2025

ANNUAL REPORT

Advancing Learning
Beyond the School Day

INDIANA
Afterschool
NETWORK

To our program providers, partners, and supporters:

Throughout 2025, our team spent time in out-of-school time programs, at regional meetings, in conversations with providers, and alongside partners working to strengthen opportunities for young people across Indiana. It can be easy to take for granted how consistently people show up for this work. Their commitment is so steady that it can fade into the background. But it should be noticed and recognized. The dedication, creativity, and persistence of the people serving young people across our state is not ordinary – it's what makes everything else possible.

Because of that commitment, 2025 was a year of meaningful progress for the Indiana Afterschool Network. We strengthened the foundation of our work by investing in systems, partnerships, and connections that help us better serve the field. We expanded opportunities for engagement and collaboration, creating more ways for stakeholders to learn from one another and help shape the future of out-of-school time in Indiana.

We also focused on challenges that affect access to programs. Too many families still face barriers to participating in high-quality out-of-school time opportunities. Working alongside providers and community partners, we helped create new pathways that connect more families to the programs and supports they need.

We continued investing in program quality, literacy, and professional learning. We saw encouraging signs that awareness and support for out-of-school time continue to grow. More stakeholders are recognizing the role these programs play in supporting children, families, schools, and communities. More providers are engaging in conversations about policy and practice, and more organizations are working together toward shared goals.

As you read this report, you'll see examples of progress as well as opportunities ahead. Expanding access, strengthening the workforce, building partnerships, and ensuring that every young person has access to high-quality out-of-school time opportunities will require continued collaboration.

That work belongs to all of us. It is carried forward by providers, educators, advocates, funders, families, community leaders, and public officials who believe young people deserve every opportunity to learn, grow, and thrive.

Thank you for your partnership and for the role you play in advancing this work across Indiana.

With gratitude,

Lakshmi Hasanadka
CEO
Indiana Afterschool Network

WHY OST MATTERS IN INDIANA

Out-of-school time programs help keep young people safe, support learning outside the classroom, and provide critical support for working families. Their impact extends beyond the hours before and after school – strengthening communities, expanding opportunities, and helping young people thrive.

KEEPING KIDS SAFE

of Indiana parents agree that out-of-school time programs keep kids safe.[1]

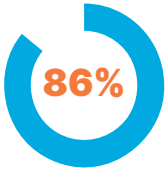
of Indiana parents with a child in an afterschool program say they have greater peace of mind because they know their child is safe.[1]

90+ Days

Students who participated in 21st Century Community Learning Center programs for more than 90 days had **fewer suspensions and stronger school attendance**.[2]

INSPIRING KIDS TO LEARN

Students participating in Indy Summer Learning Labs made gains of **22%** in both English and Math proficiency.[3]



of Indiana parents agree that kids in OST programs gain teamwork, critical thinking, and leadership skills.[1]

90+ Days

Indiana high school students who attended OST programs for more than 90 days earned more credits toward graduation than students who attended less frequently.[2]

SUPPORTING WORKING FAMILIES

of Indiana children ages 6-17 live in households where no parent is available during out-of-school hours because of work obligations. For many of these families, access to reliable OST programming is essential.[4]

of Indiana parents say afterschool programs helped them keep their jobs or work more hours.[1]

of Indiana parents say that they are more productive at work when they know their child is safe after school.[1]

WHAT MAKES OST DIFFERENT?

Out-of-school time programs create opportunities for learning that often look different from the traditional school day. Through enrichment activities, hands-on projects, mentorship, and youth-driven experiences, young people have opportunities to explore their interests, build relationships, and develop skills in ways that complement classroom learning. That flexibility isn't a departure from learning – it's one of OST's greatest strengths.

SOURCES

1. Afterschool Alliance. (2025). Afterschool in Indiana. https://afterschoolalliance.org/documents/AA3PM-2025/IN-AA3PM-2025-Fact-Sheet.pdf

2. Diehl Consulting Group. (2024). Indiana 21st Century Community Learning Centers Statewide Evaluation Report: 2023-2024.

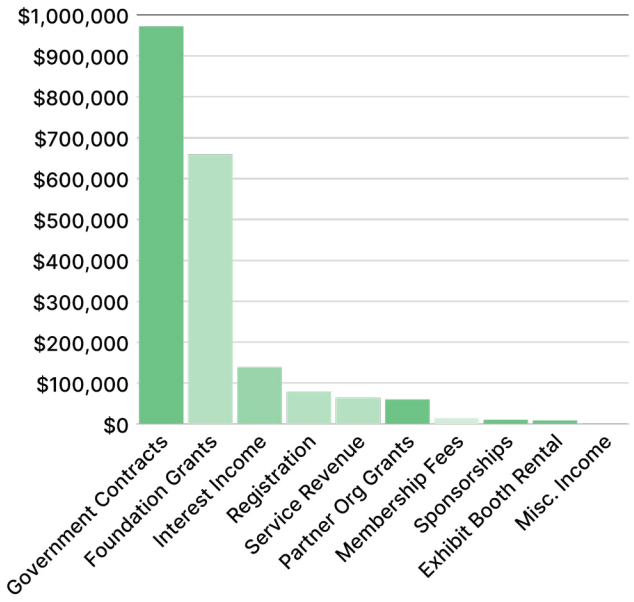
3. The Mind Trust. (2023). The Expanded Classroom. https://www.themindtrust.org/wp-content/uploads/OutOfSchoolReport2023_FINAL.pdf

4. U.S. Census Bureau. (2023). American Community Survey, Table B23008. https://data.census.gov/table/ACSDT1Y2023.B23008?g=040XX00US18

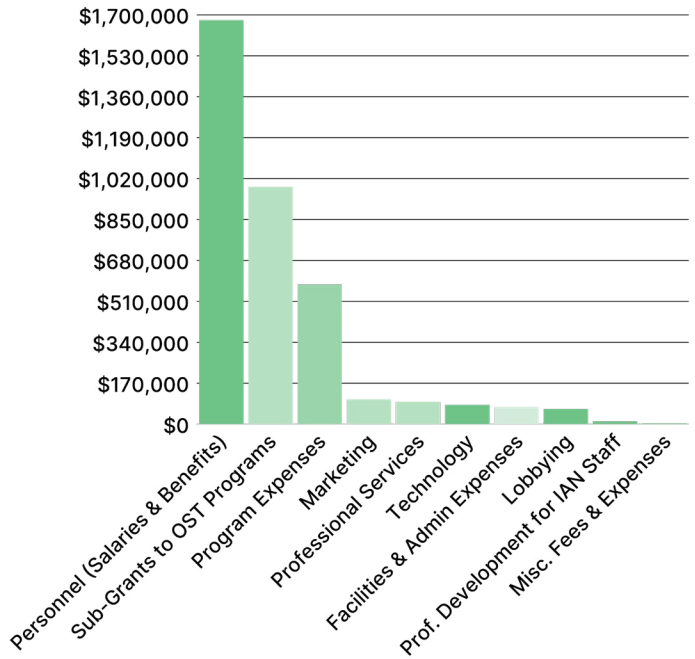
FINANCIAL OVERVIEW

Our work is made possible through the continued investment of government agencies, foundations, corporate partners, and individual supporters who recognize the vital role out-of-school time programs play in helping young people succeed. In 2025, this support strengthened Indiana's statewide out-of-school time network, expanded opportunities for programs, and helped ensure more children and youth had access to high-quality learning beyond the school day.

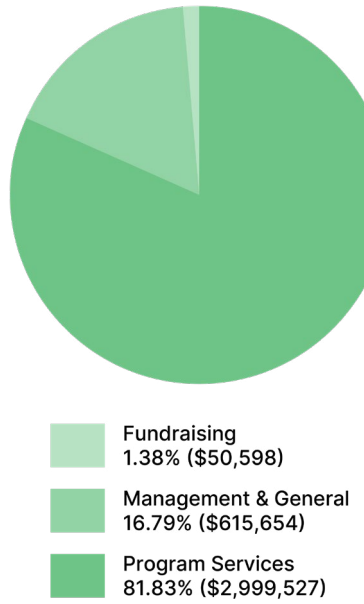
2025 REVENUE



2025 EXPENDITURES



2025 FUNCTIONAL EXPENSES



A NOTE ABOUT 2025 FINANCIAL RESULTS

The reported net loss for 2025 reflects the timing of revenue and expense recognition for IAN's $9.5 million multi-year literacy grant. The full grant award was recorded as revenue in 2024, while related expenses are recognized over multiple years as the work is completed. As a result, the 2025 financial statements include grant-related expenses without corresponding grant revenue for the year. Viewed on its own, the reported loss does not fully reflect IAN's financial position or the multi-year nature of this initiative.

BOARD OF DIRECTORS

The Indiana Afterschool Network is fortunate to be supported by a Board of Directors that shares a deep commitment to Indiana's children and families. Throughout the year, Board members contributed their expertise, challenged us to think strategically, and helped keep our work focused on the communities we serve. We thank them for their leadership and for the many ways they help advance out-of-school time across Indiana.

Jeremy Eltz, Ph.D.
Board Chair
Senior Director of Talent Programs,
Conexus Indiana

Jeremy Burton
Board Secretary
Principal,
Burton Advisors LLC

Mike Seegel
Board Treasurer
Technical Fellow,
Shellman & Company

Todd Hurst, Ph.D.
Board Immediate Past Chair
Senior Vice President Strategic Partnerships and Impact,
Indiana Chamber of Commerce

Tara Bishop, Ed.D.
Superintendent,
Perry Central Community School Corporation

Trinisia Brooks, Ed.D.
Director of Community Schools & Family Engagement,
Evansville Vanderburgh School Corporation

Kaitlyn Steinhiser
J.D. Candidate,
University of Wisconsin Law School

Dennis A. Trinkle, Ph.D.
President & CEO,
TechIndiana

IAN STAFF

The Indiana Afterschool Network team is united by a shared belief in the value of out-of-school time. Together, we work to strengthen opportunities for young people by supporting the programs, professionals, and communities that make this work possible.

Allison Ferguson
Associate Director of Membership

Ashley Rice
Associate Director of Quality Initiatives

Brent Wake
Senior Vice President of Engagement

Brittni Johnson
Senior Director of In-School & Out-of-School Partnerships

Clifton Snorten
Associate Director of Quality Initiatives

Derrick Carnes
Senior Director of Communications

Elizabeth Sukys
Associate Director of Engagement

Katie Rukes
Salesforce Administrator

Katy DeShone
Associate Director of Quality Initiatives

Kaya Dorsch
Director of Strategic Initiatives

Lakshmi Hasanadka
CEO

Lana Brown
Associate Director of Quality Initiatives

Lauren Colbert-Davis
Associate Director of Communications

Maggie Sebald
Associate Director of Communications

Sam Barnett
Associate Director of Advocacy

Timothy A. Raines, Ph.D.
Vice President of Quality Initiatives

PROVIDER COUNCIL

Strong statewide initiatives begin with listening to the people doing the work every day. The IAN Provider Council helps ensure that provider voices remain at the center of our efforts, offering guidance, feedback, and real-world perspective that strengthens our work across Indiana.

Jala Powell
Domestic Violence Prevention Network

Jenna Snyder
Noblesville Miller Explorers

Jacqueline Cobb
Edna Martin Christian Center

PUBLIC POLICY COMMITTEE

Effective advocacy begins with the people closest to the work. The IAN Public Policy Committee helps connect provider experiences, community needs, and policy conversations, ensuring that Indiana's out-of-school time field has a voice in decisions that affect children, families, and programs across the state.

Jeremy Burton, *Chair*
Burton Advisors LLC

Nina Davis-Burton
Woodland Child Development Center, Inc.

Antoinette Francher-Donald
University of Saint Francis

Wade Hampton
Indiana Alliance of YMCAs

Sarah Kumfer
Marion County Commission on Youth

Joy Millay
Thrive Afterschool, Inc.

Tai Muldoon
Girls Inc., Wayne County

Luis Palacio
DNOVA Institute

Eleanor Ramseier
Camp Navigate, Inc.

Jill Schlueter-Kim
Girls on the Run Crossroads

Brittany Still
Johnson County Community Foundation

Irene Szakonyi
Starke County Youth Club

Lana Taylor
Indiana Alliance of Boys & Girls Clubs

Cassie Wells
Clark County Family YMCA

CONTINUOUS QUALITY IMPROVEMENT

Quality is at the heart of effective out-of-school time programming. Through our quality improvement system, our Quality Team helps programs strengthen their practices, build staff capacity, and create engaging experiences that support positive outcomes for youth.

PROFESSIONAL LEARNING

Through the Indiana Out-of-School Time Academy, providers accessed self-paced professional learning designed to strengthen program quality, staff capacity, and youth outcomes.

1,563
Courses Passed

396
New Academy Users

TOOLS & RESOURCES

Providers continued using MyLocker and other quality resources to support planning, staff development, and continuous improvement efforts.

1,372
Resources Viewed or Downloaded

COACHING & TECHNICAL ASSISTANCE

IAN staff provided hands-on support through coaching conversations, site visits, and statewide engagement opportunities, helping programs apply quality practices in real-world settings.

172
Provider Meetings

6
Site Visits

2
Provider Fairs

CREATING NEW PATHWAYS TO AFFORDABILITY

For many Indiana families, child care assistance vouchers help make out-of-school time programs more affordable and accessible. Yet many school-age providers face financial and administrative barriers to becoming eligible to accept those vouchers.

Through our Child Care Development Fund (CCDF) Sub-Grant Initiative, from October 2023 - September 2025, IAN provided funding, technical assistance, and individualized support to help providers navigate the eligibility process and expand access for families across Indiana. By investing in providers, we helped create new pathways to affordability while strengthening local out-of-school time systems.

66
Programs Supported

26
Programs Achieved CCDF Eligibility

16
Indiana Counties Reached

> **Through these targeted investments – in technology, environment, personnel requirements, and professional development – we not only achieved full CCDF eligibility but have laid a sustainable foundation for ongoing high-quality care and compliance.**
>
> *- Graceland Kids Center, Indianapolis*

> **Becoming CCDF-eligible marks a major step forward in our mission to provide high-quality, affordable childcare to families in our community.**
>
> *- Impact Kids Daycare, South Bend*

Spotlight:

LAYING THE FOUNDATION FOR A STATEWIDE APPROACH TO LITERACY

In 2025, IAN laid the foundation for a new statewide approach to literacy in out-of-school time. The team began developing the Literacy Playbook, designed funding and implementation supports, and helped providers prepare to integrate literacy into engaging, relationship-based OST experiences.

To introduce the framework, IAN hosted a series of Literacy Grant Readiness webinars that provided guidance, technical assistance, and information about two funding pathways. More than 230 registrants participated, building readiness for implementation beginning in late 2025 and continuing into 2026.

Preparing Two Pathways for Literacy Funding

LAUNCH GRANT

OPENED IN LATE 2025

For programs looking to build or expand literacy programming.

- **Up to $25,000 per site**
- **Flexible implementation model**
- **Designed for programs beginning their literacy journey**

> **This opportunity represents far more than financial support – it represents partnership, growth, and a shared commitment to the success of our community.**
>
> *- Imagination Campus, Indianapolis*

BUILD GRANT

LAUNCHED IN EARLY 2026

For programs ready to pilot and implement IAN's statewide literacy framework.

- **Competitive funding opportunity**
- **Deep implementation partnership with IAN**
- **Focus on long-term literacy integration and continuous improvement**

> **I appreciated not only the preparedness and helpfulness of the team running the meeting, but also their assurance that they were happy to help applicants at any stage of the process.**
>
> *- Boys and Girls Club of the Northern Indiana Corridor*

2025 SUMMIT HIGHLIGHTS

> It was evident how much effort went into showing educators that this organization sees them, believes in them, and values them.

> The Summit was very professionally run, each of the Summit staff seemed very nice and helpful in direction & information giving.

> The Summit was amazing and my team got so much out of it. A great set of breakout sessions offered some new topics.

The Indiana Summit on Out-of-School Learning brings together professionals, partners, and advocates from across the state to learn, connect, and strengthen the out-of-school time field. Each year, the Summit creates space for meaningful conversations, practical learning, and the exchange of ideas that help programs better serve children, families, and communities throughout Indiana.

REGISTRATION HIGHLIGHTS

477 Total Registrants	**229** First-Time Attendees	**187** 21st CCLC Attendees
52 Indiana Counties Represented	**308** Participants Who Primarily Serve Low-Income Youth	**55** Professional Development Sessions

DEVELOPMENT TOPICS EXPLORED

- Family & Community Engagement
- Leadership & Staff Development
- Literacy
- Policy & Advocacy
- Program Quality & Continuous Improvement
- STEM
- Youth Engagement & Mentoring

STAKEHOLDER FEEDBACK

Each year, IAN surveys educators, out-of-school time professionals, community leaders, and other stakeholders to better understand awareness of OST programs and perceptions of their impact. Results from the 2025 survey continue to show strong support for out-of-school time while highlighting opportunities to strengthen collaboration across the field.

BY THE NUMBERS

200+

Stakeholders Surveyed

97.5%

Agree OST Should Be Available to All Youth

99%

Agree OST Should Be a Priority in Indiana

3.54

Average familiarity with OST

(Very Familiar)

4.40

Perceived Benefits to Students

(Greatly Beneficial)

3.16

OST-School Collaboration Rated

(Medium Collaboration)

OST AWARENESS TREND

Year	Very/Extremely Familiar with OST
2023	41.3%
2024	44.7%
2025	53.6%

KEY TAKEAWAYS

- **Awareness is Increasing** –
  Stakeholders are more familiar with OST programs than at any point since the survey began.
- **Support Remains Strong** –
  Nearly all respondents believe OST should be available to all youth and prioritized across Indiana.
- **Partnerships Matter** –
  Strengthening collaboration between schools and OST providers remains an important opportunity for the field.

COMMUNITY ENGAGEMENT

Throughout 2025, IAN continued creating opportunities for providers, partners, and community members to connect, learn from one another, and help shape the future of out-of-school time in Indiana. From regional networking events to new community-based conversations, these efforts strengthened local connections while ensuring that statewide priorities remain grounded in local realities.

STRENGTHENING CONNECTIONS ACROSS INDIANA

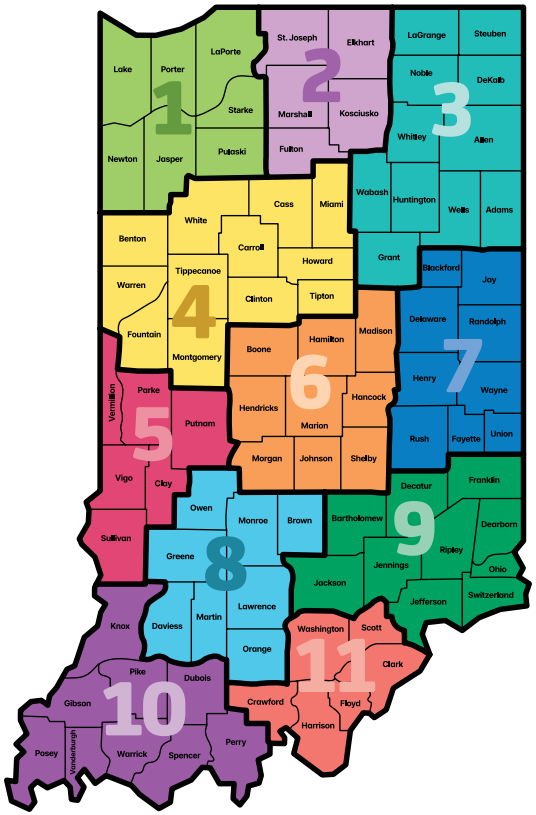
IAN's regional networking meetings provided opportunities for providers and partners to share challenges, exchange ideas, and build relationships with peers across Indiana. Discussions focused on emerging needs, promising practices, and opportunities for collaboration, helping strengthen the connections that support a thriving OST field.

25
Regional Meetings Held

417
Participants

196
Organizations Represented

21
Counties Visited in 2025



COMMUNITY CONVERSATIONS

In 2025, IAN hosted Community Conversations to bring providers, families, community leaders, and other stakeholders together around local out-of-school time needs. Participants identified community strengths, explored barriers to access, and built connections that could support local collaboration.

By convening and facilitating these discussions, IAN helped communities examine shared challenges while gaining a deeper understanding of local perspectives and needs across the state.

FIRST COMMUNITY CONVERSATION:
CARMEL, IN

The Community Conversation in Carmel explored gaps in out-of-school time opportunities for local youth and brought together local stakeholders to discuss strategies for expanding access and meeting community needs.

ADVOCACY IN ACTION

Throughout 2025, IAN worked alongside providers, partners, and policymakers to elevate the voice of Indiana's out-of-school time field. From legislative engagement and grassroots advocacy to leadership development and stakeholder convenings, these efforts helped ensure that OST remained part of important conversations about children, families, and communities across the state.

ADVANCING OST AT THE STATEHOUSE

During the 2025 legislative session, IAN championed efforts to modernize Indiana's School Age Child Care (SACC) Grant Project Fund through House Bill 1525. Authored by Representative Dale DeVon, the bill received unanimous bipartisan support in committee and helped elevate conversations about public investment in out-of-school time.

While the legislation ultimately did not advance in a challenging budget year, the effort strengthened relationships with policymakers and created new opportunities to highlight the needs of Indiana's OST providers and the families they serve.

BUILDING A STRONGER ADVOCACY NETWORK

Regional Town Halls created opportunities for providers to share challenges, identify policy priorities, and help shape IAN's advocacy agenda. These conversations ensured that legislative efforts remained informed by the experiences of the field.

* **9 Regional Town Halls**
* **47 Organizations Participated**
* **87 Advocates Attended**

DEVELOPING NEW ADVOCACY LEADERS

In 2025, IAN launched a new Advocacy Champions cohort to help providers strengthen their advocacy skills and deepen their understanding of the legislative process. Through ongoing training and peer learning, participants are building the knowledge and confidence needed to effectively advocate for out-of-school time in their communities.

GUARDIAN OF OST AWARD

In 2025, IAN presented the Guardian of OST Award to Representative Dale DeVon in recognition of his leadership and support for Indiana's out-of-school time field, including his authorship of House Bill 1525.

OST DAY AT THE STATEHOUSE

OST Day at the Statehouse brought providers, advocates, legislators, and statehouse staff together to build relationships and increase awareness of the role out-of-school time programs play in supporting children, families, and communities.

* **34 Organizations Participated**
* **63 Participants**

PROVIDER VOICES AT THE STATEHOUSE

OST providers played an active role in advocacy efforts throughout the session. Representatives from Thrive Afterschool, Boys & Girls Clubs of Huntington County, and the YMCA of Southeastern Indiana testified before legislators, sharing first-hand perspectives on the importance of sustained investment in out-of-school time programs.

IAN MEMBERSHIP PROGRAM

In 2025, IAN's membership network continued to grow, bringing together organizations and professionals from every region of Indiana. Through shared learning, leadership opportunities, and ongoing collaboration, members helped inform statewide priorities while building stronger connections across the out-of-school time field.

HELPING SHAPE THE FIELD OF OST

IAN members played an active role in informing statewide priorities and strengthening the voice of the OST field.

Through participation in the **Public Policy Committee** and **Provider Council**, members shared insights, identified emerging challenges, and helped guide advocacy, resources, and support for providers across Indiana.

Member-contributed data also helped strengthen IAN's understanding of the field, supporting advocacy efforts and informing the development of future statewide initiatives.

NEW IN 2025: MEMBER PORTAL

In 2025, IAN launched its Member Portal, creating an online space for connection, collaboration, and professional growth.

Through the portal, members can:

- **Connect with peers through discussion forums**
- **Access the Member Directory**
- **Explore opportunities through the Job Board**
- **Register for member-only events**
- **Access exclusive resources and tools**

The portal gives members a year-round space to connect, exchange ideas, and access IAN resources.

THANK YOU

This report reflects the work of many people.

The providers who create meaningful experiences for young people each day. The advocates who lend their voices to important conversations. The partners and funders who invest their time, expertise, and resources. And the communities working together to ensure that children and families have the support they need.

Thank you for being part of this work and for helping create opportunities for kids in Indiana.

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