#)  
American Heart Association: [NFL Play 60](#) |
### STANDARD 4: THE SUMMER PROGRAM UTILIZES A VARIETY OF DATA TO MEASURE THE IMPACT OF ITS SUMMER PROGRAMMING

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| 4a. The program has a written plan with established goals | Indiana Academy for Out of School Learning: [How To Use Your Data](https://www.inafterschool.org/how-to-use-your-data)  
You for Youth: [Tell Your Data Story](https://www.youforyouth.org/tell-your-data-story) |
| 4b. The program collects data from staff, students, parents and community partners to demonstrate summer learning impact | Indiana Academy for Out of School Learning: [How To Use Your Data](https://www.inafterschool.org/how-to-use-your-data)  
You for Youth: [Tell Your Data Story](https://www.youforyouth.org/tell-your-data-story) |
| 4c. Programming is adjusted based on data findings | Indiana Academy for Out of School Learning: [How To Use Your Data](https://www.inafterschool.org/how-to-use-your-data)  
You for Youth: [Tell Your Data Story](https://www.youforyouth.org/tell-your-data-story) |
| 4d. The program shares the progress and outcomes with key stakeholders | Indiana Academy for Out of School Learning: [How To Use Your Data](https://www.inafterschool.org/how-to-use-your-data)  
You for Youth: [Tell Your Data Story](https://www.youforyouth.org/tell-your-data-story) |
| 4e. The program maintains confidentiality of all student data and adheres to all federal, state, and local privacy laws | Indiana Academy for Out of School Learning: [Data Security Training](https://www.inafterschool.org/data-security-training)  
National Afterschool Association: [Six Tip Sheets for Handling Afterschool Data](https://www.nationalafterschool.org/six-tip-sheets-for-handling-afterschool-data) |

### STANDARD 5: THE PROGRAM PLANS SEVERAL MONTHS BEFORE THE SUMMER TO ALLOW SUFFICIENT TIME FOR:

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| 5a. Fund development | Indiana Academy for Out of School Learning: [Researching and Writing Grants](https://www.inafterschool.org/researching-and-writing-grants)  
Indiana Academy for Out of School Learning: Getting Your Board Involved in Your Development Efforts  
Wallace Foundation: [Summer Learning Toolkit](https://www.wallacefoundation.org/toolkit) |
| 5b. Program Design and Implementation | Wallace Foundation: [Summer Learning Toolkit](https://www.wallacefoundation.org/toolkit)  
You for Youth: [Summer Learning](https://www.youforyouth.org/summer-learning)  
Afterschool Alliance: [Summer Learning Toolkit—A Deeper Dive: Creating Site Climate and Culture](https://www.afterschoolalliance.org/summer-learning-toolkit-a-deeper-dive-creating-site-climate-and-culture) |
| 5c. Staff recruitment and training | Afterschool Alliance: [Summer Learning Toolkit—A Deeper Dive: Keys to Staffing & Professional Development](https://www.afterschoolalliance.org/summer-learning-toolkit-a-deeper-dive-keys-to-staffing-professional-development)  
Wallace Foundation: [Summer Learning Toolkit](https://www.wallacefoundation.org/toolkit)  
You for Youth: [Summer Learning](https://www.youforyouth.org/summer-learning) |
| 5d. Promotion and outreach to schools, families, youth and community partners | Indiana Academy for Out of School Learning: Engaging the Community in Quality Summer Programs  
You for Youth: Strengthening Partnerships  
Wallace Foundation: [Summer Learning Toolkit](https://www.wallacefoundation.org/toolkit) |