

2023 Indiana Summit on Out-of-School Learning: Request for Presentations Rubric

Category	4 Excellent	3 Satisfactory	2 Fair	1 Poor
<p>Session Overview: Clarity, Purpose, and Organization of Proposal</p>	<p>The topic is current, relevant, and innovative to the field. It is a session worth attending.</p> <p>The session objectives and outcomes are clear. It contains specifics that make the participant want to learn more.</p> <p>The session is clearly organized and includes detailed activities and materials to be used.</p>	<p>The topic may not be innovative, but it is relevant to the field and audience. It may be a session worth attending.</p> <p>The session objectives and outcomes are mostly clear and descriptive.</p> <p>The session is mostly organized and includes activities and materials to be used.</p>	<p>The topic is somewhat innovative and relevant to the audience. It is probably not a session worth attending.</p> <p>The session objectives and outcomes are too general or broad to be achievable, or too narrow to be useful.</p> <p>The session is somewhat organized. It includes some information about activities/materials.</p>	<p>The topic is neither innovative nor relevant, it lacks importance or is not appropriate to the field or audience. It is not a session worth attending.</p> <p>The session objectives or outcomes are not clear.</p> <p>The session is unclear and does not specify activities/materials to be used.</p>
<p>Relevance to the IN Afterschool Standards and Best Practices in the Out-of-School Time field</p>	<p>The session provides insightful, critical perspectives for OST.</p> <p>The session clearly imagines possibilities for OST and clearly connects to the IN Afterschool Standards.</p>	<p>The session provides some perspectives on the OST field.</p> <p>The session provides best practices for OST and mostly connects to the IN Afterschool Standards.</p>	<p>The session provides little or no new perspectives for the OST field.</p> <p>The session somewhat considers best practices and attempts to connect to the IN Afterschool Standards.</p>	<p>The session does not provide any new perspectives for the OST field.</p> <p>The session does not consider best practices and does not connect to the IN Afterschool Standards.</p>
<p>Motivated by Theory, Practice, or Research</p>	<p>The session clearly refers to relevant theory, practice, or research in the OST environment. It is thorough and directly relates to presentation content.</p> <p>The session includes specific instructional practices and applications that are relevant to the context, innovative, and immediately useful.</p>	<p>The session refers to theory, practice, or research in the OST environment. It mostly relates to the presentation content.</p> <p>The session mentions instructional practices and/or applications in the field that are relevant to the context, but may not be innovative or immediately useful.</p>	<p>The session refers to theory, practice, or research in the OST environment, but it is not specific or doesn't relate to the content of the presentation.</p> <p>The session mentions instructional practices or applications that are irrelevant and/or includes practices that have evolved.</p>	<p>The session does not refer to theory, practice, or research in the OST environment.</p> <p>The session includes little to no mention of instructional practices or applications to the field.</p>
<p>Interesting, Innovative, and Engaging</p>	<p>The session activities are varied, creative, and highly interactive. Multiple learning styles are addressed.</p> <p>The topic and content are highly interesting and engaging.</p> <p>Participants will leave with many new ideas or perspectives for their practice—such as concrete strategies, resource lists, or ideas for projects/next steps.</p>	<p>The session activities are mostly varied and interactive. Multiple learning styles are somewhat addressed.</p> <p>The topic and content are mostly interesting and engaging.</p> <p>Participants will leave with some new ideas or perspectives for their practice—such as concrete strategies, resource lists, or ideas for projects/next steps.</p>	<p>The session activities lack variation, creativity and are minimally interactive. Multiple learning styles are minimally addressed.</p> <p>The topic and content are somewhat interesting and engaging.</p> <p>Participants will leave with few new ideas or perspectives for their practice—such as concrete strategies, resource lists, or ideas for projects/next steps.</p>	<p>The session is not interactive and is mainly a lecture with little or no activities. Multiple learning styles are not addressed.</p> <p>The topic and content are not interesting or engaging.</p> <p>Participants will leave with little to no new ideas or perspectives for their practice—such as concrete strategies, resource lists, or ideas for projects/next steps.</p>